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The catalog is prepared by Boyce College, and is edited by the Associate Dean for Academic Administration. The information in this catalog applies to the academic year 2015-2016 only. Boyce College reserves the right, in its sole discretion, to revise, modify, amend, alter, rescind, abolish, or delete any provision of this catalog or any other catalogs, policies, publications, or statements of the college. This right includes, without limitation, admission, enrollment, graduation standards, degree requirements, and accreditation of academic programs. This catalog is not a contract, seal or implied, it is for informational purposes only. The most current version online is always operative.
We're serious about the gospel. That's not just clever marketing jargon. We believe the gospel is the foundation for life and godliness. We believe the gospel is the hope for the world. And we believe that sharing the gospel with the nations is the joyful duty of every Christian.

If you're serious about the gospel, you should consider beginning your education at Boyce College. Our world-class faculty has an uncompromising commitment to the Bible and a passion for training gospel saturated leaders. Equipping ministers who are competent to serve the church and engage the culture is what we're all about.

Undergraduate education is about more than merely obtaining a degree. It's about life transformation. And that's exactly what you will experience at Boyce College. Through our vibrant student-life culture and our local church partnerships, you will build friendships that will last a lifetime.

Imagine what it would be like to pursue your college education on the campus of one of the largest theological seminaries in the world. As the undergraduate school of The Southern Baptist Theological Seminary, under the leadership of President R. Albert Mohler Jr., students are provided with a wealth of resources for their personal, spiritual, and academic development.

Students come to Boyce College from all over the world. And this is precisely where we will send them upon graduation: to the ends of the earth. Are you serious about the gospel?

I hope you will begin here.

Your Partner in the Gospel,

Dan DeWitt
Dean of Boyce College

ABOUT BOYCE

Boyce College is a division of The Southern Baptist Theological Seminary. Thus, it is founded upon Southern Seminary’s Charter.

ABSTRACT OF PRINCIPLES

When the original charter of The Southern Baptist Theological Seminary was adopted in 1858, it contained the following statement which continues as a part of the “fundamental laws.”

Every professor of the institution shall be a member of a regular Baptist church, and all persons accepting professorships in this seminary shall be considered, by such acceptance, as engaging to teach in accordance with, and not contrary to, the Abstract of Principles hereinafter laid down, a departure from which principles on his part shall be considered grounds for his resignation or removal by the Trustees, to wit:

I. The Scriptures
The Scriptures of the Old and New Testaments were given by inspiration of God, and are the only sufficient, certain, and authoritative rule of all saving knowledge, faith, and obedience.

II. God
There is but one God, the Maker, Preserver and Ruler of all things, having in and of Himself, all perfections, and being infinite in them all; and to Him all creatures owe the highest love, reverence and obedience.

III. The Trinity
God is revealed to us as Father, Son and Holy Spirit each with distinct personal attributes, but without division of nature, essence or being.

IV. Providence
God from eternity, decree or permits all things that come to pass, and perpetually upholds, directs and governs all creatures and all events, yet so as not in any wise to be the author or approver of sin nor to destroy the free will and responsibility of intelligent creatures.

V. Election
Election is God’s eternal choice of some persons unto everlasting life—not because of foreseen merit in them, but of His mere mercy in Christ—in consequence of which choice they are called, justified and glorified.

VI. The Fall of Man
God originally created Man in His own image, and free from sin; but, through the temptation of Satan, he transgressed the command of God, and fell from his original holiness and righteousness; whereby his posterity inherit a nature corrupt and wholly opposed to God and His law, are under condemnation, and as soon as they are capable of moral action, become actual transgressors.

VII. The Mediator
Jesus Christ, the only begotten Son of God, is the divinely appointed mediator between God and man. Having taken upon Himself human nature, yet without sin, He perfectly fulfilled the law, suffered and died upon the cross for the salvation of sinners. He was buried, and rose again the third day, and ascended to His Father, at whose right hand He ever liveth to make intercession for His people. He is the only Mediator, the Prophet, Priest and King of the Church, and Sovereign of the Universe.

VIII. Regeneration
Regeneration is a change of heart, wrought by the Holy Spirit, who quickeneth the dead in trespasses and sins enlightening their minds spiritually and savingly to understand the Word of God, and renewing their whole nature, so that they love and practice holiness. It is a work of God’s free and special grace alone.

IX. Repentance
Repentance is an evangelical grace, wherein a person being by the Holy Spirit, makes sensible of the manifold evil of his sin, humbles himself for it, with godly sorrow, detestation of it, and self-abhorrence, with a purpose and endeavor to walk before God so as to please Him in all things.

X. Faith
Saying faith is the belief, on God’s authority, of whatsoever is revealed in His Word concerning Christ; accepting and resting upon Him alone for justification and eternal life. It is wrought in the heart by the Holy Spirit, and is accompanied by all other saving graces, and leads to a life of holiness.

XI. Justification
Justification is God’s gracious and full acquittal of sinners, who believe in Christ, from all sin, through the satisfaction that Christ has made; not for anything wrought in them or done by them, but on account of the obedience and satisfaction of Christ, they receiving and resting on Him and His righteousness by faith.

XII. Sanctification
Those who have been regenerated are also sanctified by God’s word and Spirit dwelling in them. This sanctification is progressive through the supply of Divine strength, which all saints seek to obtain, press ing after a heavenly life in cordial obedience to all Christ’s commands.

XIII. Perseverance of the Saints
Those whom God hath accepted in the Beloved, and sanctified by His Spirit, will never totally nor finally fall away from the state of grace, but shall certainly persevere to the end; and though they may fall through neglect and temptation, into sin, whereby they grieve the Spirit, impair their graces and comforts, bring reproach on the Church, and temporal judgments on themselves, yet they shall be renewed again unto
The Lord's Supper is an ordinance of Jesus Christ, to be participation in the Lord's Supper. It is prerequisite to church fellowship, remission of sins, and of giving himself up to God, to live and walk in newness of life. It is prerequisite to church fellowship, and to participation in the Lord's Supper.

Baptism is an ordinance of the Lord Jesus, obligatory upon every believer, wherein he is immersed in water in the name of the Father, and of the Holy Spirit, as a sign of his fellowship with the death and resurrection of Christ, of remission of sins, and of giving himself up to God, to live and walk in newness of life. It is prerequisite to church fellowship, and to participation in the Lord's Supper.

The Lord's Day is a Christian institution for regular observance, and should be employed in exercises of worship and spiritual devotion, both public and private, resting from worldly employments and amusements, works of necessity and mercy only excepted.

Liberty of Conscience

God alone is Lord of the conscience; and He hath left it free in all things concerning those articles of the Christian faith which are most surely held among us. They are not intended as statements of religious convictions, drawn from the Scriptures, and are not to be used to hamper freedom of thought or investigation in other realms of life.

The Baptist Faith and Message

I. The Scriptures

The Holy Bible was written by men divinely inspired and is God's revelation of Himself to man. It is a perfect treasure of divine instruction. It has God for its author, salvation for its end, and truth, without any mixture of error, for its matter. Therefore, all Scripture is totally true and trustworthy. It reveals the principles by which God judges us, and therefore is, and will remain to the end of the world, the true center of Christian union, and a supreme standard by which all human conduct, creeds, and religious opinions should be tried. All Scripture is a testimony to Christ, who is Himself the focus of divine revelation.

II. God

There is one and only one living and true God. He is an intelligent, spiritual, and personal Being, the Creator, Redeemer, Preserver, and Ruler of the universe. God is infinite in holiness and all other perfections. God is all powerful and all knowing; and His perfect knowledge extends to all things, past, present, and future, including the future decisions of His free creatures. To Him we owe the highest love, reverence, and obedience. The eternal triune God reveals Himself to us as Father, Son, and Holy Spirit, with distinct personal attributes, but without division of nature, essence, or being.

A. God the Father

God as Father reigns with providential care over His universe, His creatures, and the flow of the stream of human history according to the purposes of His grace. He is all powerful, all knowing, all loving, and all wise. God is Father in truth to those who become children of God through faith in Jesus Christ. He is fatherly in His attitude toward all man.
power and glory to judge the world and to consummate His redemptive mission. He now dwells in all believers as the living and ever present Lord.

**IV. Salvation**

Salvation involves the redemption of the whole man, and is offered freely to all who accept Jesus Christ as Lord and Saviour, who by His own blood obtained eternal redemption for the believer. In its broadest sense salvation includes regeneration, justification, sanctification, and glorification. There is no salvation apart from personal faith in Jesus Christ as Lord.

A. Regeneration, or the new birth, is a work of God’s grace whereby believers become new creatures in Christ Jesus. It is a change of heart wrought by the Holy Spirit through conviction of sin, thereby, enabling them to repent and trust in the Lord Jesus Christ as their Saviour. Regeneration is essential before any further progress in Christian growth or service.

B. Justification is God’s gracious and full acquittal upon principles of righteousness of all sinners who repent and believe in Christ. Justification brings the believer unto a relationship of peace and favor with God.

C. Sanctification is the experience, beginning in regeneration, by which the believer is enabled by the Holy Spirit to walk in newness of life. Similar to the New Testament saints, believers are called to be holy men of old to write the Scriptures. Through illumination of the Holy Spirit believers are enabled to make the Word of God their own through personal study and meditation. The Holy Spirit is the Spirit of God, fully divine. He inspired men of old to write the Scriptures. Through illumination of the Holy Spirit believers are enabled to make the Word of God their own through personal study and meditation.

**V. The Church**

The Church is the body of Christ, the fullness of Him who is the head. It is the body, the spiritual body, of the invisible Christ. The Church is the sum total of all believers, who are joined to Christ as members of His body. Reformed theology teaches the following about the Church:

A. Baptism and the Lord’s Supper

Baptism is by immersion in water, and is conditioned upon personal faith in Christ as Lord and Saviour. Its scriptural officers are pastors and deacons, who in the name of the church invoke the blessings of the Lord upon the believer. The Lord’s Supper is a symbolic act of obedience whereby believers partake of the bread and the fruit of the vine, memorialize the death of the Redeemer and anticipate His second coming. The Lord’s Supper is a symbolize act of obedience whereby members of the church, through partaking of the bread and the fruit of the vine, memorialize the death of the Redeemer and anticipate His second coming.

C. Missions

The great Commission of Christ to His disciples is the scriptural call upon the church to win the world for its Lord. The Lord’s Day is a Christian observance of the first day of the week. The Kingdom of God includes both His general sovereignty over the universe and His particular kingship over men who willfully acknowledge Him as King. Particularly the Kingdom is that realm of salvation into which men enter by trustful, childlike commitment to Jesus Christ. Christians ought to pray and to labor that the Kingdom may come and God’s will be done on earth. The full consummation of the Kingdom awaits the return of Jesus Christ and the end of this age.

D. The Holy Spirit

It is the believer’s privilege to be filled with the Holy Spirit, who may be expected to live a life of faith and service. The Holy Spirit is the Spirit of God, fully divine. He inspired men of old to write the Scriptures. Through illumination of the Holy Spirit believers are enabled to make the Word of God their own through personal study and meditation. The Holy Spirit is the Spirit of God, fully divine. He inspired men of old to write the Scriptures. Through illumination of the Holy Spirit believers are enabled to make the Word of God their own through personal study and meditation.

E. The Kingdom

Christ is the Lord Jesus Christ. An autonomous local congregation of baptized believers, associated in covenant in the faith and fellowship of the gospel, observes two ordinances: baptism and the Lord’s Supper. A congregation may exercise discipline over a member charged with deliberate sin. A congregation may accept freely to write the Scriptures. Through illumination of the Holy Spirit believers are enabled to make the Word of God their own through personal study and meditation. The Holy Spirit is the Spirit of God, fully divine. He inspired men of old to write the Scriptures. Through illumination of the Holy Spirit believers are enabled to make the Word of God their own through personal study and meditation. The Holy Spirit is the Spirit of God, fully divine. He inspired men of old to write the Scriptures. Through illumination of the Holy Spirit believers are enabled to make the Word of God their own through personal study and meditation.
An adequate system of Christian education is necessary to a complete spiritual program for Christ’s people. In Christian education there should be a proper balance between academic freedom and academic responsibility. By the authoritative nature of the Scriptures, and by the distinct purpose for which the school exists.


XVII. The Family

God has ordained the family as the foundational institution of human society. It is composed of persons related to one another by birth, marriage, or adoption. Marriage is the uniting of one man and one woman in covenant commitment for life. It is God’s unique gift to reveal the union between Christ and His church and to pro- vide for human companionship of the highest order for intimate companionship, the channel of sexual expression according to biblical standards, and the means for procreation of the human race.

The husband and wife are of equal worth before God, since both are created in His image. The marriage relationship models the way God relates to His people. A husband is to love his wife as Christ loved the church. He has given the forgiving responsibility to forgo, or to forgive, and to lead his family. A wife is to submit herself graciously to the servant leadership of her husband even as the church willingly submits to the headship of Christ. She, being in the image of God as his husband and thus equal to him, has the God-given responsibility to respect her husband and to serve as his helper in managing the household and nurturing the next generation.

Children, from the moment of conception, are a blessing and heritage from the Lord. Parents are to demonstrate to their children God’s pattern for marriage. Parents are to teach their children spiritual and moral values and to lead them, through consistent lifestyle example and loving discipline, to make choices based on biblical truth. Children are to honor and obey their parents.


XIV. Cooperation

Christian people should, as occasion requires, organize such associations and conventions as may best secure cooperation for the great objects of the Kingdom of God. Such organizations have no authority over one another or over the church. They are voluntary and advisory bodies designed to elect, combine, and direct the energies of our people in the most effective manner. Members of New Testament churches should cooperate with one another in carrying forward the missionary, educational, and benevolent ministries for the extension of Christ’s Kingdom. Christian unity in the New Testament sense is spiritual harmony and voluntary cooperation for common ends by various groups of Christ’s people. Cooperation is desirable between the various Christian denominations, when the end to be attained is itself justified, and when such cooperation involves no violation of conscience or compromise of loyalty to Christ and His Word as revealed in the New Testament.


XVI. Peace and War

It is the duty of Christians to seek peace with all men on principles of righteousness. In accordance with the spirit and teachings of Christ they should do all in their power to prevent war and to end war. The true remedy for the war spirit is the gospel of our Lord. The supreme need of the world is the acceptance of His teachings in all the affairs of men and nations, and the practical application of His law of love. Christian people throughout the world should pray for the reign of the Prince of Peace.


XVI. Religious Liberty

God alone is Lord of the conscience, and He has left it free from the doctrines and commandments of men which are added to or subtracted from the word of God. Church and state should be separate. The state owes to every church in the land freedom to decide its own religious affairs and to find its own way to God in accordance with its own conscience.


MISSION

Boyle College is the undergraduate school of the Southern Baptist Theological Seminary. As such, it functions under the Commission in local churches, as well as in the agencies and institutions of the Southern Baptist Convention. The seminary utilizes evangelical scholarship with reverent dependence upon the guidance of the Holy Scriptures. The Southern Baptist Theological Seminary, under the governance of its Board of Trustees, conducts its programs in an environment of spiritual nurture for the development of Christian leaders, including lay leaders, for the various ministries of the churches and the denomination. The programs of the seminary are centered around the competencies at the pre-baccalaureate, baccalaureate, professional post-baccalaureate, professional doctoral, and research doctoral levels. The seminary also provides services to persons, churches, and denominational entities through its programs of continuing education for ministry.

The seminary does not discriminate because of race, color, ethnic or national origin, political orientation, handicap, age, gender in its educational and administrative programs.

ACCREDITATION

The Southern Baptist Theological Seminary, of which Boyle College is a part, is accredited by the Commission on the Southern Baptist Colleges and Schools (3866 Southern Lane, Decatur, Georgia 30032-4097), telephone number 404-779-4501, to award associate, bachelor’s, master’s, and doctoral degrees. The seminary is also accredited by the Association of Theological Schools in the United States and Canada (70 Summit Park Drive, Pittsburgh, Pennsylvania 15215-1109), telephone number 412-988-8500, and an accredited institutional member of the National Association of Schools of Music (12150 Roger Bacon Drive, Suite 21, Reston, Virginia 22090), telephone number 703-437-0700.

DENOMINATIONAL AFFILIATION

The Southern Baptist Theological Seminary is an agency of the Southern Baptist Convention. In addition to providing substantial financial support to the seminary, the convention also elects the Board of Trustees of the seminary.

HISTORICAL SKETCH

On July 30, 1856, James P. Boyle, one of the founders and the first president of The Southern Baptist Theological Seminary, in an address on theological education stated: “A Baptist theological school ought not merely to receive college graduates but men with less general education . . . offering to every man such opportunities of theological study as he is prepared for and desires.”

Functioning as an integral part of Southern Seminary, Boyle College thus shares the heritage of the Seminary. Southern Seminary has been an innovator in theological education since its founding in 1859 in Greenville, South Carolina.
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South Carolina. The school’s pioneering legacy began in the visionary mind of James P. Boyce, the school’s first president. Boyce dreamed of a school that would accept all God-called individuals for study regardless of their education or background. At the same time, Boyce also envisioned a seminary that would offer students the highest degree of academic preparation.

Boyce’s bold initiative took root in humble circumstances. Southern Baptists’ first seminary began offering classes on Oct. 3, 1875, in a borrowed building with 26 students and four professors – Boyce, John A. Broadus, Basil Manly, Jr., and William Williams. The early faculty brought untried commitment and sterling academic credentials to their duties. They held degrees from schools such as Princeton, Brown, Harvard, and the University of Virginia.

The best efforts of Boyce and his faculty, however, could not shield the school from the ravaging effects of the Civil War. The war’s turmoil prompted the school to suspend operations in 1862. At the war’s end, the seminary had no guarantee that it could resume classes. The school’s faculty and students were scattered and what remained of its endowment was in ruins. Thus the school was in ruins, and likewise Southern Baptist churches were suffering tremendous financial distress. Thus the school faced a more daunting challenge than at its founding. Amid these circumstances, the faculty gathered to determine the school’s future. In that meeting, Broadus, who would be the seminary’s second president, uttered his now famous words: “Let us quietly agree that the seminary may die, but that we will die first.”

In order for the school to regain its financial footing, the trustees and faculty realized the seminary must find a new location outside the war-torn economy of the Deep South. After several cities vied for the honor of hosting the fledgling Baptist institution, the clear choice was the bustling city of Louisville, Kentucky. While the city’s strong Baptist churches and civic leadership had promised financial support and other assistance, the seminary had to provide an educational experience that brought this institution into being and which has sustained Southern Seminary from its founding into the 21st century.

ACADEMIC PROGRAMS

Throughout its history, Southern Seminary has maintained the unvarying purpose of preparing persons for Christian ministry. As the Southern Baptist Convention has grown in both numbers and in services of ministry to persons, new needs in ministerial education have arisen. The seminary has responded to these needs by reworking existing academic programs and creating new degrees and opportunities for curricular specialization.

The seminary currently has three schools:

- School of Theology
- Billy Graham School of Missions, Evangelism and Ministry
- Boyce College

The first two of these schools offer master’s and doctoral degrees as well as diplomas for persons without adequate college degree. Boyce College offers the associate and the baccalaureate undergraduate degrees.

DUAL ENROLLMENT PROGRAM

The Boyce College Dual Enrollment Program provides the unique opportunity for students to earn college credit while in high school. Participating in dual enrollment saves time and money in the pursuit of a bachelor’s degree. Courses offered through the Boyce College Dual Enrollment Program present a rigorous curriculum and introduces qualified students to college-level work for which they can earn both high school and college credit. Curriculum alignment, when necessary, between the Boyce faculty and the student’s high school will ensure that the content maintains a high academic standard. A student may earn up to 21 hours through Boyce College dual enrollment at a rate of up to six hours per semester.

Additional information can be found at www.boycecollege.com/academics/dual-enrollment or by contacting the Boyce Admissions office: admissions@sbts.edu or 1 (800) 626-5555.

SEMINARY WIVES INSTITUTE

At Southern Seminary and Boyce College, we recognize the need for God-called ministers’ wives to be prepared for ministry. We believe that a minister’s wife needs to be educated and equipped as she and her husband prepare for service in the churches and beyond.

The time a student wife is in the college setting with her husband is the perfect time to undertake this training. She has opportunity to network with other wives who are preparing for the place God has for them. She will benefit from her study with faculty wives who can share from their rich experience.

The courses in the Seminary Wives Institute (SWI) are designed to give ministers’ wives biblically based and practically applied teaching. They are taught by our own seminary and college faculty as well as faculty wives and guest speakers. Classes meet on Thursday evening for 12 weeks each semester. Specific course requirements for student wives seeking IMB credit are available upon request.

Following successful completion of 13 units, the student will be awarded a Certificate of Ministry Studies through Boyce College.

We are committed to make this institute a vital part of the seminary wife’s experience at Southern Seminary. For more information, please contact:

Mrs. Mary K. Mohler, Director
Seminary Wives Institute
The Southern Baptist Theological Seminary
2825 Lexington Road
Campus Box 80-244
Louisville, KY 40292-8000
Office: Norton 121
Voice Mail: (502) 897-4816
E-mail Link: www.sbts.edu/swi
E-mail Inquiries: swi@sbts.edu

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STUDENT LIFE

STUDENT LIFE PHILOSOPHY
The mission of Boyce Student Life is to cultivate an authenti-
cic biblical community that fosters mutual encouragement
so that students are equipped to serve as faithful members
of their local churches and effective ambassadors to the
world. We seek to accomplish this mission by cultivating
meaningful Christ-centered relationships in every facet of
campus life.

RESIDENTIAL LIVING
Residential living is a strategic opportunity to experience an
authentic biblical community. This warm, Christ-centered
community helps prepare students to serve as effective lead-
ers and healthy members in local churches and ministries.
The Director of Student Life oversees and shepherds both the
residential and commuter students, and full-time Resident
Directors provide oversight and discipleship for each dorm
community. Each Resident Director oversees eight to ten
Resident Advisors who have been interviewed and selected
to serve as student leaders on their respective halls.

CAMPUS ACTIVITIES
Campus activities at Boyce are designed to cultivate a
healthy biblical community, foster meaningful relationships,
and provide opportunities for growth and service both on
and off campus. Campus life is intended to complement
students’ other commitments including families, churches,
academics, and employment. Each school year is filled with
rich traditions and varied activities like Back-to-School
Bash, Men’s Camping Trip, Women’s Retreat, Fall Festival,
Boyce Talks, Hall Ball, Bulldogs Tipoff, Coffeehouse Poetry
Night, 1937 Project, The Big Show, and Spring Banquet.

STUDENT LEADERSHIP
The Boyce student leadership team consists of Resident
Advisors, Assistant Resident Advisors, the Student Coun-
cil, and student organization leaders. This unified team
seeks to foster rich relationships among students and
create diverse opportunities for the student body to fel-
lowership, grow, and serve. Resident Advisors (RAs) serve
as spiritual leaders on their residential halls. Assistant
Resident Advisors (ARAs) help each RA build spiritual
community and meet the needs of students on these halls.
The Student Council members work together to provide a
variety of events, activities, programs, outreachs, and ser-
dences to encourage the student body. Student organization
leaders launch and lead groups of students interested in a
particular activity or ministry.

STUDENT ORGANIZATIONS
Student organizations provide opportunities for students to
partner together in specific ministries and interest groups.
Students may apply to start and lead an organization. Each
approved organization receives access to seminary facili-
ties, leadership development, visibility and resources, and
consistent guidance for accomplishing the goals of the
organization. Current organizations provide opportunities
like orphan care, inner-city youth mentoring, preaching
practice, ministry to refugees, and speech and debate.

CORPORATE WORSHIP
Corporate worship is a central expression of our shared
devotion to Christ. Southern Seminary holds chapel ser-
vice every Tuesday and Thursday morning during the
school year. Here the seminary community gathers to fel-
lowership, sing, and hear biblical messages from godly and
seasoned ministers from around the world. Boyce College
holds its own weekly Dorm Meeting each Monday night.
Boyce bands lead in worship and God’s Word is preached by
local and national speakers. Boyce Chapel is held monthly
during the semester as the entire Boyce community gath-
ers to worship through song and hear God’s Word preached
by our own faculty! The Student Council also plans specific
spiritual life events during the school year to refresh and
challenge the student body.

EVANGELISM AND MISSIONS
The Bevin Center for Missions Mobilization exists to serve
all Southern Seminary and Boyce College students by con-
necting the classroom with the unbelieving world.

Relentless in Evangelism: As students learn skills neces-
sary to present the gospel, they have opportunity to join
faculty and staff in proclaiming Christ to unbelievers. Local
ministries include rescue missions, sports chaplaincies, and
more.

