## **Lesson Analysis**

Teacher Candidate: Click or tap here to enter text.

Date: Click or tap here to enter text.

Analyze and evaluate your TWS lesson within two days of post observation conference

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Which co-teaching strategy was used during the lessons? Indicate the total number under each strategy. | | | | | | |
| One Teach One Observe | Station Teaching | Parallel | Alternative | Team Teaching | One teach One assist | None |
|  |  |  |  |  |  |  |

1. **Explain how you determined the levels of student performance on your objective(s). Attach rubrics or criteria (i.e. worksheets etc.) used in this determination. (9g,9l)**

Click or tap here to enter text.

1. **Sort the students’ performances into three categories and determine what number of criteria in each category (9g,9l)**  
    Click or tap here to enter text. # of students **below** criteria (Attach a student example)  
    Click or tap here to enter text. # of students **meeting** criteria (Attach a student example)  
    Click or tap here to enter text. # of students **exceeding** criteria (Attach a student example)
2. **For each category, describe the student’s strengths and learning needs: (9h,9l)** **Below** criteria: Click or tap here to enter text.  
    **Meeting** criteria: Click or tap here to enter text.  
     **Exceeding** criteria: Click or tap here to enter text.
3. **Reflect on the following:**
   1. **What does the analysis of your students’ performances tell you about the effectiveness of your instruction in meeting your students’ needs?(9h)**

Click or tap here to enter text.

* 1. **Describe any patterns or trends in your students’ performances. How could these patterns or trends be used in planning and instruction (including worldview, prior knowledge, bias)? (9c,I,j)**

Click or tap here to enter text.

* 1. **What knowledge, skills, and/or resources (including technology, cultural information)could help you increase your instructional effectiveness? (9a,d,f)**

Click or tap here to enter text.

1. **For each category of students, how will you differentiate or adapt your teaching to move them forward in their learning? (9h)**  
    **Below** criteria: Click or tap here to enter text.  
    **Meeting** criteria: Click or tap here to enter text.  
     **Exceeding** criteria: Click or tap here to enter text.
2. **Describe how you have reported or could communicate learning results to students and parents. (9m)**

Click or tap here to enter text.

1. **What professional learning experiences would benefit you after looking at classroom performance and student assessments? (9b,k,n,o)**

Click or tap here to enter text.