



The Southern Baptist Theological Seminary
20440 Hebrew Syntax & Exegesis

COURSE DESCRIPTION

A continuation of the study of the Hebrew of the Old Testament with readings from selected OT passages.

COURSE OBJECTIVES

Specific goals (not guarantees) for this course relevant to the degree program include that the student should:

1. Add additional vocabulary to the base already learned (about 220 words this semester).
2. Gain greater mastery of the verb system.
3. Learn the basics of Hebrew syntax accentual system.
4. Translate Hebrew texts covered in class.
5. Understand basic grammar, syntax, and vocabulary of biblical Hebrew.
6. Be able to apply the basic skills of language-based exegesis to texts of the Old Testament.

REQUIRED TEXTS

Garrett, Duane & Jason DeRouchie. *A Modern Grammar for Biblical Hebrew*:

- [Textbook](#)
- [Workbook](#)

NOTE: The textbook is **NOT** *A Modern Grammar for CLASSICAL Hebrew*. That is a prior version, and the current textbook is radically different.

RECOMMENDED TEXTS

- Holladay, William. [A Concise Hebrew and Aramaic Lexicon of the Old Testament](#)
- [Biblia Hebraica Stuttgartensia](#)

COURSE ASSIGNMENTS

Check Canvas for each assignment as there may be additional guidance provided to help you successfully complete the course requirements. Make sure to consult Canvas before sending questions to the OTA.

Quizzes (20 Total): 30%

There are 20 quizzes that together are worth 30% of the final grade; each quiz is worth 5% of the cumulative grade for quizzes.

Live Syncs (6 Total): 12%

There are 6 zoom meetings that together are worth 12% (2% for each) of the final grade.

Exams (6 Total): 58%

There are 6 exams that together are worth 58% of the final grade; each exam is worth 1/6 of the cumulative grade for exams.

NOTE: Students must have a person to proctor all quizzes and exams. It may be the student's spouse, friend, or relative. You will be asked to provide the name, email address, and phone number of the person who will do this in all quizzes and exams.

Guidelines for Studying for the Quizzes and Exams

Quizzes

- Quizzes will include sentences and vocabulary words from the chapter being quizzed.
- The vocabulary will come from the core vocabulary or the inflected vocabulary.
- All sentences through chapter 35 will be from the "Hebrew Worksheet" exercises for each chapter. These will include parsings.
- Beginning with chapter 36, **all sentences will be from the reading at the end of each chapter of the Grammar.** There will be no parsings in these quizzes.

Exams

- Exams will include paradigms, examination of sentences, vocabulary, and Hebrew readings at the end of each chapter of the Grammar. The first exam will focus only on paradigms. Study guides will be provided for all exams (see exam instructions on Canvas).
- Exam material will come from the paradigms, vocabulary, assigned workbook exercises, and the Hebrew reading at the end of each chapter (beginning with Chapter 8).
- Also, be sure to study the Hebrew Bible readings at the end of each chapter.
- You will need to type Hebrew in all exams. (see below for important notes on typing Hebrew)

Guidelines for Completing Assignments Each Week

1. Read the chapter in the textbook.
2. Watch the video lesson and listen to any audio materials.
3. Do the exercises in the workbook, as assigned in the Assignment Chart.
4. Check your homework with the key.
5. Study vocabulary and sentences using CD material and other aids (flashcards, etc.).
6. Take the quiz by the due date assigned in Canvas.

GRADING SCALE

Quizzes (20 total)	30%
Live Synchs (6 total)	12%
Exams (4 total)	58%
Total	100%

Grade	Percentage	Points
A	94-100	4.0
A-	90-93	3.7
B+	88-89	3.3
B	84-87	3.0
B-	80-83	2.7
C+	78-79	2.3
C	74-77	2.0
C-	70-73	1.7
D+	68-69	1.3
D	64-67	1.0
D-	60-63	0.7
F	0-59	0.0

NOTES ON TYPING HEBREW IN EXAMS

- Please visit the “Syllabus” page on Canvas for tutorials on installing Hebrew fonts and keyboards.