Engaged in Missions: Students receive life-long training
through short-term missions. Classroom learning is rein-
forced on domestic and international mission fields. Oppor-
tunities for hands-on experience include Bible teaching,
preaching, and evangelism in partnership with alumni and
IMB missionaries.

Deployed in Church Planting: Future church planters gain
critical experience by serving alongside skilled church
planters and in the “living laboratory” of local churches and
gain opportunity through the NAMB internship track.
STUDENT CONDUCT

A Boyce student is anyone actively enrolled in the college, whether full or part time. Active student status continues during all breaks (fall break, winter, spring break, and summer). Every student is responsible to comply with the institution’s policies and code of conduct during the entire academic and calendar year, whether on or off campus. Students are expected to maintain biblical standards of Christian conduct both as an ongoing act of lifestyle worship offered to Christ and an ongoing Christian witness before the watching world. Disciplinary guidelines and processes are outlined in the Student Handbook, available online at www.sbts.edu. Students, their spouses, and dependent children are accountable for conduct both on and off campus during the student’s period of enrollment. The goal of any disciplinary process is redemptive for both the student and institution.

BOYCE COLLEGE BULLDOGS

The purpose of Boyce Athletics is to create an environment where coaches, players, and spectators can glorify the Lord Jesus Christ through athletic competition. The Boyce College Bulldogs basketball and soccer teams compete in the Division II Mid-East Region of the National Christian College Athletic Association. Basketball games are held in the Honeycutt Campus Center gym and soccer games are held at an off-site location. The teams are comprised of both recruited players and students who walk on through open tryouts. For additional information, contact Athletic Director Blake Rogers at (502) 897-5282 or email btrogers@sbts.edu.

CLINIC AND HEALTH INSURANCE

The Seminary Clinic is staffed with physicians and nurses. The general medical clinic is available on weekday afternoons or evenings at a minimal cost to all students and their immediate families, as well as to the faculty and staff. Every student and student dependent is encouraged to have medical insurance while enrolled at Boyce College. The Center for Student Success has information available for students regarding Guidestone Financial Resources of the Southern Baptists’ Convention. Please contact the Center for Student Success for more information, 1-800-626-5525 extension 4680, or studentsuccess@sbts.edu.

THE CENTER FOR STUDENT SUCCESS

The Center for Student Success serves as a central resource center to assist with academic questions and concerns, by coordinating with other departments and offices. We support students by providing academic advising, a Writing Center, international student services, assistance for students with disabilities, and with making ministry employment connections. An inquiry can be made by calling 1-800-626-5525 extension 4680, or by emailing studentsuccess@sbts.edu.

RECREATION AND FITNESS

The Health and Recreation Center exists to provide exercise and recreational activities that contribute to the development of members of the college and community. Students are encouraged to participate in the activities suited to personal interests. Intramural programs include basketball, volleyball, flag football, Ping Pong, ultimate Frisbee, corn hole, racquetball, and billiards. Exercise programs include various aerobics and weight lifting classes. The Health and Recreation Center is located in the Honeycutt campus center and has a main gym, secondary gym, weight room, swimming pool, children’s pool, fountain pool, spa pool, walking/running track, locker rooms, saunas, steam rooms, racquetball courts, TV lounge, billiard tables, and Ping Pong tables.

DINING SERVICES

Meals are served in the Dining Center Monday through Friday. The hours of operation are 7 – 9 a.m. (breakfast), 11 a.m. – 1:30 p.m. (lunch), and 5 – 7 p.m. (dinner). There are also limited options available in the Dining Center Monday through Friday in between meal times including the Grill, Sub Zone, and the Salad Bar. The Dining Center is also open on Saturday for lunch from 11 a.m. – 1 p.m. The Founders’ Café and Lounge is open 7 a.m. – 10 p.m. Monday through Friday, 8 a.m. – 10 p.m. Saturday, and 5 – 8 p.m. Sunday. and offers sandwiches, pizza, pastry, and Starbucks beverages, as well as many other beverage options.

EMPLOYMENT

Church Employment

The location of several hundred churches within commuting distance of campus allows ministry involvement to be an integral part of a student’s educational experience. Many of these congregations provide opportunities for students to gain practical experience in ministry, serving as pastors, or in music ministries, youth ministries, Christian education, and a variety of other leadership positions.

Although the seminary does not guarantee placement in church staff positions, it does offer assistance with ministry employment searches through the Ministry Connections Office in the Center for Student Success. The Ministry Connections Office assists students and alumni with guidance for resume preparation, resources for employment searches, and a website where churches and ministries regularly post ministry opportunities at sbts-csm.sym- plicity.com. Current students and registered alumni may utilize this site to search for ministry opportunities and to post their resume for churches to view. The Ministry Connections Office also lists various opportunities on campus throughout the school year and strives to serve as a bridge between the students of Boyce College and the churches of the Southern Baptist Convention.

The office can be contacted by phone at (800) 626-5525, extension 4680, or via email at ministryconnections@sbts.edu.

Other Employment

Many students and student spouses find employment, either on-campus or off-campus, with the aid of the Human Resources Office.

Employment applications for off-campus job opportunities are available online at www.sbts.edu/employment. They are accepted anytime during office hours and should be updated at the beginning of each semester. Final employment arrangements seldom can be made prior to the applicant’s arrival in Louisville, but applications are accepted before students arrive.

The weekly Student Employment Bulletin is a major source of assistance for off-campus positions. It lists both full-time and part-time openings within the community. The Student Employment Bulletin is updated every Monday and can be found on Moodle.

To speak with someone about employment opportunities, please call Human Resources at (502) 897-4721.

HOUSING AND RESIDENCE LIFE

Living on campus at Boyce College offers several advantages for students and families coming to Louisville. Competitive pricing, thriving community, and the opportunity of being within walking distance to classes and on-campus amenities make living on campus attractive to the nearly 1,000 students and family members who call Southern Baptist Theology School of the residence halls and apartments home. All apartment rates include complimentary high-speed internet, cable, and 24-hour security. Additionally, all students and family members enjoy access to the seminary’s Health and Recreation Center.

In order to apply for on-campus housing, please visit www.sbts.edu/housing. A non-refundable application fee is required for all on-campus housing and is payable online. Although confirmation cannot be made until officially accepted for admission, students are encouraged to submit the application for housing early in the admissions process.

Residence Halls

The Mullins Complex is the new home of Boyce College. The typical suite in the newly renovated complex houses three to five occupants, and most suites will include a combination of amenities and dining area, lounge and TV space, and a full bathroom. Other amenities include a meal plan, lounges, community kitchens, free laundry facilities, cable TV, high-speed Internet, and 24-hour security.

Meal plans are included in the Room and Board charges for students living in the dormitories and are available upon request for apartment residents. Meal plans can be utilized at any of the dining areas on campus. Students may choose a meal plan with “flex dollars” included in the Room and Board charge that can be convenient for coffee or snacks between classes. The Dining Hall also offers a “green-on- the-go” program that allows students to use their meal plan for carry-out meals – good for those days with back-to-back classes or a busy work schedule.

Apartments

Boyce College offers a wide variety of apartment living options in Fuller, Foster, Grinstead, and Springdale Apartments. Whether you desire 1 or 2 bedrooms, 1 or 2 bath rooms, carpet or hardwood, new or vintage, we have options for you. All apartment rates include cable TV, Internet, and 24-hour security.

Furnished Apartments

One and two-bedroom apartments are available for short-term stays and for missionaries on furlough. Each apartment is completely furnished and contains all necessary housewares such as dishes and linens. Cable TV, Internet, and laundry facilities are available to all guests. Requests for furnished apartments can be made at www.sbts.edu/housing.

Commuter Housing

Commuter housing is intended for students and is available on a nightly basis. A limited number of bed spaces are available on a first-come, first-served basis. Additional information and an online request for can be found at www.sbts.edu/housing.

GUEST HOUSING

The Legacy Hotel offers 69 beautiful guest rooms and suites featuring amenities that include large living/reading and desk work stations. Other amenities include:
- Cable TV
- Telephones with massage light & voice mail
- Complimentary wireless Internet service
- Full bathroom amenities
- AM/FM radio alarm clock
- Hair dryer
- Coffee maker with complimentary coffee
- Refrigerator
- Electronic room keys
- Iron/ironing board
- Housekeeping service
- Access to the Health & Recreation Center equipped with an indoor track and Olympic-sized swimming pool.

Student and family rates are available. To make a reservation, please call the Legacy Center at 502-736-0660 or toll-free at 1-877-444-SSTS.

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LIBRARY

Containing more than 500,000 volumes and over 1 million items, the James P. Boyce Centennial Library is one of the premier theological libraries in the United States. Information resources supporting the curricula and programs of Boyce College are accessible in a variety of formats from traditional print to online digital resources, microforms and audiovisuals. The library’s website (library.sbts.edu) serves as a gateway to discovering these increasing resources as well as to live online research assistance, collections, and services. Help is available at every step of the research process for identifying, locating, and accessing the impressive array of resources available to all Boyce College students.

BOOKSTORE

The LifeWay Campus Store, located in the Honeycutt Campus Center, is operated by LifeWay Christian Resources of the Southern Baptist Convention. The bookstore carries all required textbooks (students receive up to a 30 percent discount or price-matching guarantee on nearly all textbooks). Features of the store include publications by Southern Seminary and Boyce College faculty and a wide selection of new academic titles and theological books.

ON-CAMPUS TECHNOLOGY

While Southern offers wireless Internet access for personal devices, a computer lab with applications such as BibleWorks and Microsoft Office is conveniently located in the library. 5th and Broadway provides student accessible printers and copiers in the library, along with additional printing services within their campus store.

ADMISSIONS

Boyce College invites applications for admission from persons who have graduated from high school and who show evidence of a call to Christian ministry. Applicants are considered without regard to race, sex, national origin, or age.

ADMISSION REQUIREMENTS

Admission Prerequisite
• High school diploma, General Equivalency Diploma (GED), or equivalency

Application Requirements
• Boyce Online Application
• Two Recommendations: Pastor/church recommendation and personal recommendation (Professor, guidance counselor, boss, co-worker)

Recommendation forms are emailed to those whom you’ve indicated should receive them. To access the two recommendation forms, go to boycecollege.com/admissions/apply-now/admissions-requirements.

Family members may not complete a recommendation form. Recommenders must have known the applicant for a minimum of one year. If for some reason the recommendation does not reflect the proper amount of diversity, the Admissions office may request additional recommendations.

• Online application includes brief essay questions pertaining to the applicant’s understanding of the gospel, conversion experience, call to ministry, and reason for wanting to pursue education at Boyce College.

• $35 non-refundable application fee

• Official transcript from every institution at which academic work was completed. Transcripts not received in this manner will be considered invalid for Admissions.

• Official transcripts from every institution at which academic work was completed. Transcripts not received in this manner will be considered invalid for Admissions.

• A completed Housing Application.

• All applicants (including home-schooled students) are required to submit scores from either the Scholastic Aptitude Test (SAT) or the American College Test (ACT). The SAT code for Boyce College is 3858 and the ACT code is 6222. Applicants who are 24 or older, or have passed 15 hours from (a) a regionally accredited college or (b) a college with AABC accreditation, and have maintained at least a C average, are not required to submit these standardized test scores. (SAT and ACT scores are not used as a basis of admission to Boyce College but are used to help evaluate a student’s ability to do college level work.)

Address: College Board
Attn: SAT Customer Processing Center
P.O. Box 699
Princeton, NJ 08540
(800) 776-7276
www.collegeboard.org

ACT
255 North Dubuque Rd.
P.O. Box 168
Iowa City, IA 52243
(319) 337-1313
www.act.org

• Any additional items requested by the Admissions Committee in order for that committee to obtain a fuller profile of the applicant

• Documentation of immigration classification (for students who are not citizens of the United States)

APPLICATIONS WITH SPECIAL CIRCUMSTANCES

International Applicants

The admission of international applicants involves additional factors because of United States immigration laws and the practical dimensions of adjusting to a new culture and community. Boyce College is authorized under Federal law to enroll nonimmigrant alien students. International applicants must meet the following admissions guidelines.

For applicants whose native tongue is not English, an official score report of at least 80 on the internet-based (213, computer-based) Test of English as a Foreign Language (TOEFL. www.toefl.org) is required prior to admission. The Admissions Office can provide additional information.

International students must document adequate financial support and provide a deposit prior to being issued a student visa. All financial requirements must be met at least 30 days prior to the beginning of the term in order to allow time for the student visa to be processed. No Form I-20 (required for the F1 student visa) will be issued from Boyce College without approval for admission, the deposit, and a valid affidavit of sufficient annual support. For determining the amount of support and deposit, please view the “International Admissions Guide” on the Boyce or SBTS website.

Because the admissions process of international students is unusually complex, international applicants are advised to submit their applications four months prior to the semester or term in which they wish to begin studies. If an applicant’s admissions materials are not complete at least 60 days prior to the date when the applicant wishes to begin studies, the application may be withdrawn.

Once accepted, an international applicant should plan to...
It is the student’s responsibility to ensure that classes taken at Boyce College will be accepted for transfer credit at the home institution.

Readmit
All students who DO NOT formally withdraw from Boyce (through the Academic Records Office) are required to reapply if they choose to return later. Students who DO formally withdraw can contact the Admissions Office to see if additional materials are required before re-enrolling.

FINANCIAL AID

Since its inception in 1859, Southern Seminary has attempted to make higher education as accessible as possible. Gifts from thousands of SBC churches and faithful individuals, given directly and through the Cooperative Program, the major funding for the operational budget of the seminary, and enables Southern Seminary and Boyce College to defray a major portion of the academic cost for Southern Baptist students. Undergraduate students pay a flat, per-hour course fee. Southern Baptist students pay one-half the amount of course fees paid by non-Southern Baptist students. This is an investment in the future ministerial leadership of Southern Baptist churches.

Financial Aid at Boyce College is administered through institutional and outside scholarships, federal private loans, institutional short-term loans, and emergency aid. Scholarships are awarded annually to qualifying students and are subject to conditions established by donors and The Southern Baptist Theological Seminary. The Financial Aid program is established to assist those with the most pressing financial needs. A student’s preparation for entering Boyce College should include a determination of financial needs and the provisions for meeting them since scholarship awards are not capable of providing the total budgetary needs of any student or student family.

SCHOLARSHIPS THROUGH BOYCE COLLEGE

Scholarships are awarded annually to qualifying undergraduate students and are subject to conditions established by donors and The Southern Baptist Theological Seminary. All financial aid applicants must complete the College Board PROFILE by the applicable deadline — June 1 for continuing students or August 1 for new students for the fall semester and January 1 for the spring semester. Additionally, applicants must be enrolled as a full-time undergraduate degree-seeking student taking classes at our main campus in Louisville, Kentucky. Online students and applicants on academic or disciplinary probation are ineligible to receive SBTS financial aid. Students may apply for one of the following:

General Scholarship
Students enrolled in an undergraduate degree program are eligible to apply for a general scholarship. Students must demonstrate financial need by completing the online College Board PROFILE. Awards range from $500-$2,000 per academic year.

Academic Excellence Scholarship
The Academic Excellence Scholarship is the most prestigious and competitive scholarship offered at Boyce College. First semester students may apply for this scholarship for their first year of study. The scholarship is awarded for the first two semesters of study in the amount of $2,000 per semester. The deadline to apply is May 1 for Fall and November 1 for Spring. Awards are based on high school academic achievement and an essay competition. Qualifications include:

- Minimum high school GPA of 3.75 (unweighted, 4.0 scale)
- Minimum ACT score of 28 (composite) or SAT score of 1260 (math & critical reading)
- Completion of the College Board PROFILE
- Submission of a 1,000 word essay on the importance of theological education

Southern Grant
Undergraduate students enrolled in 6 or more on-campus credit hours during the summer or winter terms are eligible to receive a $1500 Southern Grant. No application is necessary. Please see the Boyce Financial Aid website for more information.

MK Grant
Children of currently serving full-time IMB or NAMB missionaries may be eligible for a 100% tuition grant for their first four years of study. Applicants must be under 30 years of age upon enrollment and must be enrolled full-time and remain in good academic standing in an undergraduate degree program at the Louisville campus. Part-time or online education is not included in the grant. Should the student’s parents no longer be employed by IMB or NAMB, the grant will be discontinued. Please visit www.sbts.edu/admissions/financial-aid/missions-grants for more information.

OTHER ASSISTANCE FROM BOYCE COLLEGE

Spouse/Dependent Grant
Spouses or dependents of full-time students may be eligible for a 50 percent tuition grant on net tuition charges (tuition charges less scholarships awarded by SBTS). Qualifying students must apply midway through the semester by submitting the spouse/dependent form to the Accounting Office (application available on e-Campus). Please review full policy guidelines in the Academic Information section of the catalog.

Sibling Grant
A grant is available for families with multiple siblings concurrently enrolled in classes at Boyce College by completing the sibling grant application by the applicable due date (applications available from the Boyce Student Life Office). Grants are applied after mid-point in the semester and full payment is required at the beginning of the semester. Please review full policy guidelines in the Academic Information section of the catalog.

Short Term Loans
Southern Seminary offers a short term loan to continuing students for a maximum of $2,000 with an annual interest rate.
rate of 7 percent. Students may apply for a short term loan in the Financial Aid Office (Norton 154) for tuition or living expenses. Applicants must be currently enrolled at Boyce College and must be in good academic standing. The repay- ment period for the loan is 6 months.

Emergency Aid
At times a student may face an unexpected crisis caused by serious illness, death, or some other unforeseen circumstance. At such times, Boyce College seeks to assist with emergency expenses through a grant that does not need to be repaid. All emergency aid situations should be directed to Financial Aid (Norton 154).

Payment Plan for Tuition
Boyce College participates in the FACTS Automatic Pay- ment Plan, which is a program that allows students to make monthly payments toward their college expenses. One- fourth of a student’s tuition, fees, and residence life costs (if applicable) is due at registration. The remaining balance is automatically withdrawn from the student’s bank account or credit card in three equal monthly installments. The pro- gram is interest free, but a $25 enrollment fee is charged per semester to participate in the program.

FINANCIAL AID FROM OTHER SOURCES

Outside Scholarships
Southern Seminary accepts scholarships from all outside donors with the exception of grants funded by federal or state aid. The Financial Aid Office publishes a list of scholarships from home states, which is available at www. boycecollege.com/outsidesscholarships. A scholarship search engine is also available on campus. Churches or individuals wishing to support specific students at Southern Seminary may send scholarship checks to the Financial Aid Office, and should include the student’s name and 6 digit student ID number.

Student Loans
Boyce College accepts private educational loans. Stud- ents may apply for the Smart Option Student Loan, Sal- lie Mae, the Kentucky Advantage Loan with the Kentucky Higher Education Student Loan corporation, or the Dis- cover Undergraduate Loan. Please visit www.boycecol- lege.com/loans for more information.

Federal or state student aid programs
Boyce College does not participate in any federal or state student aid programs involving loans or grants. Therefore, it is unnecessary for Boyce College students to complete the Free Application for Federal Student Aid (FAFSA). Fed- eral loans or grants already issued for previous education may be deferred through the Academic Records Office after registration.

Veteran’s Benefits
The Southern Baptist Theological Seminary, of which Boyce College is an undergraduate school, is an accredited institution recognized by the Veterans Benefits Administra- tion. Entitled veterans may receive financial assistance for education through the G.I. Bill. Veterans should contact the Financial Aid office with questions regarding VA benefits, and must request to be certified each semester by submitting the Veteran Certifi- cation Request Form (available on the Financial Aid web page) to the Financial Aid Office each semester. Please visit www.boycecollege.com/vabenefits for more information.

Vocational Rehabilitation
The Southern Baptist Theological Seminary, of which Boyce College is an undergraduate school, is recognized to provide education for students undergoing vocational rehabilitation. The student is responsible for initiating the process for receiving vocational rehabilitation with his/her vocational rehabilitation counselor. Eligible veterans should contact the Financial Aid Office with questions regarding Vocational Rehabilitation, and must request to be certified each semester by submitting the Veteran Certification Request Form (available on the Financial Aid web page) to the Financial Aid Office each semester.

ACADEMIC INFORMATION

REGISTRATION SCHEDULE AND REFUND POLICY

Students register and pay for courses online. Courses are confirmed only by the full payment of fees. Unpaid tuition bal- ances may result in deletion of courses and late payment fees.

Add
During online registration schedule adjustments may be made without penalty until online registration closes (third Monday of the Fall and Spring semester or the day the class begins during the Winter and Summer terms). After the close of online registration, courses may be added by con- tacting Academic Records. Professor permission may be required in some cases.

Drop
Students may drop classes via Moodle until the third Mon- day of the Fall and Spring semester or the first day of class during the Summer or Winter term. Classes dropped during this period do not appear on the transcript and will not be changed to the student’s tuition account.

Withdraw
After the end of the online drop period, students can with- draw from classes by using the online Student Course Withdrawal Form up until Oct. 31 for the fall semester and March 31 for the spring semester. Students are not allowed to drop a course after the deadline. Students must officially withdraw from a class to avoid receiving an “F”. A grade of “WP” (withdraw passing) or “WF” (withdraw failing) will be assigned. This grade does not affect the student’s grade- point average. There is no refund for withdrawn courses.

ADVISING

Main campus students are advised through Boyce College. Any academic exception to the catalog standards must be approved by the authorized dean and documented in writing to Academic Records. Exceptions that have been approved through the academic dean are not granted with- out written documentation in the student file.

CLASS SCHEDULES

The school year is divided into semesters and terms. There are two semesters, each of which lasts approximately 13 weeks. The Winter term is held in December and January, and the Summer term is held in May and July. Winter and Summer term courses usually last one week.

The unit of credit given for course work is the semester hour. This unit represents one hour of class per week for a semester or an equivalent amount of study.

ORIENTATION

Students entering Boyce College for their first semester are required to participate in orientation. Orientation occurs the week before classes begin and includes:

• academic and course counseling
• information sessions
• opportunities to become acquainted with other mem- bers of the college community

THE WRITING CENTER

Boyce College offers writing assistance to all students free of charge. Students may bring drafts of any assignment to the Writing Center for help with mechanical issues (like grammar, SBTS style, punctuation), writing style issues (like cohesiveness and clarity), or content issues (like thesis statements, organization, and argumentation).

The purpose of the Writing Center is not only to give students assistance with their assignments, but also to make them better writers. Much more in-depth than a simple editing service, the Writing Center prepares stu- dents to be better communicators. The end goal of this service is that ministers of the gospel will be prepared to engage their world more profitably.

The Writing Center has two locations: 111 Sampey and 225 of the library. One-on-one appointments are available Monday – Friday during the fall and spring semesters. Limited hours are available during summer and winter terms. Students are welcome to email writingcenter@ sbts.edu for a scheduled appointment or walk-in any time to see if a Writing Center mentor is available.

REGISTERING FOR COURSES AT OTHER SCHOOLS

While at Boyce, students may wish to take courses through other educational institutions in order to enhance their studies. Southern Seminary, of which Boyce College is an undergraduate school, cooperates with other schools in the Metroversity program.

Metroversity
Boyce College students enrolled in a degree program can take courses at one of the following Institutions:

• Bellarmine College (Louisville, Kentucky)
• Indiana University Southeast (New Albany, Indiana)
• Ivy Tech Community College (Sellersburg Indiana)
• Jefferson Community College (Louisville, Kentucky)
• Louisville Presbyterian Theological Seminary
Academic Probation

A student is considered to be on academic probation when his or her cumulative grade-point average falls below "C-" (2.0 on a 4.0 scale). Students placed on academic probation are restricted to a maximum of 12 hours for the following semester and required to meet monthly with an academic advisor. He or she must achieve at least a “C” average (2.0 on a 4.0 scale), evaluated over the subsequent 12 hours of course work, to be returned to good academic standing.

Academic Suspension

Failure to satisfy requirements for removal from academic probation may result in academic suspension. This standing requires that the student withdraw from the seminary for at least one semester. If the individual desires to re-enter the seminary, he or she must apply for readmission. Readmission, however, is not automatic. If readmission is granted, the student will be admitted on academic probation.

Academic Dismissal

Academic dismissal results when a student fails to satisfy the requirements necessary for removal from academic probation once that student has been readmitted following academic suspension. This academic standing requires the student to withdraw. The student is then ineligible for readmission.

Attendance in Classes

Class attendance is required for Boyce College students. Attendance is checked at each class session. A student who misses more than 25 percent of class meetings will forfeit credit for the class and receive a failing grade. Students are also expected to be in class on time. If a student is late to class three times it will count the same as an absence.

