

BOYCE EPP 4 YEAR PROGRAM GUIDE

ELEMENTARY EDUCATION: CLASSICAL EDUCATION

NOTE: Students who score below the minimum required score on the English or Communications areas of scholastic aptitude test (ACT, SAT, Praxis I), may be required to register for and successfully complete EN 099 Foundational English, with a grade no lower than "C," before being permitted to take EN 101 English Composition I. This would cause a one-semester delay in the completion of the English course requirements for applying to the Teacher Education Program (TEP)

FRESHMAN YEAR 1 ST SEMESTER (18 CREDIT HOURS)			FRESHMAN YEAR 2 ND SEMESTER (15 CREDIT HOURS)		
BL 101	Old Testament Survey I *	3	BL 102	Old Testament Survey II *	3
ED 230	Child & Adolescent Development	3	ED 200	Introduction to Education +^	3
EN 101	English Composition I +	3	EN 102	English Composition II	3
HS 161	World History	3	HS 171	American History	3
MA 111	College Algebra	3	PH 103	Introduction to Philosophy	3
SP 105	Introduction to Public Speaking	3			
Field Experience Hours: 0		Cumulative Credits: 18	Field Experience Hours: 10		Cumulative Credits: 33
Checkpoint I: Admission will take place after Freshman Year 2nd Semester, during the first month of Sophomore Year 1st semester.					
SOPHOMORE YEAR 1 ST SEMESTER (19 CREDIT HOURS)			SOPHOMORE YEAR 2 ND SEMESTER (19 CREDIT HOURS)		
BL 151	New Testament Survey I *	3	BA 210	Economics *	3
ED 220	Teaching Exceptional Learners ^	3	ED 240	Educational Assessment	3
ED 310	Elementary Mathematics P-5, I ^	3	ED 350	Classical Education Pedagogy ^	3
EN 351	Children's Literature	3	MS 101	Introduction to Christian Missions	3
<i>Choose one of the following two courses:</i>		3	SC 121	Principles of Physical Science	3
	PH 108	Worldview Analysis	SC 122	Principles of Physical Science Lab	1
	TH 331	World Religions	TH 211	Christian Theology I *	3
SC 111	Principles of Biology	3			
SC 112	Principles of Biology Lab	1			
Field Experience Hours: 25		Cumulative Credits: 52	Field Experience Hours: 25		Cumulative Credits: 71
Checkpoint II: Assessment of Continuation in the EPP will take place after Junior Year 1st Semester, during the first month of Junior Year 2nd Semester.					
JUNIOR YEAR 1 ST SEMESTER (18 CREDIT HOURS)			JUNIOR YEAR 2 ND SEMESTER (19 CREDIT HOURS)		
ED 320	Teaching Science P-5 ^	3	ED 330	Teaching Social Studies P-5 ^	3
ED 410	Teaching Language Arts P-5 ^	3	ED 420	Teaching Reading P-5 ^	3
GE 201	Geography (J-Term Only) *	3	HU 422	Great Books Seminar II (Junior Status)	3
HU 421	Great Books Seminar I (Junior Status)	3	LN 142	Latin II	3
LN 141	Latin I	3	SS 211	American Government	3
TH 212	Christian Theology II *	3	TH 311	Christian Theology III *	3
Field Experience Hours: 40		Cumulative Credits: 89	Field Experience Hours: 50		Cumulative Credits: 107
Checkpoint III: Application of Clinical Experience II will take place during/after Senior Year 1st Semester.					
SENIOR YEAR 1 ST SEMESTER (15 CREDIT HOURS)			SENIOR YEAR 2 ND SEMESTER (6 CREDIT HOURS)		
BL 111	Hermeneutics *	3	ED 490	Supervised Teaching: Elementary P-5 ^	6
BL 152	New Testament Survey II *	3			
ED 485	Clinical Experience I: Teaching ^	3			
LN 241	Latin III	3			
PH 321	Religion in the Public Square	3			
Field Experience Hours: 50		Cumulative Credits: 122	Supervised Teaching Hours: 2 x 35 day placements		Cumulative Credits: 128
Checkpoint IV: Program Exit will take place during/after Senior Year 2nd Semester and prior to Graduation.					
CP 100 Cooperative Program Seminar is required for all Boyce College Students + Prerequisite Course for Admittance into the Teacher Education Program ++ Education course which can be taken prior to admittance in the Teacher Education Program ^ Field Experience Required. Total Field Experience Hours: 215 * Also available during the Winter and Summer Terms					

If you have any questions regarding the Boyce College Teacher Education Program, you can contact the Teacher Education Program office (boycetep@sbts.edu or 502-897-4695) or reach out to the TEP Chair, Dr. Melissa Tucker, directly (mrtucker@sbts.edu or 502-897-4820).