Important Note: You will have more success when using a computer (not an iOS or Android device) for taking exams, and you need to use the SIL keyboard. When typing Hebrew, use the following order:

1. Type the consonant. For װ and ױ, the SIL keyboard allows you to type each one as a single keystroke (using f and j, respectively).
2. Type the dagesh, if there is one.
3. Type the vowel. Always type the vowel after the consonant! Type א as א followed by dagesh, and י as י followed by holem.
4. If the word has a furtive pathach, type the furtive pathach AFTER Ayin (although it is always pronounced before Ayin), e.g., ץמֶשׁ. (If you typed the pathach before Ayin, it will end up like ץמֶשׁ, which is incorrect).
5. You will not need to type accents for any exams, and you should NOT type them (the automatic grading may count it wrong). For instance, type קְטִילָה, not קִטְלָה.

If you do not follow this order, a Canvas exam may read it as incorrect.

Second Important Note:

1. If a word has a final letter, type the final letter. For instance, type קטלתם, not קטלתמ. This applies to three letter roots in parsings. For instance, type מלך/מלך (shewa optional but recommended), not מלכ.

2. Qamets Hatuph and Qamets are different. Qamets is SHIFT + A, but Qamets Hatuph is Alt + CTRL + O (for Windows) or Option + O (for Mac). Your answer will be marked as incorrect if you use SHIFT + A for Qamets Hatuph.

Third Important Note: Please do not contact your instructor for technical support. I know little or nothing about some of these systems, such as Android or Windows.

Fourth Important Note: If you are certain your answer is correct but Canvas counted it as wrong, contact the grader. However, be sure you are using the SIL keyboard and following the above rules. Do not keep contacting the grader if you are not following this procedure.

TECHNOLOGY REQUIREMENTS

- A computer with internet access will be needed for this course.
- If you need technical support during this course, please email helpdesk@sbts.edu or call Campus Technology (1-800-626-5525, ext. 4006) or visit <http://www.sbts.edu/online/introduction/becoming-an-online-student-2/technical-support/> for more contact information. You can also find helpful information or report a problem with Canvas by selecting the “Help” tab on the left side of your screen.

EXPECTATION OF STUDENTS

Announcements and Email: Students are expected to check their Canvas Announcements and SBTS email accounts at least twice a week throughout the term. This is necessary to stay up to date on pertinent class communication and updates.

Acceptable Document Formats: Upload documents as either PDF or Word Doc only.

ONLINE COURSE POLICIES

Late Work: Once a quiz or exam has closed, it will not be reopened for any reason. This includes funerals, childbirth, illness, weddings, business travel, etc. You can see the actual closing date of these assignments on the Course Schedule in Canvas.

It is your responsibility to get far enough ahead that missing an assignment is never a danger, even when unforeseen events occur in your life.

The only exception to the policy will be if the student is suddenly severely ill such that extended hospitalization and bed rest (at least a week) is required. The student must formally (in writing with attached documentation) request an incomplete in the course.

Respect for Divergent Viewpoints: Students and faculty are to show appropriate respect for each other even when divergent viewpoints are expressed through class assignments and discussion boards. Such respect does not require agreement with or acceptance of divergent viewpoints.

Plagiarism and Cheating: Students who pass off ideas or words of another person as their own without crediting the source are guilty of intellectual property theft or literary theft better known as plagiarism. Students who conduct any part of their participation in the course in a fraudulent or deceptive manner are guilty of cheating. Students caught in either of these acts of academic misconduct will be reported to the Dean of Students, resulting in disciplinary action up to and including failing the course and academic dismissal.

Special Needs: As an institution, we strive to work with students and any challenges they face to the full degree possible. If there are any physical or mental challenges that might need special accommodation, please contact the instructor prior to or on the first day of class.

Grievances and Grade Disputes: If a student has a concern about a grade that he or she received, the student is expected to request clarification from instructor via email. If the student still has significant concern, he or she may contact the Dean of the School of Theology.