If a student has a legitimate reason for missing class for an extended period of time (such as an illness or accident), the student’s responsibility to notify the professor so that missed tests and assignments may be made up, based on the professor’s judgment.

Course Load

Each course is assigned a credit hour value based upon the semester system. The full-time semester load is 12 or more credit hours. The maximum course load per semester is 19 credit hours.

During the Winter term, the full-time load is 12 credit hours. The maximum course load per Winter term is 12 credit hours.

During the Summer term, the full-time load is 6 credit hours. The maximum course load per Summer term is 12 credit hours.

Maintaining Student Status

Student status is subject to review at any time. A member of the faculty, staff or student body may request a review by the Office of the Dean of Students if a student demonstrates the inability to live in harmony within the community, or if characteristics presumed present for admission are lacking such as moral character, ethical judgment, potential for effective ministry, and appropriate church involvement.

Incomplete Course Work

The faculty discourages granting “incomplete” grades except in special cases (such as medical or family emergencies). The faculty member must deem any special cases appropriate.

Students receiving an incomplete during any semester or term are required to complete the work necessary to remove the incomplete prior to the mid-point of the next scheduled semester. If a student does not complete the required work by the deadline, the incomplete will be changed to a “F.”

Incompletes must be removed by the mid-point of the semester in which the student intends to graduate.

Repeated Courses

Any course may be repeated regardless of the grade received for that course although generally a course will count towards the student’s degree requirements only once.

Each attempt will remain on the student’s transcript, but only the most recent grade will be used to calculate the student’s grade-point average. The student is also responsible for meeting all degree requirements; responsibility for unintoshionally repeated courses is not assumed by the college.

Transcripts

Transcripts are confidential documents and are requested online through the Boyce website under Academics / Catalogs / Forms / Academic Records Forms. Most transcripts are issued within three to five working days. More time may be necessary for older records, for students who just completed course work and for students who have not received their grade reports. No transcript will be issued for persons who do not have financial clearance from the Accounting Services office. Academic Records reserves the right at any time to withhold a transcript for further verification of the request. See the Schedule of Fees and Charges on page 26 for transcript costs.
Satisfaction of Degree Requirements
A student may graduate under the requirements stated in the college catalog at the acceptance into a degree program, provided that there has not been a withdrawal from classes for two or more contiguous semesters or credit transfer varies according to the program of study. A minimum of one-fourth of the curricular requirements must be completed in residence at Boyce College. Students enrolled in the Bachelor of Arts (B.A.) or Bachelor of Arts (A.A.) may transfer a maximum of 96 credit hours. Students enrolled in the Associate of Arts (A.A.) may transfer a maximum of 45 credit hours.

TRANSFER OF CREDIT

Boyle College recognizes appropriate course work completed at other universities and colleges that have been accredited by a regional branch of the Commission on Colleges (COC). Credits are accepted in accordance with federal and state law, following the principles outlined in the American Association of Collegiate Registrars and Admissions Officers Transfer Credit Practices Guide. Transfer credit for diploma programs may be from institutions that are accredited by the Southern Association of Colleges and Schools. If an institution receives full accreditation status from ATS or COC within two years of matriculation, the student may request a reevaluation of the transfer of credit hours earned while the institution was under review.

Concerning the transferability of Boyle College credits: With the exception of course CP 106, all courses and degrees at Boyce College are intended for transfer to other colleges and universities without limitation. Students who change degree programs will be required to meet course requirements that are in effect for that degree at the time of transfer. The student must also be enrolled in the degree program from which he or she intends to graduate for a minimum of one semester.

Withdrawals
A student who finds it necessary to withdraw from Boyce College during the fall or spring semester is required to complete the withdrawal process that includes:

- submitting a “Request for Withdrawal” form to Academic Records.
- clearing one’s academic record.
- satisfying any other responsibilities within the seminary community.

Withdrawals will be processed through Academic Records anytime during the current semester. For withdrawals after the last business day of October for fall and the last business day of March for spring, students will receive automatic “F”s.

A student who is enrolled at the Louisville campus and who does not register for a semester is considered to be withdrawn. An extension center student is permitted to sit out for two semesters without penalty. During the second semester the student is requested to complete the withdrawal process:

- to protect his or her record in case he or she wishes to be considered for readmission at a later date.
- to avoid being charged the $25 readmission fee if he or she wishes to be considered for readmission at a later date.

Grades for Drops/Withdrawals after the close of Online Registration
Drops/withdrawals receive a grade of WP or WF (Withdrawal/Pass or Fail) designated by the professor, during the semester before the last business day of October or March, or prior to the midpoint during the term. An automatic “F” is designated for drops/withdrawals after the last business day of October or March.

FEES AND CHARGES
A major portion of student academic costs is defrayed by a direct subsidy from the Southern Baptist Convention, through the Cooperative Program, as an investment in the future ministerial leadership of the churches affiliated with it. Academic expenses borne by the student are:

- Degree fees that cover a portion of the cost of classroom, administrative services, and auxiliary benefits such as an annual directory, social and recreational programs, computer stations, and medical clinic services.
- Special fees such as those for courses that require personal supervision beyond that available from the professor.
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PROGRAMS OF STUDY

Introduction
Boyce College was founded upon the Bible college structure in order to train students in biblical studies and theological disciplines. It is designed to prepare persons who sense the need to be equipped for a variety of God-called ministries. Boyce College offers the following degree programs:

Bachelor of Arts
- Biblical and Theological Studies
- Christian Worldview and Apologetics
- Church Ministry: Expository Preaching and Pastoral Leadership

Bachelor of Science in Biblical Studies
- Biblical Counseling
- Church Ministry (with a concentration in either Youth and Family Ministry or Christian Leadership)
- Global Studies
- Worship and Music Studies
- Worship and Pastoral Studies

Bachelor of Science
- Business Administration
- Humanities
- Elementary Education (P-5)

Associate of Arts in Biblical and Theological Studies

Worldview Studies Certificate

English as a Second/New Language Certificate

Bachelor of Arts in Biblical and Theological Studies—Seminary Track

The bachelor’s degrees require a minimum of 129 credit hours of prescribed studies. The Associate of Arts requires 60 hours.

Students may earn a major in one degree program and a 15 hour minor in another.

The B.A. and the A.A. in Biblical and Theological Studies degree may be earned over the Internet. Contact Boyce College for more information.

The purpose and course requirements for each of these programs is described on the following pages.
This program is designed for students who want a thorough knowledge of the Bible (including the biblical languages), theology, and practical ministry training as preparation for ministry and for graduate study.

Course Number  Course Title    Credit Hours
GENERAL STUDIES  36
EN 101 English Composition I  3
EN 102 English Composition II  3
HS 105 Ancient Near Eastern History  3
HU 421 Great Books Seminar I  3
HU 422 Great Books Seminar II  3
MA — Math Elective  3
PH 103 Introduction to Philosophy  3
PH 108 Worldview Analysis  3
PH 311 Introduction to Ethics  3
PH 321 Religion in the Public Square  3
PS 101 Introduction to Psychology  3
PS 221 Marriage and the Family  3
MINISTRY STUDIES  21
CN 101 Introduction to Biblical Counseling  3
MS 101 Introduction to Christian Missions  3
MS 105 Personal Evangelism  3
PR 205 Preaching I*  3
PR 206 Preaching II*  3
PW 315 Pastoral Ministry and Leadership*  3
— — Restricted Electives  3
(CE 111, MS 211, MS 221, WL 181, YM 101)

Course Number  Course Title    Credit Hours
BIBLICAL AND THEOLOGICAL STUDIES  60
BL 101 Old Testament Survey I  3
BL 102 Old Testament Survey II  3
BL 111 Hermeneutics  3
BL 151 New Testament Survey I  3
BL 152 New Testament Survey II  3
BL 342 History of the Bible  3
HS 201 Church History I  3
HS 202 Church History II  3
HS 305 Baptist History  3
LN 231 Greek I  3
LN 232 Greek II  3
LN 321 Hebrew I  3
LN 322 Hebrew II  3
TH 211 Christian Theology I  3
TH 212 Christian Theology II  3
TH 311 Christian Theology III  3
— — Restricted Electives  12
(Restricted electives: a.) Must be Bible, theology, philosophy, or church history courses, with a minimum of 6 hours in Bible. b.) Bible courses must include at least one OT and one NT elective. c.) A minimum of 6 hours must be 200-400 level courses.)

GENERAL ELECTIVES  12
TOTAL DEGREE HOURS  129

Prerequisite: CP 100 Cooperative Program 2 hours
(Students needing this course should register for it during their first semester of study. All course work is completed online through Moodle. There is no charge for this course.)

Women enrolled in the B.A. in Biblical and Theological Studies must make the following course substitutions:
Substitute: PR 205 SP 105
PR 206 SP 106, YM 223
PW 315 WS 211, 331, 340, 417, CE 238, 346, 363

(Continued on next page)

BACHELOR OF ARTS IN BIBLICAL AND THEOLOGICAL STUDIES

MINORS:
To add a 15-hour minor from another degree program:
a. Remove “Restricted Electives” under Ministry Studies (3 hours)
b. Remove General Electives (12 hours)
To add a 15-hour minor in Biblical Languages:
a. Five exegesis courses beyond the two years of basic Greek and Hebrew.
b. These courses include LN 331, LN 332, LN 421, LN 422, and one additional exegesis course (in either Greek or Hebrew) taken through Boyce College or Southern Seminary.
c. These exegesis courses may also fulfill a student’s “Biblical and Theological Studies: Restricted Electives” and “General Electives” requirements.
To add an emphasis in Biblical Languages:
a. Three exegesis courses beyond the two years of basic Greek and Hebrew.
b. These courses include LN 331, LN 421, and either LN 332 or LN 422.
c. These exegesis courses may also fulfill a student’s “Biblical and Theological Studies: Restricted Electives” and “General Electives” requirements.
Requirements for a 15-hour minor in Theology (to add to other degree programs):
a. 15 hours in Bible, theology, philosophy, or church history courses (not required in the student’s major).
b. At least 6 hours must be in Bible.
c. A minimum of 9 hours must be 200-400 level courses.
Student Learning Outcomes:
1. Students will be able to demonstrate a knowledge of the Bible, interpret Scripture’s original meaning, and apply Scripture to contemporary situations.
2. Students will be able to integrate systematic and historical theology into a larger biblical framework.
3. Students will be able to preach and/or teach Scripture clearly and passionately so as to engage the mind and move the heart.

(Continued from previous page)
This program is designed for students who are planning a ministry in apologetics or who are considering advanced study in philosophy.

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**GENERAL STUDIES 30**

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**MINISTRY STUDIES 12**

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**BIBLICAL AND THEOLOGICAL STUDIES 48**

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**MAJOR STUDIES 36**

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**GENERAL ELECTIVES 3**

**TOTAL DEGREE HOURS 129**

Prerequisite

CP 100 Cooperative Program 2 hours

(Students needing this course should register for it during their first semester of study. All course work is completed online through Moodle. There is no charge for this course.)

(Continued on next page)
This program is designed to prepare male students for pastoral ministry. A 30-hour core of Church Ministry studies is required, which includes a concentration in preaching, pastoral care, and administration through pastoral leadership.

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**MINISTRY STUDIES**

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**BIBLICAL AND THEOLOGICAL STUDIES**

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**MAJOR STUDIES**

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**GENERAL ELECTIVES**

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**TOTAL DEGREE HOURS**

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Prerequisite:
CP 100 Cooperative Program 2 hours
(Students needing this course should register for it during their first semester of study. All course work is completed online through Moodle. There is no charge for this course.)

(Continued on next page)

**MINORS:**
To add a 15-hour minor from another degree program:
- Remove General Electives (6 hours)
- Increase the hours required for the degree from 129 to 138

To add a 15-hour minor in Biblical Languages:
- Five exegesis courses beyond the two years of basic Greek and Hebrew.
- These courses include LN 331, LN 332, LN 421, and two additional exegesis courses (in either Greek or Hebrew) taken through Boyce College or Southern Seminary.
- These exegesis courses may also fulfill a student’s “Biblical and Theological Studies: Restricted Electives” and “General Electives” requirements.

To add an emphasis in Biblical Languages:
- Three exegesis courses beyond the two years of basic Greek and Hebrew.
- These courses include LN 331, LN 332, LN 421.
- These exegesis courses may also fulfill a student’s “Biblical and Theological Studies: Restricted Electives” and “General Electives” requirements.

**STUDENT LEARNING OUTCOMES**
1. Students will be able to demonstrate a knowledge of the Bible, interpret Scripture’s original meaning, and apply Scripture to contemporary situations.
2. Students will be able to integrate systematic and historical theology into a larger biblical framework.
3. Students will be able to preach and/or teach Scripture clearly and passionately so as to engage the mind and move the heart.
4. Students will be able to demonstrate an advanced ability to prepare and deliver expository sermons.
5. Students will be able to describe and defend the biblical qualifications and practical responsibilities of week to week pastoral ministry.

(Continued from previous page)
The purpose of this program is to prepare persons for a variety of counseling ministry possibilities, including counseling in the local church, as well as to position students for attending seminary or graduate school and pursuing advanced training in biblical counseling.

### GENERAL STUDIES

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<tbody>
<tr>
<td>EN 101</td>
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<tr>
<td>EN 102</td>
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<tr>
<td>HS 105</td>
<td>Ancient Near Eastern History</td>
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<tr>
<td>HS 421</td>
<td>Great Books Seminar I</td>
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</tr>
<tr>
<td>PH 103</td>
<td>Introduction to Philosophy</td>
<td>3</td>
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<tr>
<td>PH 108</td>
<td>Worldview Analysis</td>
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<tr>
<td>PH 311</td>
<td>Introduction to Ethics</td>
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<tr>
<td>PH 321</td>
<td>Religion in the Public Square</td>
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### BIBLICAL AND THEOLOGICAL STUDIES

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<thead>
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<th>Course Title</th>
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<tr>
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<td>BL 111</td>
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<td>BL 151</td>
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<tr>
<td>BL —</td>
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<tr>
<td>HS 201</td>
<td>Church History I</td>
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<td>HS 305</td>
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<td>TH 211</td>
<td>Christian Theology I</td>
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<td>TH 212</td>
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<td>TH 311</td>
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### MINISTRY STUDIES

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<tr>
<td>MS 101</td>
<td>Introduction to Christian Missions</td>
<td>3</td>
</tr>
<tr>
<td>MS 105</td>
<td>Personal Evangelism</td>
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<tr>
<td>PR 205</td>
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<tr>
<td>SP 106</td>
<td>Advanced Public Speaking</td>
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**Note:** Students must choose PR 205 and PR 206, or SP 105 and SP 106

### MAJOR STUDIES

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<thead>
<tr>
<th>Course Number</th>
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<td>CN 101</td>
<td>Introduction to Biblical Counseling</td>
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<td>Spiritual Life Dynamics</td>
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<td>CN 201</td>
<td>Methods of Biblical Counseling</td>
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<td>PS 223</td>
<td>Marriage and the Family</td>
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</table>

### GENERAL ELECTIVES

| Credit Hours | 15 |

### TOTAL DEGREE HOURS

| 129 |

**Prerequisite:**

CP 100 Cooperative Program 2 hours

(Students needing this course should register for it during their first semester of study. All course work is completed online through Moodle. There is no charge for this course.)
Students who complete this program will be equipped to work in various ministry positions related to children, youth, family, and leadership ministry within the local church. A 30-33 hour core of Church Ministry studies is required and includes a concentration in one of three areas: Youth and Family Ministry, Christian Leadership, or Expository Preaching and Pastoral Leadership (see B.A. in Church Ministry: Expository Preaching and Pastoral Leadership).

### Course Number Course Title Credit Hours

#### GENERAL STUDIES
- **EN 101** English Composition I 3
- **EN 102** English Composition II 3
- **HS 105** Ancient Near Eastern History 3
- **HU 421** Great Books Seminar I 3
- **HU 422** Great Books Seminar II 3
- **MA —** Math Elective 3
- **PH 103** Introduction to Philosophy 3
- **PH 108** Worldview Analysis 3
- **PH 311** Introduction to Ethics 3
- **PH 321** Religion in the Public Square 3
- **PS 101** Introduction to Psychology 3
- **PS 121** Marriage and the Family 3

#### MINISTRY STUDIES
- **MS 101** Introduction to Christian Missions 3
- **MS 105** Personal Evangelism 3
- **Choose two of the following four courses:**
  - **PR 205** Preaching I 3
  - **PR 206** Preaching II 3
  - **SP 105** Introduction to Public Speaking 3
  - **SP 106** Advanced Public Speaking 3

#### BIBLICAL AND THEOLOGICAL STUDIES
- **BL 101** Old Testament Survey I 3
- **BL 102** Old Testament Survey II 3
- **BL 111** Hermeneutics 3
- **BL 151** New Testament Survey I 3
- **BL 152** New Testament Survey II 3
- **BL —** Old or New Testament Elective 3
- **HS 201** Church History I 3
- **HS 202** Church History II 3
- **HS 305** Baptist History 3
- **TH 211** Christian Theology I 3
- **TH 212** Christian Theology II 3
- **TH 311** Christian Theology III 3

#### MAJOR STUDIES
- **CE 101** Introduction to Christian Education 3
- **CE 111** Introduction to Family Ministry 3
- **CE 238** Leadership Principles and Practices 3
- **CN 101** Introduction to Biblical Counseling 3
- **WL 181** Intro. to Worship for the Evan. Church 3
- **Choose one of the following two courses:**
  - **TH 331** World Religions 3
  - **TH 332** New Religious Movement 3

#### BACHELOR OF SCIENCE IN BIBLICAL STUDIES: CHURCH MINISTRY MAJOR

#### MINORs:
To add a 15-hour minor from another degree program:
- a. Remove General Electives (12 hours)
- b. Increase the hours required for the degree from 129 to 132.

- Minor in Biblical Languages
  - See Boyce Catalog page 54
- Bachelor of Arts in Biblical Studies: Church Ministry Major
  - See Boyce Catalog page 54
- Bachelor of Arts in Biblical Studies: Church Ministry Major with a Minor in Biblical Languages
  - See Boyce Catalog page 54

#### Student Learning Outcomes
1. Students will be able to demonstrate a knowledge of the Bible, interpret Scripture’s original meaning, and apply Scripture to contemporary situations.
2. Students will be able to integrate systematic and historical theology into a larger biblical framework.
3. Students will be able to explain and model a functional ecclesiology that emphasizes unity and teamwork in local church ministry.
4. Students will be able to recruit and train lay volunteers for various local church ministries.
5. Students will be able to demonstrate basic competencies for leading as a ministry associate, youth minister, or family minister.
BACHELOR OF SCIENCE IN BIBLICAL STUDIES: GLOBAL STUDIES

The purpose of this program is to prepare students to live and work interculturally in both national and international settings. While the world is flattening and distances from one country to the next are shortening, cultures still vary and students must be able to traverse those cultures effectively in order to live, work, and serve those in need.

After completing this degree, students will be able to work in a variety of positions all over the world in business, government service, relief and development organizations, and serve in traditional mission settings and churches.

<table>
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<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
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<td>HS 211</td>
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<tr>
<td>HS 215</td>
<td>New Testament Survey I</td>
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<tr>
<td>HS 216</td>
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<td>Church History II</td>
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<tr>
<td>HS 305</td>
<td>Baptist History</td>
<td>3</td>
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<tr>
<td>TH 211</td>
<td>Christian Theology I</td>
<td>3</td>
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<tr>
<td>TH 212</td>
<td>Christian Theology II</td>
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</tr>
<tr>
<td>TH 213</td>
<td>Christian Theology III</td>
<td>3</td>
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</tbody>
</table>

Prerequisite:
CP 100 Cooperative Program 2 hours
(Students needing this course should register for it during their first semester of study. All course work is completed online through Moodle. There is no charge for this course.)

(Continued on next page)
The purpose of the Worship and Music Studies major is to equip students with the necessary skills needed to lead an effective worship ministry in the local church as well as in other ministry settings. It features a major focus on worship leadership, songwriting/arranging, and allows for versatility in other ministry settings. It features a major focus on worship leadership, songwriting/arranging, and allows for versatility in other ministry settings.

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>EN 101</td>
<td>English Composition I</td>
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<tr>
<td>EN 102</td>
<td>English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>MU 350</td>
<td>Boyce Vocal Band</td>
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<tr>
<td>WL 381</td>
<td>Worship Ministry in the Church</td>
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<tr>
<td>WL 251</td>
<td>Historical Survey of Worship Music I</td>
<td>3</td>
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<tr>
<td>WL 252</td>
<td>Historical Survey of Worship Music II</td>
<td>3</td>
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<tr>
<td>MU 361</td>
<td>Beginning Conducting</td>
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<tr>
<td>WL 381</td>
<td>Worship Ministry in the Church</td>
<td>2</td>
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</table>

Student Learning Outcomes
1. Students will be able to demonstrate a knowledge of the Bible, interpret Scripture’s original meaning, and apply Scripture to contemporary situations.
2. Students will be able to integrate systematic and historical theology into a larger biblical framework.
3. Students will demonstrate basic understanding of the language of music through theoretical analysis and aural skills performance.
4. Students will describe the historical practice and philosophy of the role of music in the church.
5. Students will demonstrate proficiency in the performance of music as a musician and the application of music to the local church as a music ministry leader.

TOTAL DEGREE HOURS 133

(Continued from next page)
BACHELOR OF SCIENCE IN BIBLICAL STUDIES: WORSHIP AND PASTORAL STUDIES MAJOR

This Worship and Pastoral Studies major is designed to prepare male students for pastoral ministry with concentration in modern worship leadership. It features a major focus on worship leadership, songwriting/arranging, and preaching.

Course Number  Course Title                  Credit Hours

GENERAL STUDIES  33
EN 101  English Composition I          3
EN 102  English Composition II         3
HU 421  Great Books Seminar I          3
HU 422  Great Books Seminar II         3
MA — Math Elective                    3
PH 103  Introduction to Philosophy     3
PH 108  Worldview Analysis             3
PH 311  Introduction to Ethics         3
PH 321  Religion in the Public Square  3
PS 101  Introduction to Psychology     3
PS 221  Marriage and the Family        3

BIBLICAL AND THEOLOGICAL STUDIES  33
BL 101  Old Testament Survey I         3
BL 102  Old Testament Survey II        3
HL 111  Hermeneutics                    3
BL 151  New Testament Survey I         3
BL 152  New Testament Survey II        3
HS 201  Church History I               3
HS 202  Church History II              3
HS 305  Baptist History                 3
TH 211  Christian Theology I           3
TH 212  Christian Theology II          3
TH 311  Christian Theology III         3

MINISTRY STUDIES  15
CN 101  Introduction to Biblical Counseling  3
MS 101  Introduction to Christian Missions 3
MS 105  Personal Evangelism             3
PR 205  Preaching I                     3
PR 206  Preaching II                    3

MAJOR STUDIES  53
Worship Core:
WL 181  Introduction to Worship         3
WL 251  Historical Survey of Worship Music I 3
WL 252  Historical Survey of Worship Music II   3
WL 316  Biblical Principles of Worship    3
WL 381  Worship Ministry in the Church     2
WL 421  Worship Technology               2
WL 492  Dyn. of Modern Worship Leadership  2

Music aptitude assessments are required at the beginning of coursework. Admission is not contingent upon outcome. They are for evaluative purposes only.

Course Number  Course Title                  Credit Hours

MUSIC CORE:  
MU 110  Music Theory I: Music Analysis     3
MU 115  Aural Skills I                     1
MU 120  Music Theory II: Songwriting       3
MU 125  Aural Skills II                    1
MU 210  Music Theory III: Arranging        3
MU 215  Aural Skills III                   1
MU 220  Music Styles Lab                   1
MU 361  Beginning Conducting               2

WORSHIP TEAMS  6
4 semesters must be MU 150
MU 150  Boyce College Choir                3
MU 161  Boyce Worship Band (Dorm Meeting Band) 2
MU 350  Boyce Vocal Band                   3
Elective Worship Teams — 2 semesters

APPLIED MAJOR (6 semesters) 6
(Main area of private study: voice, piano, guitar, other)
WL 397  Junior Worship Project            3
WL 471  Senior Worship Project            3

APPLIED MINOR (4 semesters) 4
(Secondary area of private study: piano for Applied Major Voice or Instrumental students, voice for Applied Major Piano students)
Field Education
WL 141  Supervised Worship Ministry       3
Experience: Spiritual Disciplines         1/2
WL 142  Supervised Worship Ministry       3
Experience: Managing Your Ministry        1/2
WL 241  Supervised Worship Ministry       3
Experience: Worship Resources             1/2
WL 242  Supervised Worship Ministry       3
Experience: Team Ministry                 1/2
WL 341  Supervised Worship Ministry       3
Experience: Pastoral Care                 1/2
WL 342  Supervised Worship Ministry       3
Experience: Leadership                     1/2
WL 481  Senior Seminar                    1/2
WL 489  Worship Internship                1/2

TOTAL DEGREE HOURS 134

(Continued on next page)

BACHELOR OF SCIENCE IN BIBLICAL STUDIES: WORSHIP AND PASTORAL STUDIES MAJOR

Prerequisite:
CP 100 Cooperative Program — 2 hours
(Students needing this course should register for it during their first semester of study. All course work is completed online through Moodle. There is no charge for this course.)

Music and Worship Minors
To add a 15-hour minor from another degree program:
Increase the hours required for the degree from 134 to 149 (15 hours)

Minor in Biblical Languages
See Boyce Catalog, page 54

Bachelor of Arts in Biblical Studies: Worship and Music Studies Major, or Worship and Pastoral Studies Major
See Boyce Catalog, page 54

Bachelor of Arts in Biblical Studies: Worship and Music Studies Major, or Worship and Pastoral Studies Major with a Minor in Biblical Languages
See Boyce Catalog, page 54

MUSIC STUDIES MINOR
MU 110  Music Theory I: Music Analysis     3
MU 115  Aural Skills I                     1
MU 120  Music Theory II: Songwriting       3
MU 125  Aural Skills II                    1
WL 381  Worship Ministry in the Church     2

APPLIED MAJOR (2 semesters) 2
(main area of private study: voice, piano, guitar, other)

WORSHIP TEAMS (2 semesters) 2
MU 150  Boyce College Choir                3
MU 161  Boyce Worship Band (Dorm Meeting Band) 2
MU 350  Boyce Vocal Band                   3
Total 15

Student Learning Outcomes
1. Students will be able to demonstrate a knowledge of the Bible, interpret Scripture’s original meaning and apply Scripture to contemporary situations.
2. Students will be able to integrate systematic and historical theology into a larger biblical framework.
3. Students will demonstrate basic understanding of the language of music through theoretical analysis and aural skills performance.
4. Students will describe the historical practice and philosophy of the role of music in the church.
5. Students will demonstrate proficiency in the performance of music as a musician and the application of music to the local church as a music ministry leader.
### BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION

This program has three distinctives - it is Global, Entrepreneurial and Missional. This program will prepare students for three avenues of service. First, it will prepare students who want to start and/or manage both for-profit and non-profit organizations domestically and internationally within a missional context. Second, this degree is for students who want to serve in an administrative context for a local church or ministry. The degree will help them with the “business” aspect of church and ministry leadership. Third, this degree is also designed to allow students to get a traditional business degree in order to be salt and light in the marketplace.

Students who graduate with this degree will be able to work in a variety of positions in business, government service, and relief and development organizations, all over the world. They will also be able to work as Administrative Pastors with a solid biblical background and a good basic understanding of business.

To add a 15-hour Minor in Business Administration (to add to other degree programs):
- **BA 101 Introduction to Business** 3
- **BA 221 Financial Accounting** 3
- **BA 251 Management & Organizational Behavior** 3
- **BA 422 Entrepreneurship** 3
- **BA ** Business Elective 3

Choose one of the following courses: **BA 111, 221, 311, 321, 331**

#### Requirements for a 15 hour Minor in Business Administration

- Increase the hours required for the degree from 129 to 144 (15 hours)

Pending SACSCOC approval.

<table>
<thead>
<tr>
<th>Course Number</th>
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<th>Credit Hours</th>
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<td>English Composition II</td>
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<td>HS 161</td>
<td>World History</td>
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<td>HS 171</td>
<td>American History</td>
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<td>HS 421</td>
<td>Great Books Seminar I</td>
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<tr>
<td>MA 111</td>
<td>College Algebra</td>
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<td>MA 261</td>
<td>Statistics</td>
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### MINISTRY STUDIES

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<tbody>
<tr>
<td>MS 101</td>
<td>Introduction to Christian Missions</td>
<td>3</td>
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<td>MS 105</td>
<td>Personal Evangelism</td>
<td>3</td>
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<tr>
<td>SP 161</td>
<td>Introduction to Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>SP 106</td>
<td>Advanced Public Speaking</td>
<td>3</td>
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</table>

Men may substitute the following two courses for SP 105/106:
- **PR 205 Preaching I** 3
- **PR 206 Preaching II** 3

### MAJOR STUDIES

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<th>Course Number</th>
<th>Course Title</th>
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<td>BA 210</td>
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<td>BA 221</td>
<td>Financial Accounting</td>
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<td>BA 226</td>
<td>Managerial Accounting</td>
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<td>Management &amp; Organizational Behavior</td>
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<td>BA 311</td>
<td>Business and Global Studies</td>
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<td>BA 321</td>
<td>Social Entrep. &amp; Mgt. Of Non-Profits</td>
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<td>BA 371</td>
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### GLOBAL STUDIES

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<tr>
<td>331</td>
<td>World Religions</td>
<td>3</td>
</tr>
</tbody>
</table>

Two Electives in Global Studies or Business Administration

### GENERAL ELECTIVES

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

### TOTAL DEGREE HOURS

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>129</td>
</tr>
</tbody>
</table>

Note: A minimum of 50% of the courses in the Business Major Studies must be completed at Boyce College.

(Continued on next page)
BACHELOR OF SCIENCE IN ELEMENTARY EDUCATION (P-5)

The purpose of this program is to train professional elementary teachers for both the Christian and Public schools, grades K-5. See Boyce website for more information.

Course Number | Course Title | Credit Hours
--- | --- | ---
BA 210 | Economics | 3
EN 101 | English Composition I | 3
EN 102 | English Composition II | 3
GE 201 | Geography | 3
HS 161 | World History | 3
HS 171 | American History | 3
MA 101 | College Algebra | 3
MA 261 | Statistical Analysis | 3
PH 321 | Religion in the Public Square | 3
PH 311 | Principles of Biology | 3
SC 112 | Principles of Biology Lab | 1
SC 121 | Principles of Physical Science | 3
SC 122 | Principles of Physical Science Lab | 1
SP 105 | Introduction to Public Speaking | 3
SS 211 | American Government | 3

TOTAL DEGREE HOURS 122

PROFESSIONAL EDUCATION STUDIES

Course Number | Course Title | Credit Hours
--- | --- | ---
+ED 205 | Introduction to Education | 3
ED 220 | Teaching Exceptional Learners | 3
ED 230 | Child and Adolescent Development | 3
ED 310 | Elementary Math P-5 | 3
ED 350 | Teaching Science P-5 | 3
ED 330 | Teaching Social Studies P-5 | 3
ED 340 | Educational Assessment | 3
ED 410 | Teaching Language Arts P-5 | 3
ED 420 | Teaching Reading P-5 | 3
ED 490 | Supervised Teaching: Elem. P-5 | 6

GENERAL ELECTIVES 0

TOTAL DEGREE HOURS 122

Prerequisite:
CP 100 Cooperative Program 2 hours
(Students needing this course should register for it during their first semester of study. All course work is completed online through Moodle. There is no charge for this course.)

1. MAJOR STUDIES. Students must take a minimum of 9 hours and a maximum of 15 hours in each of these three areas to meet their Major Studies requirement: History, Literature, and Philosophy, for a total of 36 hours. Students may transfer in courses to meet these requirements, or they may choose from the following Boyce College courses:

History: Courses numbered with a HS prefix. Also, BL 342 Literature: EN 221, HU 221, 422 Philosophy: Courses numbered with a PH prefix.

2. MINOR. Students must take a 15-hour minor offered through Boyce College. For available minors, see the “Programs of Study” section of the Boyce catalog. Each degree program lists “Requirements for a 15-hour minor.” Students may enroll in any minor except Christian Worldview and Apologetics.

Student Learning Outcomes

1. Students will be able to demonstrate a knowledge of the Bible, interpret Scripture’s original meaning, and apply Scripture to contemporary situations.
2. Students will be able to integrate systematic and historical theology into a larger biblical framework.
3. Students will be able to comprehend, interpret, discuss, and analyze written communication of various genres.
4. Students will be able to describe the history of civilization and the forces shaping contemporary society.

*Winter/Summer Terms (6)
*Online Only (Q)
*Prerequisite before ANY ED or ESL/ENL classes

Personal Evangelism Seminar and Cooperative Program Seminars are required for all students.
**Associate of Arts in Biblical and Theological Studies**

This program features many of the same courses as the Bachelor of Arts in Biblical and Theological Studies. It is designed to give basic training in a broad range of areas to those called to ministry. This degree may be earned over the Internet. Contact Boyce College for more information.

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>General Studies</strong></td>
<td></td>
</tr>
<tr>
<td>EN 101</td>
<td>English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>EN 102</td>
<td>English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>MA —</td>
<td>Math Elective</td>
<td>3</td>
</tr>
<tr>
<td>PH 103</td>
<td>Introduction to Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>PH 321</td>
<td>Religion in the Public Square</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Biblical and Theological Studies</strong></td>
<td></td>
</tr>
<tr>
<td>BL 101</td>
<td>Old Testament Survey I</td>
<td>3</td>
</tr>
<tr>
<td>BL 102</td>
<td>Old Testament Survey II</td>
<td>3</td>
</tr>
<tr>
<td>BL 111</td>
<td>Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>BL 151</td>
<td>New Testament Survey I</td>
<td>3</td>
</tr>
<tr>
<td>BL 152</td>
<td>New Testament Survey II</td>
<td>3</td>
</tr>
<tr>
<td>BL —</td>
<td>Old or New Testament Elective</td>
<td>3</td>
</tr>
<tr>
<td>HS 211</td>
<td>Christian Theology I</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Ministry Studies</strong></td>
<td>15</td>
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<tr>
<td>CN 101</td>
<td>Introduction to Biblical Counseling</td>
<td>3</td>
</tr>
<tr>
<td>MS 101</td>
<td>Introduction to Christian Missions</td>
<td>3</td>
</tr>
<tr>
<td>MS 105</td>
<td>Personal Evangelism</td>
<td>3</td>
</tr>
<tr>
<td>PW 315</td>
<td>Pastoral Ministry and Leadership*</td>
<td>3</td>
</tr>
<tr>
<td>SP 105</td>
<td>Introduction to Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>General Electives</strong></td>
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</tr>
<tr>
<td></td>
<td><strong>Total Degree Hours</strong></td>
<td>60</td>
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</tbody>
</table>

**Curriculum Outline**

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>General Studies</strong></td>
<td></td>
</tr>
<tr>
<td>EN 101</td>
<td>English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>MA —</td>
<td>Math Elective</td>
<td>3</td>
</tr>
<tr>
<td>PH 108</td>
<td>Worldview Analysis</td>
<td>3</td>
</tr>
<tr>
<td>PH 141</td>
<td>Apologetics Seminar I</td>
<td>1</td>
</tr>
<tr>
<td>PH 311</td>
<td>Introduction to Ethics</td>
<td>3</td>
</tr>
<tr>
<td>PH 321</td>
<td>Religion in the Public Square</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td>16</td>
</tr>
<tr>
<td></td>
<td><strong>Winter Term</strong></td>
<td></td>
</tr>
<tr>
<td>TH 212</td>
<td>Christian Theology II</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>(Note: Instead of taking Christian Theology II during the Winter Term, students may take either Theology I, II, or III during the Spring Semester).</td>
<td></td>
</tr>
</tbody>
</table>

**Worldview Studies Certificate**

The Worldview Studies Certificate (WSC) is an intensive 35 college credit hour program designed to be completed in one academic year. It is intended to help establish a foundation in a biblical worldview in first-time students preparing for further studies in the university.

To accomplish these goals, the WSC includes the following experiences:

**General Education Foundation**

Students complete 21 credit hours of transferable general education courses selected to develop competencies in written communication, quantitative reasoning, reading intelligence, and cultural literacy intended to provide students a strong platform for further college studies.*

**Christian Worldview Focus**

Students complete nine credit hours of theology and worldview course work intended to introduce students to the fundamental elements of a Christian worldview and to equip them for critical analysis of other worldviews they will likely encounter in university life.

**University Exposure**

Through Southern Seminary's Metroversity agreement, students have the option to complete a three credit hour Introduction to Philosophy course at a large metropolitan university. This transferable general education course will enable students to experience alternative worldviews in a setting not unlike those in which they may continue their studies.* A two-hour non-credit apologetics seminar provides students an opportunity to discuss their experience and raise questions with the Dean of Boyce College in an informal setting.

**Special Speakers**

Students will spend at least two sessions with R. Albert Mohler Jr., noted author, public commentator, and president of The Southern Baptist Theological Seminary discussing matters of worldview and college life. They will have the opportunity to interact with other nationally known speakers as well.

**Admission**

Students seeking admission must possess a high school diploma or its equivalent. Contact the Admissions Office for an application and specific admissions requirements.

**Student Learning Outcomes**

1. Students will be able to demonstrate a knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
2. Students will be able to integrate systematic and historical theology into a larger biblical framework.
3. Students will be able to describe a philosophical defense and promotion of Christianity's emphasis on the secular university context.
4. Students will be able to explain the fundamental elements of a Christian worldview and the relation of that worldview to daily life.

**Prerequisite:**

CP 100 Cooperative Program 2 hours

(Students needing this course should register for it during their first semester of study. All course work is completed online through Moodle. There is no charge for this course.)

*Women enrolled in the A.A. in Biblical and Theological Studies must make the following course substitution: Substitute one of the following for PW 315:

- WS 211, 331, 340, 417
- CE 311, 313, 328, 349, 363

Student Learning Outcomes:

1. Students will be able to demonstrate a knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.
2. Students will be able to integrate systematic and historical theology into a larger biblical framework.

**Curriculum Outline**

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Spring Semester</strong></td>
<td></td>
</tr>
<tr>
<td>EN 103</td>
<td>English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>PH 103</td>
<td>Introduction to Philosophy*</td>
<td>3</td>
</tr>
<tr>
<td>PH 142</td>
<td>Apologetics Seminar II</td>
<td>1</td>
</tr>
<tr>
<td>PS 101</td>
<td>Introduction to Psychology</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Choose one of the following courses:</strong></td>
<td></td>
</tr>
<tr>
<td>HS 105</td>
<td>Ancient Near Eastern History</td>
<td>3</td>
</tr>
<tr>
<td>HS 161</td>
<td>World History</td>
<td>3</td>
</tr>
<tr>
<td>HS 171</td>
<td>American History</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td>13</td>
</tr>
<tr>
<td></td>
<td><strong>Summer Term</strong></td>
<td></td>
</tr>
<tr>
<td>PH 121</td>
<td>Christianity on the Secular Campus</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Program Total</strong></td>
<td>35</td>
</tr>
</tbody>
</table>

*We encourage students to take Introduction to Philosophy through Metroversity (see page 21–22).
ENGLISH AS A SECOND/NEW LANGUAGE CERTIFICATE

The English as a Second Language/English as a New Language (ESL/ENL) Certificate is a 15 college credit hour program designed to train and prepare students for effective teaching ministries to those whose first language is not English. The certificate program provides both hands-on and in-class training in teaching English as a second or new language. For students preparing for international ministries, it is intended to provide the tools necessary for participation in educational activities abroad.

To accomplish these goals, the ESL/ENL certificate includes the following experiences:

General Education Foundation

Students complete 15 credit hours of transferable related content studies courses selected to develop competencies in educational theories, cross-cultural awareness, linguistics, second language acquisition, and instruction and assessment.

Curriculum

The curriculum in this certificate program is focused on allowing students the opportunity to participate in educational activities focused on teaching English as a second or new language. Through the curriculum, the students will analyze educational philosophies and write their personal philosophy of education. Students will study various cultures and the characteristics that define each culture. Literary analysis, history, and by subsequent credit-by-examination testing for undergraduate credit.

* Indicates courses earned in-class for masters credit

Note: Admission to the concurrent Master of Divinity from Southern Seminary in as little as five years. See the Boyce College website for more information (www.boycecollege.com/academics/programs-of-study/seminary-track).

UNDERGRADUATE COURSES

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EN 101</td>
<td>English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>EN 102</td>
<td>English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>HS 105</td>
<td>Ancient Near Eastern History</td>
<td>3</td>
</tr>
<tr>
<td>HI 421</td>
<td>Great Books Seminar I</td>
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<tr>
<td>HI 422</td>
<td>Great Books Seminar II</td>
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<tr>
<td>MA —</td>
<td>Math Elective</td>
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</tr>
<tr>
<td>PH 103</td>
<td>Introduction to Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>PH 108</td>
<td>Worldview Analysis</td>
<td>3</td>
</tr>
<tr>
<td>PH 311</td>
<td>Introduction to Ethics</td>
<td>3</td>
</tr>
<tr>
<td>PH 321</td>
<td>Religion in the Public Square</td>
<td>3</td>
</tr>
<tr>
<td>PS 101</td>
<td>Introduction to Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PS 221</td>
<td>Marriage and the Family</td>
<td>3</td>
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MINISTRY STUDIES

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CN 101</td>
<td>Introduction to Biblical Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PR 205</td>
<td>Preaching I</td>
<td>3</td>
</tr>
<tr>
<td>PR 206</td>
<td>Preaching II</td>
<td>3</td>
</tr>
<tr>
<td>Female Students</td>
<td>Introduction to Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>SP 105</td>
<td>Advanced Public Speaking</td>
<td>3</td>
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</table>

BIBLICAL AND THEOLOGICAL STUDIES

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BL 342</td>
<td>History of the Bible</td>
<td>3</td>
</tr>
<tr>
<td>LN 231</td>
<td>Greek I</td>
<td>3</td>
</tr>
<tr>
<td>LN 332</td>
<td>Greek II</td>
<td>3</td>
</tr>
<tr>
<td>LN 321</td>
<td>Hebrew I</td>
<td>3</td>
</tr>
<tr>
<td>LN 322</td>
<td>Hebrew II</td>
<td>3</td>
</tr>
</tbody>
</table>

GENERAL ELECTIVES

| Prerequisite: | CP 100 Cooperative Program | 2 |

* Indicates courses earned in-class for masters credit and by subsequent credit-by-examination testing for undergraduate credit.

BACHELOR OF ARTS IN BIBLICAL STUDIES: SEMINARY TRACK

This program is designed for high school graduates who have already recognized their call to seminary for advanced study. Students who enter the Seminary Track can potentially earn both an undergraduate degree from Boyce College and the Master of Divinity from Southern Seminary in as little as five years. See the Boyce College website for more information (www.boycecollege.com/academics/programs-of-study/seminary-track).

ADDITIONAL MASTERS LEVEL COURSES

(to complete M.Div. requirements)

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>40150</td>
<td>Personal Spiritual Disciplines</td>
<td>3</td>
</tr>
<tr>
<td>44930</td>
<td>Applied Ministry/Theology</td>
<td>3</td>
</tr>
</tbody>
</table>

* Free Electives | 24 |

TOTAL DEGREE HOURS | 148 |

Note: Admission to the concurrent Master of Divinity from Southern Seminary is not guaranteed by entrance into Boyce College, and is based on an academic and character evaluation at the end of the first year of undergraduate study.
BIBLICAL LANGUAGES

The information on this page applies to the following majors:

Bachelor of Science in Biblical Studies:
- Biblical Counseling Major
- Church Ministry Major
- Global Studies Major
- Worship and Music Studies Major
- Worship and Pastoral Studies Major

BACHELOR OF ARTS IN BIBLICAL STUDIES (instead of a Bachelor of Science in Biblical Studies)

a. Four Greek and Hebrew courses (LN 231, LN 232, LN 321, LN 322)
b. These courses may also fulfill a student’s “General Electives” requirements (if any)

MINOR IN BIBLICAL LANGUAGES

Plan 1:

a. Four Greek and Hebrew courses (LN 231, LN 232, LN 321, LN 322)
b. One additional Greek or Hebrew exegesis course

Plan 2:

a. Five courses in either Greek or Hebrew
b. Greek: LN 231, LN 232; three Greek exegesis courses (offered through Boyce College or Southern Seminary)
c. Hebrew: LN 321, LN 322; three Hebrew exegesis courses (offered through Boyce College or Southern Seminary)

BACHELOR OF ARTS IN BIBLICAL STUDIES with a MINOR IN BIBLICAL LANGUAGES

a. Four Greek and Hebrew courses (LN 231, LN 232, LN 321, LN 322)
b. Five additional exegesis courses. These courses include: LN 231, LN 232, LN 321, LN 322, and two additional exegesis courses (in either Greek or Hebrew) taken through Boyce College or Southern Seminary

GENERAL EDUCATION COMPETENCIES

1. Students will be able to reason and solve quantitative problems from a variety of contexts (Quantitative Reasoning).
2. Students will be able to comprehend, interpret, discuss, and analyze written communication of various genres (Reading Intelligence).
3. Students will be able to develop and express ideas in writing across multiple genres (Written Communication).
4. Students will be able to prepare and deliver oral presentations that are clear, compelling, and which foster learning among their listeners (Oral Communication).
5. Students will be able to describe the history of civilizations and the forces shaping contemporary society (Cultural Literacy).
6. Students will be able to identify, evaluate, locate, use, and share information as appropriate for a given information need (Information Literacy).

THE DEPARTMENT OF TEACHER EDUCATION

The Department of Teacher Education is comprised of faculty and staff who are involved with administration of the Teacher Education Program (TEP). The TEP offers the Bachelor of Science in Elementary Education (P-5) degree.*

CONCEPTUAL FRAMEWORK

Boyece Teacher Preparation Unit Mission and Vision

The Boyce College teacher preparation unit is committed to the fulfillment of the mission of The Southern Baptist Theological Seminary. The unit operates directly under the jurisdiction of Boyce College, the undergraduate school of SBTS and functions under the division of Applied Studies. It initially provides the major of Teacher Education, culminating in the Bachelor of Science (BS) degree. As an Educator Preparation Provider (EPP), the Department of Elementary Education (P-5) is committed to the education of quality teacher candidates who have the highest level of knowledge acquisition and skilled pedagogical performance which will operate from a biblically based worldview.

It is the mission of the Boyce EPP to develop servant-leaders by:
- educating teacher candidates who are aware of the multi-faceted nature of educating individual diverse learners;
- engaging teacher candidates based on thorough and researched-based professional education;
- preparing professional, committed, skilled, and knowledgeable teacher candidates to apply the best practices for effective learning to meet the diverse educational needs of an ever-changing society;
- and equipping teacher candidates with the knowledge and skills to improve the physical, emotional, intellectual, social, and spiritual dimensions of the learner.

ADMISSION AND EXIT REQUIREMENTS FOR THE BOYCE TEP

Admission to the Boyce TEP requires more than a declaration of teacher education major. Students desiring to pursue a degree in elementary education (P-5) must meet definite standards and complete certain requirements for admission to, continuation in, and exit from the Boyce TEP. These requirements are listed in the Teacher Education Program handbook.

*Not an EPSB recognized Educator Preparation Provider. Students desiring to teach in public schools must pursue additional certification.
BA 101 Introduction to Business 3 hr
A business foundations course that surveys each of the primary disciplines of business. Topics include decision making in an ever-changing world economy, global and cultural awareness, effective business communications, economic systems, accounting information technology, finance, marketing, and business issues and challenges including business ethics.

BA 210 Economics 3 hr
A survey course covering the basic principles and methodology involved in microeconomics and macroeconomics as applied to the world of business.

BA 221 Financial Accounting 3 hr
An introduction to financial accounting. Included is a study of the accounting cycle and the related study of asset and equity valuations for statements of primary financial position, income, and cash flow. Prerequisites: BA 101.

BA 226 Managerial Accounting 3 hr
An introduction to managerial accounting, including financial analysis, budgeting, internal control, job and process costing, standard costing, and other methods used by business professionals to obtain information for effective and efficient operations in today’s environment. Prerequisites: BA 101, 221.

BA 241 Marketing 3 hr
This course introduces students to the basic concepts, practices, and techniques of contemporary marketing, including marketing principles, research, analysis, strategy, advertising, and CRM. Prerequisites: BA 101.

BA 251 Management and Organizational Behavior 3 hr
This course covers the topics of Management from a Leadership perspective. Topics in the field of organizational behavior will also be covered such as leadership, motivation, teamwork, decision processes, conflict, organizational change and learning.

BA 265 Personal Financial Management 3 hr
This course explores conceptual and analytical frameworks for personal money management, personal family budgeting and banking, including topics related to insurance, loans, tax, investment, and retirement.

BA 311 Business and Global Studies 3 hr
This course is an examination of the emerging role of business in missions. The general themes covered in this course include: 1) the theology of business as mission, 2) practical issues related to using business as a vehicle for cross-cultural missions, and 3) specific for-profit business models and case studies. By the end of the course the student will have a better understanding of the opportunities and challenges associated with integrating business and missions.

BA 321 Social Entrepreneurship & Management of Non-Profits 3 hr
The course will explore the concepts, theories and practice of social entrepreneurship. This will include principles of effective management of nonprofit organizations, focusing on leadership, governance, legal structure and standards, strategic communication and volunteer administration. Prerequisites: BA 101.

BA 331 Business Ethics 3 hr
Ethical issues of business decisions and actions will be examined from a philosophical, theoretical and Christian perspective. The influence of society and government on ethical business decisions and actions will be studied. Prerequisites: BA 101.

BA 342 Operations Management 3 hr
This course presents the managerial functions of planning, organizing, and controlling as they pertain to workflow, forecasting, production, supply, and distribution. Prerequisites: BA 101.

BA 351 Business Law 3 hr
This course presents the central concepts that govern the business and organizational legal environment. Topics include the legal aspects of employment, property, sales, contracts, regulatory and governmental oversight, and liability. Prerequisites: BA 101.

BA 381 Special Topics in Business 3 hr
This course will cover designated special topics that are relevant to business and ministry. Credit may be given more than once. Prerequisites: BA 101.

BA 422 Entrepreneurship 3 hr
This course examines the development and management of a business venture. Areas covered are innovation, marketing and financial plans, funding, and launching the venture ultimately leading to the development of a business plan. Prerequisites: BA 101.
BOYCE COLLEGE ACADEMIC CATALOG | 2015-2016

BOYCE COLLEGE ACADEMIC CATALOG | 2015-2016

BL 151 New Testament Survey I 3 hr
A study of the four Gospels, including a survey of the historical background and geography of the New Testament.

BL 152 New Testament Survey II 3 hr
A study of Acts, the letters, and the Revelation, including a survey of the historical background of each.

BL 252 Life of Christ 3 hr
A study of the life of Christ as recorded in the four Gospels, with a focus on both the works and teachings of Jesus. Prerequisite(s): BL 151

BL 255 Interpreting the General Letters 3 hr
A study of the historical background and geography of the New Testament canon, the development of the New Testament canon, the transmission of the text, early versions of the Bible beginning with the Septuagint, the development of the English Bible from Tyndale to the latest versions, and translation theory, its implications, and applications. Does not count toward "Old or New Testament Elective" in BA or BS programs. Prerequisite(s): BL 151, 152

BL 254 Interpreting Paul's Writings 3 hr
A study of Paul's life and work, and the theology reflected in his writings. Prerequisite(s): BL 152

BL 315 Topics in Biblical Studies 3 hr
An in depth study of one or more books of the Bible or of a biblical theme of contemporary interest.

BL 321 Interpreting Wisdom Literature 3 hr
A study of the backgrounds and historical development of Wisdom literature in the ANE. The Old Testament Wisdom corpus (Job, Proverbs, Ecclesiastes) will be the primary material studied, but other Wisdom texts in the Bible will be examined. Prerequisite(s): BL 101, 102

BL 341 Advanced Hermeneutics 3 hr
An examination of hermeneutical and meta-hermeneutical issues in biblical interpretation and in modern communication theory. The course will examine the hermeneutical issues that lie behind theological formulation and sermon construction, and it will also detail recent developments in hermeneutics, such as deconstructionism, structuralism, and reader-response. Does not count toward "Old or New Testament Elective" in BA or BS programs. Prerequisite(s): PH 103, 108, BL 111

BL 445 Issues in Old Testament Studies 3 hr
A study in an issue of contemporary interest. May be repeated when the topic changes. Does not count toward "Old or New Testament Elective" in BA or BS programs. Prerequisite(s): BL 101, 102

BL 481 Strategic Management 3 hr
This capstone course synthesizes the program material and presents the main theories and models of executive strategy and decision making. Detailed case analysis and real-world contemporary organizational scenarios will be used. Prerequisite(s): BA 101, BA 210, BA 221, BA 226, BA 241, BA 251, BA 321, BA 361, BA 371

BL 489 Management Internship 3 hr
This course permits students to enhance their knowledge within business management, generally, and business as mission en.

BL 101 Old Testament Survey I 3 hr
A study of the books of Genesis through Esther. The primary focus will be on the history, theology, and interpretive challenges of these Old Testament books.

BL 102 Old Testament Survey II 3 hr
A study of the books of Job through Malachi. Special attention will be given to the interpretation of the poetic and wisdom literature and to the Hebrew prophets and their oracles.

BL 111 Hermeneutics 3 hr
An introduction to the principles and methods of biblical interpretation.

BL 141 Between the Testaments 3 hr
A study of the religious and political developments in Judaism during the centuries between the Old and New Testaments. Does not count toward "Old or New Testament Elective" in BA or BS programs.

BL 142 Bible and Travel Seminar I (Israel) 3 hr
An on-site guided tour of the land of the Bible with a special focus on the region of the life of Jesus. Does not count toward "Old or New Testament Elective" in BA or BS programs.

BL 144 Bible and Travel Seminar II (Journeys of Paul) 3 hr
An on-site guided tour of the areas related to the Apostle Paul and his missionary journeys. Does not count toward "Old or New Testament Elective" in BA or BS programs.

BL 204 Interpreting the Major Prophets 3 hr
Prerequisite(s): BL 101

BL 205 Interpreting the Minor Prophets 3 hr
Prerequisite(s): BL 102

BL 251 Interpreting the Synoptic Gospels 3 hr
Prerequisite(s): BL 151

BL 256 Interpreting the Johannine Literature 3 hr
Prerequisite(s): BL 151, 152

BL 359 Interpreting Galatians 3 hr
Prerequisite(s): BL 152

BL 361 Interpreting Philippians and Philemon 3 hr
Prerequisite(s): BL 152

BL 362 Interpreting the Prison Letters 3 hr

BL 351 Interpreting the Gospel of Matthew 3 hr
Prerequisite(s): BL 151

BL 352 Interpreting the Gospel of Mark 3 hr
Prerequisite(s): BL 151

BL 353 Interpreting the Gospel of Luke 3 hr
Prerequisite(s): BL 151

BL 354 Interpreting the Gospel of John 3 hr
Prerequisite(s): BL 151

BL 355 Interpreting Acts 3 hr
Prerequisite(s): BL 152

BL 356 Interpreting Romans 3 hr
Prerequisite(s): BL 152

BL 357 Interpreting 1 Corinthians 3 hr
Prerequisite(s): BL 152

BL 358 Interpreting 1-2 Corinthians 3 hr
Prerequisite(s): BL 152

BL 359 Interpreting Galatians 3 hr
Prerequisite(s): BL 152

BL 360 Interpreting Ephesians 3 hr
Prerequisite(s): BL 152

BL 361 Interpreting Philippians and Philemon 3 hr
Prerequisite(s): BL 152

BIBLE BOOK STUDIES

Each course below examines the historical background and composition of the book or books, along with a detailed study of the text and contemporary applications.

BL 201 Interpreting the Pentateuch 3 hr
Prerequisite(s): BL 101

BL 202 Interpreting the Historical Books 3 hr
Prerequisite(s): BL 101

BL 203 Interpreting the Psalms and the Wisdom Literature 3 hr
Prerequisite(s): BL 102

BL 204 Interpreting the Major Prophets 3 hr
Prerequisite(s): BL 102

BL 205 Interpreting the Minor Prophets 3 hr
Prerequisite(s): BL 102

BL 251 Interpreting the Synoptic Gospels 3 hr
Prerequisite(s): BL 151

BL 255 Interpreting the General Letters 3 hr
Prerequisite(s): BL 152

BL 256 Interpreting the Johannine Literature 3 hr
Prerequisite(s): BL 151, 152

BL 301 Interpreting Genesis 3 hr
Prerequisite(s): BL 101

BL 302 Interpreting Exodus 3 hr
Prerequisite(s): BL 101

BL 303 Interpreting Leviticus 3 hr
Prerequisite(s): BL 101

BL 304 Interpreting Numbers 3 hr
Prerequisite(s): BL 101

BL 305 Interpreting Deuteronomy 3 hr
Prerequisite(s): BL 101

BL 306 Interpreting Joshua 3 hr
Prerequisite(s): BL 101

BL 307 Interpreting Judges and Ruth 3 hr
Prerequisite(s): BL 101

BL 308 Interpreting 1-2 Samuel 3 hr
Prerequisite(s): BL 101

BL 309 Interpreting 1-2 Kings 3 hr
Prerequisite(s): BL 101

BL 310 Interpreting 1-2 Chronicles 3 hr
Prerequisite(s): BL 101

BL 311 Interpreting Ezra, Nehemiah, & Esther 3 hr
Prerequisite(s): BL 101

BL 312 Interpreting Job 3 hr
Prerequisite(s): BL 102

BL 313 Interpreting Psalms 3 hr
Prerequisite(s): BL 102

BL 314 Interpreting Proverbs 3 hr
Prerequisite(s): BL 102

BL 315 Interpreting Wisdom Literature 3 hr
Prerequisite(s): BL 102

BL 316 Interpreting Ecclesiastes 3 hr
Prerequisite(s): BL 102

BL 317 Interpreting Song of Solomon 3 hr
Prerequisite(s): BL 102

BL 318 Interpreting Isaiah 3 hr
Prerequisite(s): BL 102

BL 319 Interpreting Jeremiah 3 hr
Prerequisite(s): BL 102

BL 320 Interpreting Lamentations 3 hr
Prerequisite(s): BL 102

BL 321 Interpreting Daniel 3 hr
Prerequisite(s): BL 102

BL 322 Interpreting Hosea Through Malachi 3 hr
Prerequisite(s): BL 102

BL 323 Interpreting Amos Through Obadiah 3 hr
Prerequisite(s): BL 102

BL 324 Interpreting Jonah Through Micah 3 hr
Prerequisite(s): BL 102

BL 325 Interpreting Nahum Through Habakkuk 3 hr
Prerequisite(s): BL 102

BL 326 Interpreting Zephaniah Through Zechariah 3 hr
Prerequisite(s): BL 102

BL 327 Interpreting Malachi 3 hr
Prerequisite(s): BL 102

BL 328 Interpreting Jonah Through Malachi 3 hr
Prerequisite(s): BL 102

BL 329 Interpreting Isaiah Through Malachi 3 hr
Prerequisite(s): BL 102

BL 330 Interpreting Lamentations Through Malachi 3 hr
Prerequisite(s): BL 102

BL 331 Interpreting Daniel Through Malachi 3 hr
Prerequisite(s): BL 102

BL 332 Interpreting Hosea Through Malachi 3 hr
Prerequisite(s): BL 102

BL 333 Interpreting Amos Through Malachi 3 hr
Prerequisite(s): BL 102

BL 334 Interpreting Jonah Through Malachi 3 hr
Prerequisite(s): BL 102
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisite(s)</th>
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<tr>
<td>CE 101</td>
<td>Interpreting Isaiah</td>
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<td>Interpreting Joel</td>
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<td>BL 107</td>
<td>Interpreting Hebrews</td>
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<td>BL 108</td>
<td>Interpreting James</td>
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<td>BL 109</td>
<td>Interpreting 1-2 Peter and Jude</td>
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<td>BL 110</td>
<td>Interpreting 1-3 John</td>
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<td>CE 187</td>
<td>Supervised Ministry Experience: Survey II</td>
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<td>Leadership and Administration of Children’s Ministry</td>
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<td>CE 247</td>
<td>Deaf Heritages and Christianity</td>
<td>3 hr</td>
<td>CE 101</td>
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<td>CE 287</td>
<td>Supervised Ministry Experience: Small Group I</td>
<td>½ hr</td>
<td>CE 188</td>
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<td>CE 311</td>
<td>History of Christian Education</td>
<td>3 hr</td>
<td>CE 187</td>
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<tr>
<td>CE 315</td>
<td>Children’s Ministry Methods</td>
<td>3 hr</td>
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<td>CE 318</td>
<td>Education of Preschoolers</td>
<td>3 hr</td>
<td>CE 187</td>
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<td>CE 321</td>
<td>The Cell Group</td>
<td>3 hr</td>
<td>CE 187</td>
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<td>CE 325</td>
<td>Drama in the Church</td>
<td>3 hr</td>
<td>CE 187</td>
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**Major Requirements**

- **CE 101** Introduction to Christian Education
- **CE 187** Supervised Ministry Experience: Survey II
- **CE 287** Supervised Ministry Experience: Small Group I
- **CE 311** History of Christian Education
- **CE 315** Children’s Ministry Methods
- **CE 318** Education of Preschoolers
- **CE 321** The Cell Group
- **CE 325** Drama in the Church
- **CE 345** Topics in Christian Education
- **CE 348** Leadership Management & Resources
- **CE 351** Educational Psychology
- **CE 352** Principles and Practice of Teaching
- **CE 363** Leadership Assimilation and Development
- **CE 388** Supervised Ministry Experience: Outreach II
- **CE 403** Professional Orientation of Church Leadership

**Other Courses**

- **CE 223** Senior Adult Ministry
- **CE 238** Leadership Principles and Practices
- **CE 247** Deaf Heritages and Christianity
- **CE 287** Supervised Ministry Experience: Small Group I
- **CE 318** Education of Preschoolers
- **CE 325** Drama in the Church

**Notes**

- Prerequisite(s) may be required for specific courses.
- Students should consult the catalog for the most up-to-date information.
CE 412 Philosophy of Christian Education 3 hr
A critical study of the fundamental beliefs of Christian education and the ground for them. Students will begin development of their own philosophy of Christian education.

CE 416 Children’s Ministry Resources 3 hr
This course is structured for the curriculum development of a children’s ministry. The course will concentrate on curriculum concerns of curriculum selection, curriculum development, age development, and organization of curriculum in children’s ministry. Prerequisite(s): CE 101.

CE 421 Teaching the Bible to Adults 3 hr
Emphasis on the role of Bible study in adult growth, recent methods in Bible study, biblical interpretation, and structured practice teaching in class.

CE 426 Church Staff Relations 3 hr
A study of the responsibilities of different staff positions, the relationships between staff members, development of team spirit, staff planning, and working with lay leadership. Special attention will be given to conflict management. A survey of various human resource issues of the church will be examined. Prerequisite(s): CE 101.

CE 431 FamilyDiscipleship 3 hr
This course focuses on the biblical roles of both the family and the church in training and discipleship within the Christian home. This course will examine and evaluate scriptural principles, current models, and curriculum to equip pastoral staff to implement individual family discipleship. Prerequisite(s): CE 101, YM 101.

CE 451 Christian Leadership Colloquium 3 hr
A forum for senior level Christian Leadership students, faculty, and/or church leaders to explore current issues and developments in church leadership. As a capstone course it will provide students with the opportunity to interact with successful seasoned leaders and resources in leadership development. Prerequisite(s): CE 363; Senior status.

CE 487 Supervised Ministry Experience: Leadership I ½ hr
This experiential learning course requires the student to serve in a leadership and supervision role in a “hands on” ministry position for three hours per week at an approved site under the supervision of a tenured ministry professional. Students will serve in areas related to their Concentration in the Church Ministry Major. Prerequisite(s): CE 387, 388, Senior status.

CE 488 Supervised Ministry Experience: Leadership II 1½ hr
A continuation of CE 487.

CL 098 Foundations for Academic Success 0 hr
This course is designed to help students develop effective learning strategies and skills so they can achieve their academic goals and fulfill their God-given vocational calling. Topics include: goal setting; learning styles; memory techniques; study strategies; textbook mastery, reading comprehension, and organization; and notes and test-taking strategies; time and stress management; and orientation to online and campus resources.

CL 099 College Studies 1 hr
The College Studies course is designed to equip students with spiritual and practical insights to help them excel in college life as a student preparing for ministry. It seeks to instill in students the conviction that the tasks of college, like all things in life, should be viewed in light of God’s calling on their lives. The course will meet for eight weeks, after which time the students will be required to meet with the Director of Academic Assistance for accountability and encouragement.

CM 101 Introduction to Computers 3 hr
An introduction to basic computer components. The course includes a review of computer hardware and operating systems as well as experience with word processing and spreadsheet software.

CN 101 Introduction to Biblical Counseling 3 hr
A general introduction to basic concepts and distinctive features of biblical counseling. This course will focus on: (1) how biblical counseling theory and practice relate to and differ from some of the more common secular models and theories; (2) what biblical counseling is and what it involves; (3) the role of the counselor in biblical counseling; (4) the place of counseling in the ministry of the church.

CN 111 Brief Counseling Methods 3 hr
This course will focus on an overview of theories of brief counseling; (2) development of a six-session model for brief supportive counseling; (3) the use of Scripture, prayer, and spiritual disciplines as resources in brief supportive counseling.

CN 125 Spiritual Life Dynamics 3 hr
This course is designed to help students understand the Christ-like character and qualities necessary to be an effective discipler/counselor, including a personal improvement project. To that end, this course will provide: (1) to know the importance and practice of the God-or-dered spiritual disciplines of prayer, Bible memorization and meditation, journaling, confession and repentance, and redemptive relationships; (2) to understand the basics of the dynamics of the heart, dynamics of relationships, and the dynamics of Gospel renewal; (3) to understand and engage in spiritual warfare as part of following Christ.

CN 201 Methods of Biblical Counseling 3 hr
This course seeks to outline the basic components of the biblical counseling process so that the counselor will know the foundational framework for biblical confrontation. The goal is to encourage biblical thinking and procedures in the process of helping people. This course will focus on: (1) how to build a counseling relationship; (2) how to gather and interpret data; (3) the biblical process of heart change; (4) how to inspire someone toward pursuing lasting heart change.

CN 251 Crisis Counseling in the Local Church 3 hr
This course will focus on: (1) an understanding of crisis theory and its utilization in congregational ministry; (2) the integration of developmental life cycle theory with crisis theory for solution-focused brief counseling in a congregational context; (3) an understanding of various situational and existential crises that may require Christian care and counseling.

CN 261 Contemporary Issues in Biblical Counseling 3 hr
This class will cover major theological and methodological issues pertinent to contemporary biblical counseling. Special consideration will be given to different models and controversial issues concerning counseling theory and practice.

CN 311 Theories of Personality and Counseling 3 hr
This course will focus on: (1) An overview of the major historical and contemporary psychological personality theories; (2) the application of personality theory as a tool for counseling within an evangelical context. Prerequisite(s): PS 101

CN 321 Counseling Through the Life Span 3 hr
This course will examine the different dynamics of counseling involved in the various phases of human life including childhood, adolescence, young adulthood, middle-age, and elderly. Special attention will be given to relevant biblical principles most essential in each phase of life.

CN 350 Theological Basis of Biblical Counseling 3 hr
A consideration of the theological realities that form the basis of a proper approach to counseling. Special emphasis is given to: (1) the nature of God and man (fallen and unfallen); (2) a biblical definition of the image of God; (3) the nature of sin; (4) the realities of regeneration and progressive sanctification; (5) the concept of “the flesh” (old man/new man); (6) understanding the terms “heart” and “mind” as used in Scripture; (7) the place of the local church in counseling. Prerequisite(s): CN 101.

CN 361 Special Issues in Marriage and Family Counseling 3 hr
This course will focus on: (1) the application of family systems theory and family developmental life cycle to marital and family counseling; (2) pre-marital counseling; (3) counseling in situations of divorce and blended families; (4) counseling for families in recovery from abuse. Prerequisite(s): PS 211 or 221.

CN 415 Advanced Counseling Issues I 3 hr
This course is designed to apply biblical principles to typical counseling problems encountered in the church. Each student will be part of a team that will develop and present to the class a detailed biblical counseling outline for a teacher-approved counseling problem. Prerequisite(s): CN 101, 350.

CN 416 Advanced Counseling Issues II 3 hr
This course is designed to apply biblical principles to more advanced counseling problems encountered in the church. Each student will be part of a team that will develop and present to the class a detailed biblical counseling outline for a teacher-approved counseling problem. Prerequisite(s): CN 101, 350.

CN 431 Group Dynamics and Counseling 3 hr
This course will focus on: (1) elementary group process theory; (2) the application of group dynamics to the counseling process in the congregational context. Prerequisite(s): CN 251, 311; PS 211, 311.

CN 451 Advanced Counseling Skills Development 3 hr
This course is designed to build on counseling concepts and methodology by adding practical case wisdom to the theory learned in lower-level courses. The course focuses on observation of actual counseling cases and requires students to be involved.
EC 101  Economics  3 hr
A survey course covering the basic principles and methodology involved in microeconomics and macroeconomics as applied to the world of business.

ED 201  Introduction to Education Seminar  1 hr
This seminar is for transfer students only. The transfer student must have officially transferred an introduction to teacher education course from an accredited program. Foundation for the Boyce program ED 205, Introduction to Education course. The seminar will introduce the transfer student to the Boyce Teacher Education Program (TEP) vision, mission, and procedures for being admitted to the TEP and for understanding the critical assessment components of the Continuous Assessment Plan (CAP) for success through the program.

ED 205  Introduction to Education  3 hr
Students will examine educational philosophy with an investigation of the theories, research, and diversity issues that bear on classroom management, and EL students. Understanding the importance of planning, student self-regulation, consistent communication, assessment, and problem solving also comprise the content of the course. Prerequisite(s): 10 hours of Field Experience with an ESL/ENL classroom and/or elementary classroom will be required. This is a prerequisite before Teacher Education classes and ESL/ENL classes.

ED 210  Computer and Media in Schools  3 hr
This course begins with an introduction to basic computer hardware, operating systems, and software programs suitable for use in schools. The major focus will be on the use of the technology of software programs for the improvement of classroom instruction and communication with parents. Students will develop authentic computer projects as applied to the use of the computer in schools. These projects are required as artifacts for the electronic portfolio necessary for application to the TEP (Teacher Education Program). Prerequisite(s): EN 101. Successful completion of this course is required as a prerequisite before Teacher Education Program.

ED 220  Teaching Exceptional Learners  3 hr
This course introduces the student to the characteristics of exceptional learners. It will examine principles and practices of effectively instructing exceptional learners as included in the regular classroom. Prerequisite(s): Admittance to the Teacher Education Program. 15 hours Field Experience required.

ED 230  Child and Adolescent Development  3 hr
A focus on the physical, social-emotional, and cognitive development of children from birth through adolescence, and the implications these growth stages have on the teaching and learning process in the context of the regular classroom. 20 hours Field Experience required.

ED 235  Integrated Content for Elementary Grades  3 hr
The course content covers the three areas of the elementary curriculum that are integrated into the core curriculum of the elementary grades. These areas include art, music, and physical education/health. The course is divided into three segments of instruction for each of these areas to teach the elementary teacher methods and strategies to integrate art, music, and P.E. into the regular elementary classroom core curriculum. Prerequisite(s): 9 hours Field Experience required.

ED 310  Elementary Math P-5, I  3 hr
A course designed to train elementary teachers P-5 in the application of the fine arts and health related activities through an interdisciplinary approach. This course also includes a study of philosophies, methods, materials, assessments, and child growth and development related to teaching of the fine arts and health in the elementary school. The course content will include student participation in counseling sessions. Prerequisite(s): Senior status; 12 hours of counseling courses.

ED 311  Elementary Math P-5, II  3 hr
This course is designed to help pre-service teachers understand the diverse nature of the world and the multiplicity of cultures, and the necessity of social studies instruction to help learners understand a global and culturally diverse society. The student will learn the interdisciplinary nature of teaching social studies in the elementary P-5 classroom. Prerequisite(s): Admittance to the Teacher Education Program, HS 161, HS 171, and SS 211. 15 hours Field Experience required.

ED 320  Teaching Science P-5  3 hr
The basic content of science for the elementary school curriculum will be reviewed according to the Kentucky Core Content For Assessment for grades P-5. This course will also include instruction in the principles and practices of the pedagogy of science instruction in the elementary P-5 classroom. Prerequisite(s): Admittance to the Teacher Education Program, SC 111 Principles of Biology and Lab, and SC 121 Principles of Physical Science and Lab. 15 hours Field Experience required.

ED 330  Teaching Social Studies P-5  3 hr
This course will emphasize the diverse nature of the world and the multiplicity of cultures, and the necessity of social studies instruction to help learners understand a global and culturally diverse society. The student will learn the interdisciplinary nature of teaching social studies in the elementary P-5 classroom. Prerequisite(s): Admittance to the Teacher Education Program, HS 161, HS 171, and SS 211. 15 hours Field Experience required.

ED 340  Educational Assessment  3 hr
This course will present students with the best current practices and principles of assessment across the curriculum of elementary schools. The characteristics and uses of both formal and informal assessment instruments will be studied. As a major component of this course, students will learn how to design, administer, and interpret a variety of assessment measures, including the Teacher Work Sample with its inherent assessment design. Prerequisite(s): Admission to the Teacher Education Program.

ED 380  Field Experience I: Teaching  1 hr
The student will be placed in an accredited school, either public or private, for 50 hours of classroom experience under the direction and supervision of a professional classroom teacher. Interaction with the elementary level children on a regular weekly schedule is required for the duration of the required on-site hours. Writing and teaching the TWS unit is required during this course. Assignments for learning the basics of the profession of teaching will be required and evaluated by the Boyce Supervisor of Field Experience. Prerequisite(s): Admission to the Teacher Education Program.

ED 381  Clinical Experience  1 hr
The student will be required to investigate various components of the profession of education outside the classroom. Assignments for the clinical experience will involve the students in the investigation of curriculum design for the schools, library services, technology for the schools, administration of a school, including both the personnel and the policies.
ED 490 Supervised Teaching: Elementary P-5 6 hr
Students admitted to Supervised Teaching will be placed in an accredited private or public school under a P-5 professional cooperating elementary school teacher for student teaching for the semester. The student teacher will participate in all phases of the regular professional classroom teacher. The student teacher is evaluated by the cooperating teacher and an assigned Boyce College supervisor according to strict guidelines and the Kentucky New Teacher Standards. A weekly seminar at Boyce College is also required for each student. Prerequisite(s): Admission to Supervised Teaching.

EN 101 English Composition I 3 hr
This course teaches the skills essential for college writing, especially the various composition methods by which a subject may be developed. Prerequisite(s): EN 100.

EN 102 English Composition II 3 hr
A continuation of EN 101 with emphasis on writing a research paper. Prerequisite(s): EN 101.

EN 211 World Literature Survey 3 hr
A survey of major literary genres, through a study of the works of classical and contemporary world authors.

ED 410 Teaching Language Arts P-5 3 hr
This course presents an integrated approach to teaching language arts based on current research of best practices, tested instructional methodologies, materials, assessment techniques for language arts instruction P-5, and the application of contemporary media and computer technology for the elementary grades. Content is based on developmental processes and assessment that focuses on the interrelatedness of all language arts areas. Prerequisite(s): Admission to the Teacher Education Program. 30 hours Field Experience required.

ED 420 Teaching Reading P-5 3 hr
A study of the current models and theories for teaching reading in the elementary school, the best practices for effective literacy growth, the assessment tools and techniques available to the teacher of literacy, and the materials for use in teaching literacy P-5. Emphasis is on teaching through a balanced literacy approach. Prerequisite(s): Admission to the Teacher Education Program. 25 hours Field Experience required.

ED 430 Classroom Management 3 hr
An investigation of roles, research, school safety, and diversity issues that bear on school and classroom management. Issues of classroom organization, rules and discipline, planning, student self-regulation and participation, consistent communication, assessment, and problem solving also comprise the content of the course. Prerequisite(s): Admission to the Teacher Education Program. 25 hours Field Experience required.

ED 480 Field Experience: Service 1 hr
The student will be required to seek an area of service to the community and perform 30 hours of service under the direction and supervision of a professional involved in that area of service in the community. The area of service may be in a public or Christian school, or through a community or governmental organization that services specific needs of the citizens. The students will also meet one hour a week for a portion of the semester in a classroom situation at Boyce College as part of the course requirements. Prerequisite(s): ED 380.

EN 599 Foundational English 3 hr
A pre-college survey of fundamental concepts of grammar, sentence structure, and paragraph construction. Credits do not count toward General Studies requirements. Credits do not count toward General Studies requirements.

EN 341 Journalism Internship 3 hr
This internship is designed to introduce students to the theory and practice of journalism with an emphasis on its Christian application. Interns explore theory by directed readings and discussions, and practice through 150 hours of work in Southern Seminary’s department of News and Information. Interns learn the large-scale and daily operations of the seminary’s regular publications, and will observe and participate in news briefs and extended news articles for the seminary’s news website. (1) dissemination of high-priority institutional news to and through Baptist Press; (2) promotion of seminary news through social media outlets. Prerequisite(s): EN 101 and EN 102; acceptance based on interview.

EN 351 Children’s Literature 3 hr
An intensive and study of literature particularly suited to elementary grades, including Caldecott and Newbery Award winning books. This course provides a survey of children’s literature, from pre-school nursery rhymes and picture books that are read to children, to the stories, myths, legends, and other tales that children read on their own in the elementary grades. Among the topics the course addresses are origin and development of literature for children; major works, writers, and illustrators in its development; distinctive genres and their characteristics; nature and function of illustrations; social issues addressed in children’s literature today; problematic aspects of contemporary children’s literature; critical approaches to children’s literature, and uses of children’s literature in the elementary curriculum. Projects and in-school field experiences are required, with a focus on learning about the uses of children’s literature in the classroom.

EN 362 Second Language Acquisition 3 hr
This course is designed as an introduction to the field of Second Language Acquisition (SLA). Topics covered include the history of the discipline and differences between First and Second Language Acquisition, approaches to SLA and the interdisciplinary nature of the field (drawing from sociolinguistics, applied linguistics, etc.) and the multitude of factors contributing to effective acquisition of a L2 (second language). This course will give all students a valuable framework in which to view the complex task of acquiring a second language. Prerequisite(s): EN 262. Five hours Field Experience required.

EN 363 Applied Linguistics: Reading, Writing, Speaking and Listening 3 hr
Through reading, discussion, and demonstrations, students will develop techniques for teaching English as a new language. In developing lesson plans and group teaching, students will use best practices to guide language instruction based on TESOL standards. Fifteen (15) hours of Field Experience with an ESL/ENL classroom would be required. Prerequisite(s): ED 205, EN 262.

EN 365 ESL/ENL Instruction and Assessment 3 hr (Online only)
Students will examine and practice various aspects of ESL/ENL instruction. They will learn how to assess English language learners and various levels accommodations for learning gaps when dealing with culturally and linguistically diverse students. Students will gain sensitivity to other cultures and people learning a new language. 25 hours of field experience with and ESL/ENL classroom will be required. Online only: Prerequisite(s): ED 205.

GE 201 Geography 3 hr
An introduction course in the physical and cultural phenomena of the earth, stressing spatial distribution of these phenomena.

GS 211 Intercultural Communication 3 hr
A study of elements that are operative upon individuals, groups, organizations, and larger societal units as they attempt to communicate in an intercultural context. Emphasis is placed on an increase of fidelity and effectiveness of intercultural communication. Prerequisite(s): M.S. 101, 105

GS 221 Issues in Globalization 3 hr
A study of current trends and how they affect global politics, economics, and cultures.
GS 231 Transformational Development and Relief 3 hr
This course will look at how one enters com-
munities through natural disasters by offering temporary relief work, and then develops a trans-
formational development model that changes a community spiritually, economically, socially, and environmentally. Prerequisite(s): GS 101, 105.

GS 311 Introduction to Christian Anthropology 3 hr
A sociological study of the institution of culture. The purpose of this course is to enable students to understand their own culture and prepare them to relate to persons of other cultures. Prerequisite(s): MS 101, 105, GS 211.

GS 321 Contextualization Practices 3 hr
An in-depth study of contextual practices. Issues in contextualization will be studied in relation to world religions and syncretism. Prerequisite(s): GS 101, 105.

GS 331 Issues in Urbanization 3 hr
A study of ministry in the urban areas, the nature and dynamics of urbanization, and the develop-
ment of effective strategies to minister to urban-
ners. Prerequisite(s): MS 101, 105, 231.

GS 341 On-field Language and Cultural Acquisition I 3 hr
On-field introduction to intensive language and cultural study with a goal of attaining a novice
low level of language proficiency. Prerequisite(s): MS 101, 105.

GS 342 On-field Language and Cultural Acquisition II 3 hr
Continued intensive on-field language and cultural study with a goal of attaining a novice level of language proficiency. Prerequisite(s): GS 101, 105.

GS 366 Global Studies Field Practicum 3 hr
This course entails preparation for and participa-
tion in a short-term experience outside North America. Prerequisite(s): MS 101, 105.

GS 411 Ethnography: People Group Research 3 hr
Ethnographic qualitative research focuses on understanding and describing human cultures and intercultural interaction rather than tradi-
tional experimental, empirical, and statistical (quantitative) research. The central purpose of the course will be to explore various methods, resources, and tools for ethnographic research and worldview. Prerequisite(s): MS 101, 105, GS 211, 212.

GS 431 Advanced Community Development 3 hr
This course will examine the world of commu-
nity development at a high degree, examining how transformational development takes place in both the cities and rural areas of North America and across the world. The course will examine issues related to poverty and poverty alleviation. Prerequisite(s): MS 101, 105, GS 231.

GS 434 Advanced Community Transformational Development and Relief 3 hr
Advanced study and training in transformational development and relief in which students will examine current worldwide standards for proper development and relief. Students will learn minimum standards as presented by the Sphere Proj-
ect, an internationally recognized Humanitarian Charter organization. Prerequisite(s): MS 101, 105, GS 231.

GS 441 On-field Language and Cultural Acquisition III 3 hr
Advanced on-field language and cultural study with a goal of attaining a level of intermediate
low language proficiency. Prerequisite(s): MS 101, 105, GS 231.

GS 489 Capstone Field Project 3 hr
The Capstone project will be completed in the final year of study. It will require 200 hours of experience in some type of supervised minis-
tery setting: the focus is on field service and the application of the student’s classroom studies. Prerequisite(s): MS 101, 105, BA 111, GS 211, 221, 231, 241, 411, Senior Status, consent of internship coordinator.

HS 105 Ancient Near Eastern History 3 hr
An introduction to significant developments in the cultures relevant to biblical history. Based on ancient texts and archaeological evidence, the study will culminate with the Hellenistic period.

HS 161 World History 3 hr
A survey of world civilizations, their origins, cul-
tures, governments, tenures, religions, and con-
tributions to present cultures.

HS 171 American History 3 hr
A survey of the history of the United States with emphasis on its origins, early development, wars, major leaders, and influences of social and politi-
cal institutions and organizations.

HS 201 Church History I 3 hr
A study of the history of Christianity from the first century to the Reformation.

HS 202 Church History II 3 hr
An examination of the history of Christianity from the Reformation to the present.

HS 215 The History of American Christianity 3 hr
A study of the history of Christianity in America and the development of different denominations.

HS 221 The History of Christian Thought 3 hr
A study of the basic issues in Christian thought as reflected in the works of significant Christian theologians.

HS 231 Life and Theology of Jonathan Edwards 3 hr
This course will examine the lives and thoughts of Jonathan Edwards, rooting him in his con-
text as an heir of the Puritan tradition while presenting him as a maker of the American mind. It will examine his theology as well as his sermons, letters, and manuscripts in order to enable students to recognize the potential of his influence on their preaching, thinking, and Christian lives. Crosslist: TH 231.

HS 305 Baptist History 3 hr
An introduction to Baptist history, including a special focus on Southern Baptists and their distinctives.

HS 307 The History of Southern Baptists 3 hr
A study of the organization of the Southern Baptists Convention and the history of Southern
Baptists.

HS 309 The Southern Baptist Convention Annual Meeting 3 hr
A study of the history, purpose, and function of the Southern Baptist Convention annual meeting.

HS 315 Topics in Church History 3 hr
An in-depth study of a particular issue in church history of contemporary interest.

HS 321 Classics of Christian Devotion 3 hr
A historical and interpretive study of some of the important Christian devotional writings.

HS 330 History and Theology of Puritanism 3 hr
A study of the historical context and key events and persons of the Puritan movement. This course also gives attention to Puritan theological contributions. Prerequisite(s): HS 201 or HS 202.

HU 421 Great Books Seminar I 3 hr
A continuation of the study of the Great Books of the western world up to the Enlightenment. Through a seminar format, the student will be led to dialogue from a Christian worldview with the seminal works which have shaped Western Civil-
izational. Prerequisite(s): Junior status.

HU 422 Great Books Seminar II 3 hr
A continuation of the study of the Great Books from the Enlightenment to the present.

LD 115 Principles of Christian Leadership 3 hr
This course is designed to help students develop a biblical understanding of leadership, including learning how to apply principles of biblical lead-
ership to their Christian life and gaining experi-
ence in leadership through serving at a local church or observing a Christian leader.

LN 231 Greek I 3 hr
An introduction to New Testament Greek with a focus on phonology, grammar, and vocabulary.

LN 232 Greek II 3 hr
A continuation of the study of New Testament Greek with stress on grammar, vocabulary, and syntax. Prerequisite(s): LN 231.

LN 321 Hebrew I 3 hr
An introduction to biblical Hebrew with a focus on phonology, grammar, and vocabulary.

LN 322 Hebrew II 3 hr
A continuation of the study of biblical Hebrew
with stress on grammar, vocabulary, and syntax. Prerequisite(s): LN 321.

LN 331 Intermediate Greek I 3 hr
A continuation of Greek I and II. This course includes an in-depth grammatical and exegetical study of a selected book or passages from the New Testament. It is designed to advance the student's abilities in translation and historical-grammatical exegesis. Prerequisite(s): LN 232 or equivalent.

LN 332 Intermediate Greek II 3 hr
A continuation of Intermediate Greek I. Prerequisite(s): LN 331 or equivalent

LN 361 Introduction to Translation and Linguistics 3 hr
In conjunction with Wycliffe Bible Transla-
tors, students will travel to Dallas or Chicago for Wycliffe's TOTAL it Up! program. (TOTAL stands for Taste of Translation and Linguistics). Students will study all aspects of linguistics.
MS 105 Principles of Christian Missions 3 hr
This course is designed to introduce students to the principles of Christian missions, including core biblical doctrines, theology, and practice of missions.

MS 116 Principles of Personal Evangelism 3 hr
This course is designed to introduce students to basic principles of personal evangelism, including core biblical doctrines and apologetic strategies for personal evangelism with people from other worldviews and cultural contexts.

MS 115 Introduction to Church Planting 3 hr
A study of the methodologies of planting new churches. The course will cover biblical materials pertaining to church planting, but the emphasis will be practical. Students will learn about various approaches to planting churches and the resources available from associations, state conventions, and the Southern Baptist Convention. This course will equip students to plant new churches in their ministry contexts.

Prerequisite(s): MS 101

MS 121 Cross-Cultural Missions and Evangelism 3 hr
A study of missions and evangelism in cross-cultural contexts, focusing on biblical/theological, anthropological, sociological, and methodological factors that influence missions and evangelism across cultures.

Prerequisite(s): MS 101

MS 221 Introduction to Evangelism and Church Growth 3 hr
An introduction to the disciplines of evangelism and church growth, with an emphasis on their biblical/theological foundation and practical application.

Prerequisite(s): MS 105

MS 252 Missions Praxis: Pioneer Church Planting 1 hr
This course is designed to provide students with practical strategies for starting church-planting projects. Students will serve on a church-planting team with the intent of Implementing Indigenous church-planting principles. Students will be expected to serve at least 4 hours per week in the field, under an approved field supervisor. Prerequisite: Sophomore status, students who are missionaries or who are interested in pursuing missions as a career.

Prerequisite(s): Sophomore status, students who are interested in pursuing missions as a career.

MS 287 Missions Praxis: Pioneer Church Planting 1 hr
This is an advanced course in church planting. The goal of this course is the integration of biblical, missiological, sociological, and anthropological insights and the application of these principles to the development of a strategic church-planting plan.

Prerequisite(s): MS 261, Professor’s permission

MS 288 Missions Praxis: Pioneer Church Planting 1 hr
This course is a continuation of MS 287. Students will be expected to serve at least 4 hours per week in the field, under an approved field supervisor. Prerequisite: Sophomore status, students who are missionaries or who are interested in pursuing missions as a career.

MS 315 Topics in Missions and Evangelism 3 hr
An in-depth study of an issue related to national or international missions or evangelism of current significance.

Prerequisite(s): MS 101

MS 317 Spiritual Warfare in Missions and Evangelism 3 hr
A biblical examination of spiritual warfare, with a particular focus on the relationship between spiritual warfare and evangelism and missions.

Prerequisite(s): MS 101

MS 336 Field Study in Christian Missions and Church Growth 3 hr
A study of evangelical and missionary ministry of the church in urban areas, the nature and dynamics of urbanization, and the development of effective urban evangelistic and missionary strategies for the church.

Prerequisite(s): MS 101, 105

MS 352 Missions to World Religions 3 hr
A historical and critical study of World Religions, with an emphasis on strategies for reaching these faith groups with the gospel.

Prerequisite(s): MS 101, 105, Crosslist: TH 331

MS 353 Missions to New Religious Movements 3 hr
A historical and critical study of New Religious Movements, with an emphasis on strategies for reaching these faith groups with the gospel.

Prerequisite(s): MS 101, 105, Crosslist: TH 337

MS 357 Evangelism to the City 3 hr
A study of evangelistic strategies and methodologies in urban settings, with attention given to the role of the church in the city.

Prerequisite(s): MS 101, 105

MS 358 Urban Missions 3 hr
A study of the evangelical and missionary ministry of the church in urban areas, the nature and dynamics of urbanization, and the development of effective urban evangelistic and missionary strategies for the church.

Prerequisite(s): MS 101, 105

MS 361 Case Studies in Church Planting 3 hr
This is an advanced course in church planting. The goal of the course is the integration of biblical, missiological, sociological, and anthropological insights and the application of these to the task of church planting. During the semester the class members will discover, develop, and present case studies of actual church planting situations. The class studies will be chosen according to the vocational interests of the students.

Prerequisite(s): Sophomore status, students who are missionaries or who are interested in pursuing missions as a career.

MS 387 Missions Praxis: Pioneer Church Planting 3 hr
This course is a continuation of MS 288. Students will be expected to serve at least 6 hours per week in the field. Prerequisite(s): Junior status, students who are missionaries or who are interested in pursuing missions as a career.

MS 388 Missions Praxis: Pioneer Church Planting 4 hr
This course is a continuation of MS 387. Students will be expected to serve at least 6 hours per week in the field. Prerequisite(s): Junior status, students who are missionaries or who are interested in pursuing missions as a career.

MS 411 Advanced Issues in Evangelism and Church Growth 3 hr
Advanced studies in evangelism and church growth, with particular emphasis on strategy development in the local church.

Prerequisite(s):
MS 411 Transformational Development and Relief Work 3 hr
Transformational Development and Relief Work will look at how one enters communities through natural disasters offering temporary relief work and then develops a transformational development model that changes community spiritually, economically, socially, and environmentally. Prerequisite(s): MS 101, 105.

MS 441 People Group Research and Study for Missions 3 hr
An introduction to missiological research and the study of people groups, focusing on initial cultural and anthropological investigation for missionary service. Prerequisite(s): MS 101, 105.

MS 451 Advanced Issues in Missions 3 hr
Advanced studies in missions, focusing on contemporary developments and problems that affect Christian missions. Prerequisite(s): MS 101, 211, 252.

MU 110 Music Theory I: Music Analysis 3 hr
An introduction to the fundamentals of music incorporating music notation, pitch, and simple chord construction. This course, along with MU 115, should be taken in the fall semester of the student’s first year.

MU 115 Aural Skills I 1 hr
A course that coordinates with MU 110. Aural Skills I focuses on the development of basic skills in sight-singing and ear training.

MU 120 Music Theory II: Songwriting 3 hr
A course that coordinates with MU 120, studies in sight-singing and ear training. Prerequisite(s): MU 115.

MU 125 Aural Skills II 1 hr
Aural Skills II continues the development of aural skills, focusing on the recognition of harmonic progressions in music of different historical periods.

MU 150 Boyce College Choir 1 hr
Boyce College Choir is designed to provide experience in choral singing for those who seek to implement choral music in contemporary worship. This choir will utilize a variety of musical styles, including black gospel, southern gospel, traditional spirituals, contemporary Christian choral arrangements, and contemporary settings of traditional Christian hymnody. Open to any Boyce student. No course fee.

MU 153 Southern Chorale 1 hr
Open to all Boyce students; provides choral music for seminary chapel services. No course fee.

MU 159 Chapel Orchestra 1 hr
The instrumental ensemble that provides service music for Seminary chapel on Tuesday. One hour rehearsal and weekly chapel. Prerequisite(s): permission of director. No Course Fee.

MU 161 Boyce Worship Band (Dorm Meeting Band) 1 hr
This ensemble provides leadership to the Boyce Chapel Worship Services and accompanies the Boyce Chorale in concerts. Students are needed to play instruments (guitar, keyboard, percussion, bass, guitar, other). Open to any Boyce student. Audition required. No Course Fee.

MU 165 Class Piano I 1 hr
Additional course fee required.

MU 166 Class Piano II 1 hr
Additional course fee required.

MU 171 Applied Major: Voice 1 hr
Private Study, 30 minute private lesson. Additional course fee required.

MU 173 Applied Major: Piano 1 hr
Private Study, 30 minute private lesson. Additional course fee required.

MU 174 Applied Major: Woodwind 1 hr
Private Study, 30 minute private lesson. Additional course fee required.

MU 175 Applied Major: Brass 1 hr
Private Study, 30 minute private lesson. Additional course fee required.

MU 176 Applied Major: Strings 1 hr
Private Study, 30 minute private lesson. Additional course fee required.

MU 177 Applied Major: Percussion 1 hr
Private Study, 30 minute private lesson. Additional course fee required.

MU 178 Applied Major: Guitar 1 hr
Private Study, 30 minute private lesson. Additional course fee required.

MU 185 Applied Minor: Voice 1 hr
Private study, 30 minute lesson. Additional course fee required.

MU 186 Applied Minor: Organ 1 hr
Private study, 30 minute lesson. Additional course fee required.

MU 187 Applied Minor: Piano 1 hr
Private study, 30 minute lesson. Additional course fee required.

MU 188 Applied Minor: Guitar 1 hr
Private study, 30 minute lesson. Additional course fee required.

MU 189 Applied Minor: Drums 1 hr
Private study, 30 minute lesson. Additional course fee required.

MU 201 Music Theory III: Arranging 3 hr
A continuation of Music Theory II incorporating advanced skills in the arrangement and adaptation of new musical ideas. This course will look at contemporary music arrangements, including the writing of music for rock bands, jazz ensembles, and other contemporary musical groups. Prerequisite(s): MU 110, 115, 120, 210, and 215.

MU 210 Aural Skills III 1 hr
A course that coordinates with MU 210, studies in sight-singing and ear-training.

MU 215 Music Styles Lab 1 hr
Practical exploration of 20th century popular musical styles that influence today’s worship music. Primary emphasis on the styles of the last half of the 20th century including rock and pop music. Students will analyze and perform. Prerequisite(s): MU 110, 115, 120, 210, and 215.

MU 230 Music Literature 3 hr
A survey of important works by outstanding composers of the Middle Ages, Renaissance, Baroque, Classic, Romantic periods to the present including some non-Western music. This course includes an extensive music listening component.

MU 241 Jazz Theory and Techniques 3 hr
This course explores the concepts of music theory as they relate to common jazz performance styles. Specific attention will be given to the practice as it has influenced contemporary worship music and its performance. Performance techniques and improvisational skills will be a pedagogical focus of this course as students will both analyze and perform musical examples. Prerequisite(s): MU 110, 115, 120, 210, and 215.

MU 250 Class Piano III 1 hr
Additional course fee required.

MU 256 Boyce College Choir 1 hr
Boyce College Choir is designed to provide experience in choral singing for those who seek to implement choral music in contemporary worship. This choir will utilize a variety of musical styles, including black gospel, southern gospel, traditional spirituals, contemporary Christian choral arrangements, and contemporary settings of traditional Christian hymnody. Open to any Boyce student. No course fee.
MU 268 Class Voice II 1 hr  
A continuation of MU 267. Additional course fee required.

MU 286 Worship Band Lab: Guitar ½ hr  
Provides hands on, laboratory-based instruction on the instruments of the modern rhythm band (guitar) with the purpose of equipping the student with the skills necessary to effectively teach and rehearse the modern rhythm section for worship in local church.

MU 287 Worship Band Lab: Keyboard ½ hr  
Provides hands on, laboratory-based instruction on the instruments of the modern rhythm band (keyboard) with the purpose of equipping the student with the skills necessary to effectively teach and rehearse the modern rhythm section for worship in local church.

MU 288 Worship Band Lab: Bass Guitar ½ hr  
Provides hands on, laboratory-based instruction on the instruments of the modern rhythm band (bass guitar) with the purpose of equipping the student with the skills necessary to effectively teach and rehearse the modern rhythm section for worship in local church.

MU 299 Worship Band Lab: Drum Set ½ hr  
Provides hands on, laboratory-based instruction on the instruments of the modern rhythm band (drum set) with the purpose of equipping the student with the skills necessary to effectively teach and rehearse the modern rhythm section for worship in local church.

MU 315 Topics in Music and Worship 3 hr  
An in-depth study of an issue related to music and worship ministry of contemporary interest.

MU 326 Children’s Music Methods 2 hr  
An introduction to the methods and materials for teaching children music in the context of a local church or Christian school setting. This course is designed for musicians who understand the fundamentals of music and wish to explore strategies for teaching music to children. Prerequisite(s): MU 150, 152, 161, and 125.

MU 350 Boyce Vocal Band 1 hr  
A select vocal ensemble for upper level music majors. The group specializes in service concerts and competitions for campus services and concerts plus off-campus concerts. Music Ministry majors must have a semesters of MU 150, or MU 161 to be eligible to participate in Jubilee. Students with less than 2 semesters of MU 150 or MU 161 may enroll in MU 150, MU 161 or MU 170. Audition required. No course fee.

PH 103 Introduction to Philosophy 3 hr  
An introduction to the central issues in philosophy. This course covers such matters as epistemology, metaphysics, aesthetics, ethics, and the problem of evil as philosophical disciplines.

PH 108 Worldview Analysis 3 hr  
An introduction to major worldview types, including a study of the elements and formation processes involved in worldview.

PH 115 Principles of Christian Worldview 3 hr  
This course is designed to introduce students to basic principles of a Christian worldview including core biblical doctrines, critical skills for analyzing other worldviews, and apologetic strategies for personal evangelism.

PH 121 Christianity on the Secular Campus 3 hr  
This course gives attention to the historical development of higher education in America with an emphasis on its Christian heritage contrasted with secularization. The course will help students better understand the presuppositions espoused by the secular worldview within academia. Emphasis will also be placed on effective forms of evangelism on the secular campus. Students will be challenged to think “Christianly” about all of the academic disciplines and consider ways in which the gospel can be advanced through various vocations. For Worldview Certificate students only.

PH 141 Apologetics Seminar I 1 hr  
This course provides students the opportunity to raise issues related to apologetics and to discuss their experiences with the Director of the Christian Worldview Certificate program in an informal setting. For Christian Worldview Certificate students only.

PH 142 Apologetics Seminar II 1 hr  
A continuation of PH 141. For Christian Worldview Certificate students only.

PH 212 History and Philosophy of Science 3 hr  
An examination of the history and major conceptions in astronomy, physics, chemistry, biology, and geology. The interface between theology and natural science will be explored, including contemporary issues of special interest.

PH 215 Christian Apologetics I 3 hr  
An introduction to the history and varieties of the Christian defense of the faith. Students are required to engage an unbeliever in an apologetic encounter for the purpose of sharing the gospel. Prerequisite(s): PH 103, 108

PH 232 Critical Reasoning 3 hr  
An introduction to formal and informal logic with special reference to reasoning and the art of argument construction in the theological disciplines. Prerequisite(s): PH 103, 108

PH 311 Introduction to Ethics 3 hr  
An introduction to the major ethical systems with a special focus on Christian approaches. Contemporary ethical issues will be examined in light of biblical principles.

PH 315 Christian Apologetics II 3 hr  
An examination of the diverse philosophical traditions that underlie differing types of apologetic systems. It includes readings in primary sources for apologetics in history. Students are required to engage an unbeliever in an apologetic encounter for the purpose of sharing the gospel. Prerequisite(s): PH 215

PH 321 Religion in the Public Square 3 hr  
This course is designed to introduce students to key issues in the interface between religion and political thought, such as the nature of government, the historic role of politics, and the relationship between religion and political issues. It will give special attention to the relationship between church and state and the crisis of moral authority in American society.

PH 322 Christian Aesthetics and Culture 3 hr  
An examination of the nature of beauty and art, as well as an investigation of a Christian perspective on those issues. The course also includes a study of the artifacts of high and low culture. Prerequisite(s): PH 103, 108

PH 323 Metaphysics 3 hr  
An examination of the nature of reality in various philosophical systems through the history of thought. Prerequisite(s): PH 103, 108

PH 331 History of Philosophy I 3 hr  
An introduction to the main contributors in the Western philosophical tradition through the Middle Ages. These philosophers will be critiqued in light of a biblical worldview. Prerequisite(s): PH 103, 108

PH 332 History of Philosophy II 3 hr  
An introduction to the main contributors in the Western philosophical tradition in the period following the Middle Ages to the present. Prerequisite(s): PH 103, 108

PH 341 Contemporary Issues in Apologetics and Culture 3 hr  
This course is a survey of selected issues in contemporary Christian apologetics. The fundamental assumption of the course is the vital importance of applying a Christian worldview perspective to issues of urgent ethical, technological, cultural, philosophical, and theological importance. The goal of the course is the development of critical Christian thinking and the acquisition of skills in Christian cultural engagement

PH 412 Epistemology 3 hr  
An examination of various systems of knowledge. The course includes an examination of important epistemological systems from Plato to Kant and beyond. Prerequisite(s): PH 103, 108

PH 415 Christian Apologetics III 3 hr  
Selected studies in specialized areas within this discipline. Students are required to engage an unbeliever in an apologetic encounter for the purpose of sharing the gospel. Prerequisite(s): PH 315

PH 423 The Problem of Evil 3 hr  
A study of the problem of evil and its philosophical challenge to religious theism. This course focuses on classic theologies and on contemporary debates concerning the implications for evil for the question of the existence of God and of the logical coherence of them. For Christian Worldview and Apologetics majors, this course functions as a program-wide assessment. Prerequisite(s): PH 103, 108

PH 424 Advanced Issues in Christian Ethics 3 hr  
Selected studies in various specialized areas within this discipline. Prerequisite(s): PH 103, 108, 311 (or by special permission)

PH 431 The Christian Worldview 3 hr  
An in-depth examination of the Christian worldview and how the Christian worldview informs daily decisions. This course will explore the ways in which the Christian worldview forms a Christian’s outlook on religion, government, culture, art, philosophy, nutrition, law, ecology, science, and education. Prerequisite(s): PH 103, 108

PR Courses. These courses are offered to men only and are designed to prepare for a preaching and pastoral ministry in local congregations.
PR 205 Preaching I 3 hr  
An introduction to the basic principles of sermon preparation with special focus on the expository method. Prerequisite(s): BL 111; 2 semesters of OT 21 NT Survey (BL 101, 102, 151, 152).

PR 206 Preaching II 3 hr  
An alternative to the major models of sermon delivery. The student will have opportunity for practical experience in delivering the Word of God. Prerequisite(s): PR 205.

PR 211 History of Preaching 3 hr  
An overview of the most important preachers in history, as well as an examination of the development of new trends in rhetoric and communication arts. Prerequisite(s): PR 205.

PR 231 Survey of Pastoral Leadership I 1½ hr  
An experiential learning course at an approved site. This course gives the student an opportunity to serve three hours a week through participating in pastoral ministry and care.

PR 282 Survey of Pastoral Leadership II 1½ hr  
A continuation of PR 281. Prerequisite(s): PR 281.

PR 305 Evangelistic Preaching 3 hr  
A study of the principles and practice of evangelistic preaching. The study will analyze the preaching of important evangelists of the past and present. Prerequisite(s): PR 205, 206.

PR 306 Doctorial Preaching 3 hr  
A study of effective presentation of Christian doctrine through preaching. Prerequisite(s): PR 205, 206.

PR 311 Exegesis and Exposition 3 hr  
This course gives special attention to how one moves from exegesis to exposition in various scriptural genres. Prerequisite(s): PR 205, 206, LN 233.

PR 321 Preaching from the Old Testament 3 hr  
Students will be guided in the hermeneutics of preaching from the Old Testament, as well as in preparing sermons from selected Old Testament books. Prerequisite(s): BL 101, 102, PR 205, 206.

PR 332 Preaching from the Gospels 3 hr  
A study of Jesus’ own approach to preaching and of how to prepare sermons from the four Gospels. Prerequisite(s): BL 151, PR 205, 206.

PR 381 Survey of Expository Preaching I 1½ hr  
An experiential learning course at an approved site. This course gives the student an opportunity to serve three hours a week through participating in a preaching and teaching program. Prerequisite(s): PR 282.

PR 382 Survey of Expository Preaching II ½ hr  
A continuation of PR 381. Prerequisite(s): PR 381.

PR 401 Advanced Expository Preaching 3 hr  
An analysis of more complex matters in preaching, such as the demanor of the preacher and the context of preaching. This course also examines various styles of preaching. Prerequisite(s): PR 205, 206.

PR 481 Preaching Practicum I 1½ hr  
An experiential learning course at an approved site. This course gives the student an advanced level of involvement in teaching and preaching program. Prerequisite(s): PR 382.

PR 482 Preaching Practicum II 1½ hr  
A continuation of PR 481. Prerequisite(s): PR 481.

PS 101 Introduction to Psychology 3 hr  
A general introduction to the basic concepts of psychology, with special emphasis given to the various theories of psychology. This course will focus on an introduction to the study of human behavior, sensation and perception, emotions, learning and cognition, human development and personality. These concepts will be evaluated from a biblical perspective.

PS 211 Developmental Psychology 3 hr  
This course will focus on: (1) an introduction to psychosocial developmental psychology, (2) an understanding of each developmental stage as illustrating issues in social relationships, psychological maturation, and spiritual life tasks.

PS 221 Marriage and the Family 3 hr  
This course will focus on: (1) the biblical basis and purpose of marriage; (2) husband/wife roles and responsibilities; (3) parent/child relationships and responsibilities; (4) communication and conflict resolution in marriage. A biblical overview of the unique challenges faced in marriage and family counseling will be presented.

PS 351 Abnormal Psychology and Psychopathology 3 hr  
This course will focus on: (1) a survey of classical and contemporary views of abnormal behavior, cognition, and affect; (2) assessment in the diagnosis of psychopathology. Prerequisite(s): PS 201; PS 211, or CN 311.

PS 421 Tests and Measurements 3 hr  
This course will examine: (1) psychometric properties utilized in psychological test construction; (2) an overview of the major objective and projective psychological tests; (3) the biblical criteria for assessing people, their qualifications, and abilities. Prerequisite(s): PS 201.

PW 221 Devotional Life of the Minister 3 hr  
An introduction to the foundational disciplines of the Christian life such as prayer, scripture memory, and personal accountability. Special emphasis will be placed on the development of character in the light of the challenges Christian leaders face.

PW 229 Intentional Bivocational Ministry 3 hr  
A study of the role and responsibilities of the bivocational minister.

PW 230 Practical Skills for Rural Ministry 3 hr  
In this class students will learn about the nature and characteristics of rural culture and a variety of practical living skills that are useful in this culture. In addition to learning these skills, students will consider how these skills may be utilized to enhance ministry among country people.

PW 315 Pastoral Ministry and Leadership 3 hr  
An examination of the biblical principles of Christian leadership. Although the course will focus on contemporary models of pastoral leadership, each student will develop a personal philosophy of ministry that is grounded in scripture appropriate to his call.

PW 331 Ministry Practicum 3 hr  
Supervised internship in diverse ministry settings such as youth ministry, chaplaincy, evangelism, and pastoral settings.

PW 405 Theology and Practice of Pastoral Care 3 hr  
An in-depth examination of the theological foundations of pastoral care as well as some of the more complex problems involved in counseling and pastoral ministry. Prerequisite: PW 215.

PW 407 Church Planting Seminar 3 hr  
A study of the role and responsibilities of the church planter. Prerequisite(s): PR 205, 206.

PW 411 Critical Issues in Christian Leadership 3 hr  
A study of Christian leadership in the church as well as the role of Christian leadership in the wider cultural context. This course is designed to deal with issues related to discipling and equipping Christians for church leadership. It also deals with the processes and procedures related to advanced team strategic planning and team ministry. Prerequisites: PR 205, 206, PW 215.

PW 415 Issues in Ministry 3 hr  
A study in an issue of contemporary interest.

PW Courses. These courses are offered to men only and are designed to prepare for a preaching and pastoral ministry in local congregations.

SC 111 Principles of Biology 3 hr  
An introduction to the basic principles of biology. Content of the course includes a study of living organisms as relates to origins, cellular physiology, genetics, and ecology.

SC 112 Principles of Physics Lab 1 hr  
Lab for SC 111.

SC 121 Principles of Physical Science 3 hr  
An inquiry-based course covering the basic principles of physical science, including the universe(s), motion, optics, planetary astronomy, meteorology, electricity, energy, magnetism, stellar, and galactic astronomy.

SP 104 Public Speaking and Communication for Church Leaders 3 hr  
Practical instruction in the basic elements of public speaking and communication skills. Class dynamics will include a variety of contributing lecturers, a professional three-day workshop/conference, and a practicum.

SP 105 Introduction to Public Speaking 3 hr  
An introduction to basic speaking skills, selecting a speech topic and goal, and how to prepare an outline. Special attention will be given to skills required for successful public ministry in the local church, including how to prepare and deliver an expositon of a passage from the Bible.

SP 106 Advanced Public Speaking 3 hr  
A continuation of Introduction to Public Speaking. Prerequisite(s): SP 105.

SP 111 Argumentation and Debate 3 hr  
An introduction to the basic types and methods of debate as well as the theory involved in the preparation and refutation of a case. Students will participate in practice debates as a part of the course. Prerequisites: SP 105 or PR 205 (may be taken simultaneously with SP 111).

SP 201 Introduction to Sociology 3 hr  
A systematic study of the development, structure, interaction, and dynamics of organized groups.

SS 201 American Government 3 hr  
A study of the United States national system of government and politics, including federal, state, and local forms as they operate in the executive, legislative, and judicial branches, and as empowered by the Constitution of the United States.
TH 337 Theology of the Cults 3 hr

This course examines the development of the three major Christian cults (Mormonism, Jehovah’s Witnesses, Christian Science) and of several lesser-known cult movements. The course critiques these heretical Christian cults from the standpoint of biblical, orthodox Christian theology. It also lays the groundwork for understanding what constitutes a cult and for identifying proper strategies in encountering people who belong to cult groups. Crosslist: MS 333

TH 315 Topics in Theology 3 hr

An introduction to the biblical doctrines of man, sin, the person and work of Christ, and the Holy Spirit.

TH 231 Life and Theology of Jonathan Edwards 3 hr

This course will examine the life and times of Jonathan Edwards, rooting him in his context as an heir of the Puritan tradition while presenting him as a maker of the American mind. It will examine his theology as well as his sermons, letters and manuscripts in order to enable students to recognize the potential of his influence on their preaching, thinking, and Christian lives. Crosslist: HS 231

TH 311 Christian Theology III 3 hr

An introduction to the biblical doctrines of salvation, sanctification, the church (with a special focus on Baptist polity), and last things.

TH 315 Topics in Theology 3 hr

An in-depth study of a particular Christian doctrine or a theological issue of contemporary interest.

TH 317 Contemporary Issues in Theology and Culture 3 hr

This course is a survey of selected issues at the intersection of theology and contemporary culture. The fundamental assumption of the course is the vital importance of applying a Christian worldview perspective to issues of urgent ethical, technological, cultural, philosophical, and theological importance. The goal of the course is the development of critical Christian thinking and the acquisition of skills in Christian cultural engagement.

TH 331 World Religions 3 hr

A comprehensive survey of the world’s major religions. The writings, teachings, practices, and effects on global culture will be closely examined of such world religions as Hinduism, Buddhism, Islam, Judaism, Zoroastrianism, Jainism, Sikhism, Confucianism, Shintoism, and Daoism. Crosslist: MS 332

TH 337 Theology of the Cults 3 hr

A study of the theological commitments and historical development of the three major Christian cults

WL 181 Introduction to Worship for the Evangelical Church 3 hr

A study of Christian worship, its biblical roots, its historical development, the impact of the Reformation, a comparative study of denominational worship patterns, the selection of worship materials, planning orders of worship, inner-staff participation in worship in relation to preaching, evangelism, music, and spiritual growth in participants.

WL 241 Supervised Worship Ministry Experience: Worship Resources ½ hr

An experiential learning introduction of field education at a Boyce Worship Ministry approved local church. This course provides the student the opportunity to serve three hours per week observing in an effective worship ministry under the guidance of a tenured worship ministry professional. Course content will emphasize the worship resources available for ministry today.

WL 242 Supervised Worship Ministry Experience: Team Ministry ½ hr

An experiential learning introduction of field education at a Boyce Worship Ministry approved local church. This course provides the student the opportunity to serve three hours per week observing in an effective worship ministry under the guidance of a tenured worship ministry professional. Course content will emphasize the worship leader as part of a ministry team.

WL 251 Historical Survey of Worship Music I 3 hr

This course examines the development of Western classical music from Antiquity through the 18th century. Within this large historical framework particular attention is given to the life and influence of Christian hymn writers and church musicians who made notable contributions to the development of Western music.

WL 252 Historical Survey of Worship Music II 3 hr

This course examines the development of Western classical music from the beginning of the 19th century through the 21st century. Within this large historical framework particular attention is given to the life and influence of Christian hymn writers and church musicians who made notable contributions to the development of Western music.

WL 253 Survey of the History of Worship Music 3 hr

A one semester historical survey of worship music in the history of the church with a deliberate emphasis on hymns and worship songs from the 18th century forward.

WL 316 Biblical Principles of Worship 3 hr

An introduction to the practice of worship in the Bible with the goal of developing a theology of worship. Biblical principles of worship will be examined and synthesized for a working theology of worship in the local church today.

WL 341 Supervised Worship Ministry Experience: Pastoral Care ½ hr

An experiential learning introduction of field education at a Boyce Worship Ministry approved local church. This course provides the student the opportunity to serve three hours per week observing in an effective worship ministry under the guidance of a tenured worship ministry professional. Course content will emphasize the worship leader’s role in pastoral care.

WL 342 Supervised Worship Ministry Experience: Leadership ½ hr

An experiential learning introduction of field education at a Boyce Worship Ministry approved local church. This course provides the student the opportunity to serve three hours per week observing in an effective worship ministry under the guidance of a tenured worship ministry professional. Course content will emphasize the leadership skills of a worship leader.

WL 371 Junior Worship Project 0 hr

Junior level public performance of the student’s worship leading skill and capability. Preparation and planning for a 25-minute worship event.

WL 381 Worship Ministry in the Church 2 hr

This course will explore biblical concepts as they relate to a worship ministry in the local church. The purpose of this course is to assist the student in developing a philosophy of worship ministry. The course will also introduce the materials and methods of administering an effective worship ministry in the church.

WL 421 Worship Technology 2 hr

This course will explore the constantly changing world of technology as it relates to leading worship in the local church. Students will learn about and interact with sound equipment, video display equipment, software and recording equipment. Various applications of computer software and hardware will also be addressed.

WL 471 Senior Worship Project 0 hr

Senior level public performance of the student’s worship leading skill and capability. Preparation and planning for a 45-minute worship event. Additional course fee required.

WL 481 Senior Seminar ½ hr

Senior level capstone course in which the student demonstrates mastery of the undergraduate worship degree program. Evaluation of the student’s cumulative course of study is the primary concern of this course. Attention will also be given to preparing resumes and interviewing for ministry positions.

WL 489 Worship Internship ½ hr

Senior level course in which the student serves in an approved ministry setting in which leading worship is a regular and observable task for
WL 492  Dynamics of Modern Worship  
Leadership  2 hr
This senior level course focuses on the philo-
sophical issues faced by worship pastors in the
present day. The course will also focus on practi-
cal issues of preparing for, and lead-
ing corporate worship that is biblically based,
theologically sound, stylistically relevant, and
elegant in its presentation. Special attention
will be given to the function and use of instru-
ments in worship, working with chord charts,
and arranging music for modern worship ensembles.
Prerequisite(s): WL 211

WS 211  The Role of Women In Ministry  3 hr
Provides students with a biblical foundation of
womanhood, theological implications of gender
and ministry, historical involvement in the church,
and practical implementation and participation in
present-day ministries. For women only.

WS 221  Home Ministry and Management  3 hr
Following the mandate in Titus 2:3-5, students
will be taught the principles and practice of
home ministry and management. Special atten-
tion will be given to role clarification, and
implications for the woman as wife, mother,
homemaker, and minister. For women only.
Prerequisite(s): WS 211

WS 331  Women’s Ministry Methods in the
Local Church  3 hr
Students will be given an overview of women’s min-
istry in the local church, taking into consideration
current trends in ministry. Special attention will
be given to the methods and stages of life develop-
ment. For women only. Prerequisite(s): WS 211

WS 340  Communication Skills for Women
in Leadership  3 hr
Students will develop a basic foundation for
principles of effective communication both in
interpersonal contact and public speaking for
same-gender audiences. The course will
explore conflict management, small group
facilitation, hearing of one’s testimony, induc-
tive Bible study preparation, message present-
ation, and children’s sermons. All material will
be directly geared towards women’s needs and
issues. For women only. Prerequisite(s): WS 211

WS 417  The Practical Ministry for Women
in Leadership  3 hr
Designed to give the student understanding in
her calling to the ministry and the women to
whom she will be ministering. Special attention
will be placed on exposing the student to minis-
tries available to women while providing practi-
cal preparation for serving in a church-related
vocation. For women only. Prerequisite(s): WS 211

YM 101  Principles of Youth Ministry  3 hr
A brief history of the growth of student min-
istries, orientation to various student ministry
positions, principles necessary for successful
student programming, and a survey of methodol-
yogy involved will be studied. This is a distinctive
course and is a prerequisite for all Youth Minis-
tory courses.

YM 103  Programs in Youth Ministry  3 hr
This course explores administration and man-
agement of student ministry including outreach
and teaching strategies for students and their
families. It includes teacher enrollment and
training methods. The student will acquire skills
to administrate and develop programs. Bud-
gel planning and implementation will also be
included. Prerequisite(s): YM 101

YM 187  Supervised Youth Ministry
Experience: Survey I  ½ hr
An experiential learning introduction of field
education at a Center for Youth Ministry
approved site. This course gives the student
the opportunity to serve three hours per week
observing and participating in an effective youth
ministry under the guidance of a tenured youth
ministry professional. Prerequisite(s): Fresh-
man status, expressed interest in pursuing youth
ministry as a career.

YM 188  Supervised Youth Ministry
Experience: Survey II  ½ hr
A continuation of YM 187. Prerequisite(s): Fresh-
man Status, expressed interest in pursuing youth
ministry as a career.

YM 204  Curriculum Development in
Youth Ministry  3 hr
This course examines the principles for devel-
opment of effective curricula in local church youth
ministry. The youth ministry student will develop
a comprehensive teaching strategy in local
church youth ministry, including a philosophy of
education, qualifications and training of teach-
ers, and comprehensive scope and sequence
Prerequisite(s): YM 101, 103, Sophomore status

YM 223  Contemporary Communication
to Adolescents  3 hr
A study of platform techniques, sermon con-
struction, teaching strategies, lesson prepara-
tion, and general speaking qualifications within
the context of biblical guidelines and cultural
appropriateness. Special emphasis is given to
adolescents and age appropriate communication.
Prerequisite(s): YM 101, BL 111, SP 105, or FR 203;
Sophomore status

YM 287  Supervised Youth Ministry Experience:
Small Group & Programming I  ½ hr
This experiential learning course focuses on the
traditional Sunday School and small group teach-
ingar, with an emphasis on an effective youth
ministry professional. All three hours per week is
required. Prerequisite(s): Sophomore status, expressed inter-
est in pursuing youth ministry as a career

YM 288  Supervised Youth Ministry Experience:
Small Group & Programming II  ½ hr
A continuation of YM 287. Prerequisite(s): Sopho-
more status, expressed interest in pursuing youth
ministry as a career.

YM 315  Topics in Youth Ministry  3 hr
An in-depth study of an issue related to youth
ministry of contemporary interest.

YM 331  Ministry to Troubled Youth  3 hr
An examination of typical conflicts that the con-
temporary student confronts in his life. Special
attention is given to in the field of counseling
and training methods. The student will acquire skills
in counseling and training methods. The student will acquire skills
to administer and develop programs. Budget
planning and implementation will also be
included. Prerequisite(s): YM 101

YM 347  Discipleship in Youth Ministry  3 hr
Principles and methods of spiritual maturing in the
context of the social, physical, and cultural youth
development. Prerequisites: YM 101, Junior status

YM 348  Youth Culture  3 hr
Basic determinants critical to adolescent culture
will be evaluated and observed. Identification,
integration, and application of the contemporary
culture and contextual nature of the
“people group” will be emphasized. Special atten-
tion will be given to reaching the global adoles-
cents within the context of his or her culture.

YM 350  Campus Outreach  3 hr
A comprehensive examination of the adolescent
in context with the family dynamic. This course
will not only examine the traditional home but
will also investigate the non-traditional home.
Special attention will be given to providing strat-
egies and resources to parents. Prerequisite(s): Sophomore status

YM 487  Supervised Youth Ministry Experience:
Leadership Development I  ½ hr
Required three hours of service at a Center for
Youth Ministry approved site under the supervi-
sion of a tenured youth ministry professional.
This experiential learning course focuses on
leadership development of laymen and students.
Prerequisite(s): Senior status, declared youth
ministry major

YM 488  Supervised Youth Ministry Experience:
Leadership Development II  ½ hr
A continuation of YM 487. Prerequisite(s): Junior
status, declared youth ministry major
YM 489 Youth Ministry Internship 3 hr
This internship will focus on both the program-
ming and leadership aspects of Youth Ministry. 
It will be a supervised field experience at an 
approved site. Prerequisite(s): YM 101, 203, 202, 
223, 347, 350. Junior status; consent of Internship 
coordinator; 21 hours of YM courses.

YM 490 Youth Ministry Apprenticeship 3 hr
This apprenticeship focuses on both the pro-
gramming and leadership aspects of youth min-
istry. It is a supervised field educational 
experience at an approved site. Prerequisite(s): 
Junior status; consent of Internship coordinator.

YM 495 Directed Research 1-3 hr
Designed for the advanced student in good 
standing who has demonstrated an ability to 
work on his own. The student will work with the 
instructor in developing a proposal for guided 
work on his own. The student will work with the 
standing who has demonstrated an ability to 

Having grown up in Central Louisiana, the son of a South-
ern Baptist minister, Jonathan Arnold has held numerous 
aademic and ministerial positions before coming to Boyce 
College. For three years he served as senior pastor of a 
Bible church in Michigan, and prior to that he and his wife 
led several student-focused ministries on both sides of the 
Atlantic Ocean. Most recently, Arnold served as vice presi-
dent of student services and professor of theological studies 
at Northland International University in Dunbar, Wisconsin. 
He has written, The Reformed Theology of Benjamin Keach 
(CBHH, 2013) along with numerous articles, book chapters, 
and book reviews for various publications. He is a fellow of 
the Andrew Fuller Center for Baptist Studies (SFCS) and 
a visiting fellow of the Centre for Baptist History and Heri-
tage (Oxford). He and his wife, Lindsay, have four children: 
Nathaniel, Benjamin, Lukas, and Sadie.

Bryan Baise Assistant Professor of Worldview and 
Apolologetics, Program Coordinator, Chris-
tian Worldview and Apologetics
B.A., University of Kentucky; M.Div, Ph.D. 
Candidacy, The Southern Baptist Theologi-
cal Seminary

Bryan Baise has served in various capacities before coming 
to Boyce. Baise was a college pastor for an upstart church 
plant before moving to Louisville. He has preached in vari-
cous churches and revivals across Kentucky. Baise has 
served on an editorial staff, as a research assistant, teaching 
assistant, and currently as a research fellow with The Ethics 
and Religious Liberty Commission. Baise also speaks at vari-
cous conferences on philosophy, worldview, apologistics, and 
has participated in several debates on college campuses. 
Baise’s interests range from philosophy, politics, aesthetics, 
pop culture, and most assuredly: sports. He is married with 
three children.

David A. Bosch Associate Professor of Business Admin-
istration, Program Coordinator, Business 
Administration
B.S., University of Kentucky, Accounting; 
MBA, University of Notre Dame, Interna-
tional Business and Corporate Finance; 
PhD, Regent University, Organizational 
Leadership

David A. Bosch, CPA worked in Iraq for almost six years, 
starting and operating a business; providing management 
consulting services to small businesses; developing, orga-
nizing and managing a woman’s center offering English, 
computer, literacy, art, and health classes; teaching at the 
University of Dohuk in Iraq, and coordinating work with 
local field office staff, local government, the U.S. military, 
other nongovernmental organizations, and U.S. headquar-
ters. Bosch has previously worked for Fortune 500 compa-
nies in the areas of corporate finance, treasury, strategic 
planning, and supply chain management. Additionally, 
he has worked in compliance and financial planning for 
the regional bank, the investor-reporting department of an 
institutional real estate investment firm, and directing relief 
and development work in Central America. His research 
interests include the impact of personal values and spiri-
tuality on commercial and social entrepreneurship. Prior 
to coming to Boyce, Bosch taught for four years at Asbury 
University where he was the recipient of the Francis White 
Ebwan Award, Asbury’s highest honor for teaching.

Denny Burk joined the faculty of Boyce College and South-
ern Seminary in 2008. He serves as the director of the 
Center for Gospel and Culture. Burk writes frequently on 
biblical and theological topics. He is the author of a book 
on sexual ethics titled What Is the Meaning of Sex? as well 
as a book on Greek grammar entitled Articular Infinitives in 
the Greek of the New Testament. He has written articles that 
have appeared in the Journal for the Study of the New Testa-
ment, Tyndale Bulletin, Bulletin for Biblical Research, and 
the Journal of the Evangelical Theological Society.
Scott Connell
Assistant Professor of Music and Worship Leadership, Program Coordinator, Worship and Music Studies
B.S., Tennessee Technological University, Music Education; M.M., Southeastern Baptist Theological Seminary, Music Ministry; Ph.D., Southern Baptist Theological Seminary, Christian Worship.

Scott Connell brings to Boyce College 25 years of pastoral experience in the local church as a worship pastor, youth pastor, Christian school principal, church planter, and senior pastor. This well-rounded ministerial experience provides a perspective of the worship pastor’s role that is as theological as it is musical. He has previous teaching experience in public and private education ranging from grades K-12 in vocal and instrumental music, and has taught at the collegiate level for five years. Personal discipleship and mentoring his students is a special passion of his. It is Connell’s privilege to train the 21st-century worship pastor in a manner that exemplifies that he is primarily a pastor who is capable of applying the gospel of God’s Word to the worship life and pastoral ministry of the local church.

Charles W. Draper
Associate Professor of Biblical Studies
B.A., Baylor University, M.Div., Southeastern Baptist Theological Seminary; D.Min., Luther Rice Seminary, Ph.D., New Orleans Baptist Theological Seminary.

Descended from John Eliot, Pastore-Evangelist and “Apostle to the Indians” in 17th Century Colonial New England, Draper is a third-generation Southern Baptist preacher. Preaching and teaching the Bible for over 49 years, Draper was ordained and pastoring in 1954 at the age of 17. In 1998, he became a member of the founding faculty of Boyce College, teaching all aspects of biblical studies. Draper spent 25 years in pastoral ministry in churches from Florida to Hawaii. He has utilized his gifts by speaking over 3,500 times in 30 states and five countries. Draper has ministered in more than 135 revivals and conferences, and has been published over 75 times. Since 1998 he has taught at several Universities and Seminaries. He is a general editor of the perennial best-seller Holman Illustrated Bible Dictionary.

Kevin Jones
Assistant Professor of Teacher Education
B.A., Kentucky State University, Elementary Education; M.A., Ed. University of Kentucky, Ed.D., Spalding University.

Kevin Jones is a native of Louisville, Kentucky, and comes to Boyce with 10 years of varied experience in the public school system, collegiate level, and church life. He has taught in Fayette, Franklin, and Jefferson Counties and served as an assistant professor in the School of Education at Kentucky State University where he and his wife are both alumni. Jones has served a youth pastor in several churches, as a pastoral intern for Pastor Kevin Smith, and completed a three year pastoral apprenticeship with Pastor Ryan Fullerton. He is a board member of Love Thy Neighborhood and the Louisville chapter of FCA. Jones’s longing is to see Christian teachers and leaders impact the lives of students nationally and internationally; teaching and leading to the glory of God. He and his high school sweetheart, Demica, have three children; Ken- rach, Kevin Jr., and Karsynn.

Barry Joslin
Associate Professor of Christian Theology; Program Coordinator, Biblical and Theological Studies
B.A., Louisiana Tech University, Th.M., Dallas Theological Seminary; Ph.D., The Southern Baptist Theological Seminary.

Barry Joslin grew up in the small town of DeRidder, Louisiana, as the son and grandson of Southern Baptist ministers. Before coming to SBTS, he studied music theory at Louisiana Tech University, as well as New Testament and Historical Theology at Dallas Seminary. He has served on church staffs in Louisiana and Texas as youth director and worship pastor; has led worship for over 10 years, and preaches in and around Kentucky over 25 times per year. He is a contributing author to Mount’s Complete Expository Dictionary of Old and New Testament Words published by Zondervan and author of the book, Hebrews, Christ, and the Law: The Theology of the Mosaic Law in Hebrews 7:2-10:18; has authored several articles and book reviews in academic journals such as Currents in Biblical Research and Southern Baptist Journal of Theology; and has presented academic papers in both the United States and the United Kingdom. He is currently writing a commentary on Hebrews for Christian Focus Commentary Series, Focus on the Bible. In addition, he currently serves as the worship pastor at Ninth & O Baptist Church in Louisville, Kentucky. Joslin brings a heart for worshipping God with the mind and heart to the classroom.

John Klaassen
Associate Professor of Global Studies; Program Coordinator, Global Studies
B.S., Missouri Western State University; M.Div., Ph.D., The Southern Baptist Theological Seminary.

John Klaassen was born in Colombia, South America, but grew up in Kansas City, Missouri. He and his wife, Shari, lived and worked in North Africa from 1992 to 2010. They and their team helped to initiate work with three unreached people groups. As a team leader, Klaassen also directed their relief and development agency, which was invited to work in communities all over their country of residence. Klaassen and his wife have two sons, Seth and Andy.

Jim Scott Orrick
Professor of Literature and Culture; Program Coordinator, General Studies
B.A., Cumberland College, M.A., University of Memphis, Ph.D., Midwestern Baptist Theological Seminary. Ph.D., Ohio University

Jim Scott Orrick’s professional and academic careers have run in two confluences of streams. For over 20 years he has been preaching and teaching the Bible, and he has served as pastor of churches in West Virginia, Illinois, and Missouri. At the same time his lifelong love for Literature and...
Language Arts has enriched his appreciation for God’s Word and also enhanced his ability to interpret and communicate the Truth. He has taught in several colleges and universities. Orrick has contributed chapters to books on literature, philosophy, and church history. He is author of the book *A Year with George Herbert: A Guide to Fifty-Two of His Best-Loved Poems*.

Brian K. Payne  
Associate Professor of Christian Theology and Expository Preaching; Program Coordinator, Church Ministry  
B.S., M.A., The University of Alabama;  
M.Div., Th.M., Ph.D., The Southern Baptist Theological Seminary

Brian Payne comes to Boyce College with a diverse array of life experiences and education. He played football for the University of Alabama and then coached there as a graduate assistant. He has served in a Christian children’s home, taught at a Christian high school, worked in the business world, and pastored and served interim pastoral positions. For three years he served an internship with Al Jackson at Lakeview Baptist Church in Auburn, Alabama. Payne’s desire is to teach young, aspiring pastors to be faithful in administering and in preaching the Word of God in the local church. Payne also serves as senior pastor of First Baptist Church of Fisherville, Kentucky. Payne is married to Heather and they have four children, Ella, Nate, Seth, and Ava.

Melissa Tucker  
Assistant Professor of Teacher Education; Chair, Department of Teacher Education  
B.S., Liberty University; M.Ed., Rank 1, Principal Certification, Eastern Kentucky University; Ed.D, Walden University.

Melissa Tucker comes to Boyce College with 23 years experience in the education field. She has taught in the public school, been an administrator of a Christian school, served as an adjunct professor at Liberty University, and spent two years in Russia teaching students English using the Bible as the textbook. Since 1988, she has traveled to various countries to work with churches in developing children’s and women’s ministries. Tucker brings a passion for solid Christian education in schools. She is thrilled to be part of a growing educational program at Boyce that is solid in its foundation and training educators to work with children all over the world.
ADJUNCT FACULTY

Ami Andersen, B.A.
Jonatan Barahona, B.A.
Mitch Chase, Ph.D.
Amy Crider, M.A.
Paul Davidson, D.M.A.
Dan Dumas, M.Div.
Jeffrey Dyke, B.S.
Jason French, B.A.
Barry Gibson, M.S.
Jeff Goodyear, M.A.C.E.
David Gunderson, Ph.D.
Matthew Hall, Ph.D.
Lules Harding, Th.M.
Matt Haste, Ph.D.
Adam Howell, Ph.D.
Jay Ingram, M.A.
John Michael LaRue, M.Div.
Danny McDonald, Ph.D.
Marsha Omanon, M.A.
Johnson Pang, Th.M.
Ruthanne Punsley, M.Div.
Jack Riddle, Ph.D.
Matt Vanderpool, M.S.
Andy Vincent, MBA
Alyssa Wilson, M.S.
Rachel Wind, M.Mus.
Brent Witten, M.Div.

Faculty of The Southern Baptist Theological Seminary also teach adjunctively for Boyce College.

BOYCE ADMINISTRATIVE ASSISTANTS

Caitlin Blaylock
Administrative Assistant to the Dual Enrollment and Teacher Education Programs
Williams 101
502-897-4555

Abigail Cavanaugh
Administrative Assistant to the Faculty Whitsett 119
502-897-4380

Donna Irvin
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Gloria Forsythe
Administrative Assistant to Boyce College
Williams 102
502-897-4693

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Alfred M. (Merrill) Smoak, Jr., associate pastor, Trinity Baptist Church, Livermore

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Philip W. West, senior pastor, Retired, Warner Robbins

For Illinois
Nina J. Wilson, retired, Rockford

For Indiana
James L. Walls, pastor, First Baptist Church, Charlestown

For Kentucky
Elizabeth H. Coursey, director of Preschool & Children’s Ministries, First Baptist Church, Henderson
Steven R. Husssong, pastor, Rich Pond Baptist Church, Bowling Green

For Louisiana
Julie C. Emerson, president & founder, Lagniappe Communications Group, Carencer
David E. Hankins, executive director, Louisiana Baptist Missionary Association, Alexandria

For Maryland/Delaware
John W. Marry, pastor, North Harford Baptist Church, Jarrettsville

For Mississippi
Philip Gunn, attorney/Speaker of the House in the Mississippi House of Representatives, Clinton
Carl M. White, pastor, Highland Baptist Church, Meridian

For Missouri
Phillip A. Bray, senior pastor, First Baptist Church, Macon
David C. Sheppard, retired, St. Peters

For North Carolina
David P. Bruce, executive assistant, Billy Graham Evangelistic Association, Montreat
CLint L. Presley, pastor, Hickory Grove Baptist Church, Charlotte

For Ohio
David F. Gray, pastor, First Baptist Church, Garrettsville

For Oklahoma
E. Todd Fisher, senior pastor, Immanuel Baptist Church, Shawnee
Edward (Scott) Pratt, attorney general, State of Oklahoma, Tulsa

For South Carolina
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L. Perrin Powell, regional representative, Upward Sports, Spartanburg

For Tennessee
J. Michael King, retired, Chattanooga
Chad P. Wilson, banker/CFP president, Foundation Bank, Jackson

For Texas
J. Michael Mericle, pastor, Mount Moriah Baptist Church, Austin
Paul B. Taylor, electrician, E.I. DuPont Company, Orange

For Virginia
Brian D. Autry, director, Southern Baptist Conservatives of Virginia, Midlothian
BilIy F. Ross, pastor, Centreville Baptist Church, Centreville

At Large
Pusey Leach, pastor, Mountain View Church, Richfield, PA

Local
Joshua R. Albertson, CFO, Access Ventures, Inc.

For Washington
Phil W. West

For West Virginia
John C. Thweatt

For Wisconsin
Matt Schmucker

For Wyoming
David C. Sheppard, Retired, The Wyoming Baptist Convention

For Kentucky
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Elizabeth H. Coursey, director of Preschool & Children's Ministries, First Baptist Church, Henderson

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John Thweatt

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Philip West

Financial Board Chairman:
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Nick Floyd, pastor, Cross Church, Springdale

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John A. Montgomery, dean of Spiritual Life, California Baptist University, Highland
Alfred M. (Merrill) Smoak, Jr., associate pastor, Trinity Baptist Church, Livermore

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Matt Schmucker, executive director, Together 4 the Gospel, District of Columbia

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James B. Henry, interim pastor, Orlando
Randall B. Ruhl, pastor, Howard Carlisle Baptist Church, Panama City

For Georgia
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Philip W. West, senior pastor, Retired, Warner Robbins

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Nina J. Wilson, retired, Rockford

For Indiana
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Steven R. Husssong, pastor, Rich Pond Baptist Church, Bowling Green

For Louisiana
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David E. Hankins, executive director, Louisiana Baptist Missionary Association, Alexandria

For Maryland/Delaware
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For Kentucky
Boyce Student Life
Box 2374, Fax 897-4799

Campus Information
4011

Campus Technology
4006

Campus Police
Box 2382, Fax 897-4805

Clinic
213 HCC, Box 2374, Fax 897-4050

Computer Stations
4713

Library

Dining Services
4415

Disability Services
4680

Doctoral Studies
4119

Extension Education
4390

Event Productions
4072

Facilities Management
4703

Fifth & Broadway Store and Post Office
4212

Financial Aid
897-4206

Great Commission Ministries
4090

Guest Housing
(see Legacy Center)

Health and Recreation Center
4720

Hispanic Programs
4315

Housing Services
4203

Human Resources
4721

International Services
4208

International Church Planting
(2+2 / 2+3 Program)
4593

Legacy Center
736-0600

LifeWay Campus Store
4506

Library
4713

Ministry Resources
4208

Online Learning
4701

President's Office
4121

Professional Doctoral Studies
4113

School of, Billy Graham-Missions, Evangelism and Ministry
4108

School of, Theology
4112

Seminary Wives Institute
4816

Shield Card
4444

Student Accounts
4128

SBTS Student Life
4015

Student Resources
4205

Switchboard
4011

Women's Programs
4220

ADDRESS AND TELEPHONE NUMBERS

The Southern Baptist Theological Seminary and Boyce College offices listed below can answer questions. If you are unsure of the appropriate office, contact the Admissions Office. To reach these offices:

Mail:
2825 Lexington Road
Louisville, KY 40280

Internet:
www.boycecollege.com

E-Mail: boyce@sbts.edu

Phone:
Outside Kentucky (800) 626-5525; ask for appropriate office (502) + number listed below
Inside Kentucky (502) + number listed below

Boyce College
897-4693

Academic Advising
897-4502

(Seminary) Academic Records Office
897-4209

Admissions
897-4201

LifeWay Campus Store
897-4506

Continuing Education
897-4315

Degree Programs
Research Doctoral Studies
897-4119
Extension Education
897-4590
School of Theology
897-4112
Billy Graham School of Missions, Evangelism and Ministry
897-4108

Employment
Church Related
(Christian Referral Office)
897-4680
Other (Human Resources)
897-4211

Financial Aid
Graduation
Academic Records Office
897-4206
Housing
On-Campus Housing and Grinstead Apartments and Houses
897-4203
International Student Coordinator
897-4208
Library
897-4713
Registrar
Academic Records Office
897-4209
Student Services
897-4205
Transfer of Credit
Academic Records Office
897-4209
Veterans' Benefits
Academic Records Office
897-4209
Vocational Rehabilitation Accounting Office
897-4132

ACADEMIC CALENDAR

This calendar lists pivotal dates in the life of the college.

2015
August 7
Orientation for Fall Semester

August 10
Fall semester classes begin

September 7
Labor Day Holiday

October 5-9
Fall Break

November 13
Fall semester classes end

November 26
Thanksgiving

November 30-January 15
Winter Term classes

2016
January 15
Orientation for Spring Semester

January 18
Martin Luther King, Jr. Holiday

March 25
Good Friday holiday

April 14-15
Spring Reading Days

April 29
Spring semester classes end

May 2-7
Spring semester final exams

May 13
Boyce College graduation
The Southern Baptist Theological Seminary is a Private Not-for-Profit institution accredited by Southern Association of Colleges and Schools Commission on Colleges, 1866 Southern Lane, Decatur, Georgia 30033-4097, telephone 404-679-4500, at http://www.sacscoc.org, to award associate, baccalaureate, masters, and doctoral degrees (Level V).

The Southern Baptist Theological Seminary is also accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada, and the following degree programs are approved:

- M.A. in Discipleship and Family Ministry
- M.A. in Missiology
- M.A. in Biblical Counseling
- M.A. in Church Ministries
- M.A. in Worship Leadership
- M.A. (Theological Studies)

The seminary is approved for comprehensive distance education and the following extension centers are approved to offer 50 percent or more of an approved degree:

- Auburn, AL: Lakeview Baptist Church
  1600 E. Glenn Avenue
  Auburn, AL 36830

- Boston, MA: New England Baptist Convention Building
  87 Lincoln Street
  Northborough, MA 01532

- Chicago, IL: Evanston Baptist Church
  1601 Sherman Avenue
  Evanston, IL 60201

- Columbia, MD: Baptist Mission Resource Center
  1055 Old Columbia Road
  Columbia, MD 21046-4716

- East TN (Knoxville): First Baptist Church
  2085 Simpson Road East
  Lenoir City, TN 37772

- Greenville, SC: Edwards Road Baptist Church
  1050 Edwards Road
  Greenville, SC 29615

- Jackson, TN: Union University
  1050 Union University Drive
  Jackson, TN 38305

- Nashville, TN: Carothers Pkwy
  1st Floor
  Franklin, TN 37067

  Office Building
  3rd Floor
  236 W. 70th Street
  New York, NY 10023

- Northwest Arkansas: Cross Church
  1709 Johnson Road
  Springdale, AR 72762

- Washington, DC: Capitol Hill Baptist Church
  525 A Street, NE
  Washington, DC 20002

The Commission contact information is:
The Commission on Accrediting of the Association of Theological Schools in the United States and Canada
10 Summit Park Drive
Pittsburgh, PA 15275
USA
Telephone: 412-788-6505
Fax: 412-788-6510
Website: www.ats.edu

The seminary is also an accredited institutional member of the National Association of Schools of Music, 11250 Roger Bacon Drive, Suite 21, Reston, Virginia, 20190-5248, telephone: 703-437-0700, at: http://nasm.arts-accredit.org.

The seminary is licensed by the Kentucky Council on Post-secondary Education (1024 Capital Center Dr., Frankfort, Kentucky, 40601, telephone: 502-573-1423)

Maps

Below are directions and a Louisville Area map. A campus map can be found on the next pages (89-90).

From the NORTH (I-65 Southbound): I-65 South to I-64 East (Exit 137). I-64 to Grinstead Drive (Exit 8). Right onto Grinstead Drive. Immediate Left onto Lexington Road. 1.5 miles to Seminary on the Left.

From the WEST (I-64 Eastbound): I-64 East to Grinstead Drive (Exit 8). Right onto Grinstead Drive. Immediate Left onto Lexington Road. 1.5 miles to Seminary on the Left.

From the SOUTH (I-65 Northbound): I-65 North to I-64 East (Exit 137). I-64 to Grinstead Drive (Exit 8). Right onto Grinstead Drive. Immediate Left onto Lexington Road. 1.5 miles to Seminary on the Left.

From the EAST (I-64 Westbound): I-64 West to Grinstead Drive (Exit 8). Left onto Grinstead Drive. Immediate Left onto Lexington Road. 1.5 miles to Seminary on the Left.

From the NORTHEAST (I-71 Southbound): I-71 South to I-64, Watterson Expressway (Exit 33). I-64 South to I-64, West (Exit 19). I-64 to Grinstead Drive (Exit 8). Left onto Grinstead Drive. Immediate Left onto Lexington Road. 1.5 miles to Seminary on the Left.

DRIVE TIMES

- Cincinnati: 1.5 hrs
- Indianapolis: 2.0 hrs
- Nashville: 2.5 hrs
- St. Louis: 4.5 hrs
- Chicago: 4.5 hrs
- Atlanta: 7.0 hrs
Serve the church. Engage the culture.

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Boyce College is the undergraduate school of The Southern Baptist Theological Seminary

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