



**THE
SOUTHERN BAPTIST
THEOLOGICAL SEMINARY**

22400: Elementary Greek Sample Syllabus

School of Theology, NRT 146
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COURSE DESCRIPTION

An introduction to the Greek of the New Testament with readings from selected NT passages (3 hours).

OUTCOME

As part of your program of study, this course contributes toward your ability to interpret and apply biblical texts, using sound hermeneutical principles and the biblical languages.

LEARNING OBJECTIVES

By the end of this course the student should be able to:

1. Define all the words that occur 50 times or more in the Greek NT.
2. Write out the memory paradigms covered in the text.
3. Parse various parts of speech (verbs, nouns, adjectives, participles) covered in the text.
4. Translate selected sections of the NT covered in class.
5. Practice concepts discussed in class and covered in textbook.
6. Pass a standardized final exam.

REQUIRED TEXTS

Black, David Alan. [*Learn to Read New Testament Greek*](#). 3rd ed. Nashville: B&H Academic, 2009. ISBN: 978-0-8054-4493-3.

LEARNING ASSESSMENT

	Assignments	Point Value	Learning Objective(s) Measured
1.	Quizzes	200 points	1, 2, 3
2.	Homework	100 points	5
3.	Midterm Exam #1	100 points	1, 2, 3, 4

4.	Midterm Exam #2	100 points	1, 2, 3, 4
5.	Class participation	60 points	1, 2, 3, 4, 5
6.	Final Exam	<u>100 points</u>	6
		660 points	

- ◆ Quizzes will be given on the days specified and will cover the chapters indicated in the course schedule. No late quizzes will be given but each student is allowed to drop 2 quizzes. Homework completion will be assessed through quizzes. Quizzes are each 15 points. Of that 15 points, 5 points are given for homework completion.
- ◆ You may NOT look at old quizzes or tests from other SBTS or Boyce Greek classes. To do so will be considered cheating.
- ◆ The midterm exams will be given on the specified days. These will each be 50 minute exams.
- ◆ The Final exam will be a standardized exam covering material from the entire semester. Students must pass this exam to receive a passing grade.

HONOR CODE

All students are required to affirm their academic integrity with the following statement, signed by the student on the front of their course work: *On my honor, I have neither given nor taken improper assistance in completing this assignment.*

CLASS ATTENDANCE

Students are expected to be in class and to participate regularly. After three (3) unexcused absences the student's grade will be lowered by 1/3 letter-grade (For example: an A- will be lowered to a B+). After six (6) unexcused absences the student will be dropped from the class.

GRADING SCALE

A	630-660	B	560-579	C	500-519	D	440-459
A-	600-629	B-	540-559	C-	480-499	D-	420-439
B+	580-599	C+	520-539	D+	460-479		

COURSE SCHEDULE

Week #	Date	To Be Done In Class
1	1-31	Introduction, Syllabus, Chapter 1 – “The Letters and Sounds of Greek”
	2-1	Review Day
2	2-2	Quiz #1 (ch. 1), Chapter 2 – “The Greek Verbal System”
	2-3	Chapter 3 – “Present and Future Active Indicative”
	2-7	Quiz #2 (ch. 3), Chapter 4 – “Nouns of the Second Declension”
	2-8	Review
	2-9	Quiz #3 (ch. 4), Chapter 5 – “Nouns of the First Declension”
	2-10	Review

3	2-14	Quiz #4 (ch. 5), Chapter 6 – “Adjectives of the First and Second Decl.”
	2-15	Review
	2-16	Quiz #5 (ch. 6), Chapter 7 – “Imperfect and Aorist Active Indicative”
	2-17	Review Day
4	2-21	Quiz #6 (ch. 7), Chapter 8 – “Additional Prepositions”
	2-22	Review Day
	2-23	Quiz #7 (ch. 8), Review
	2-24	Midterm #1 (chapters 1-8)
5	2-28	Chapter 9 – “Personal Pronouns”
	3-1	Review Day
	3-2	Quiz #8 (ch. 9), Chapter 10 – “Perfect and Pluperfect Active Indicative”
	3-3	Chapter 11 – “Demonstrative Pronouns”
Week #	Date	To Be Done In Class
6	3-7	Quiz #9 (chs. 10 & 11), Chapter 12 – “Present and Middle Passive Indicative”
	3-8	Review Day
	3-9	Quiz #10 (ch. 12), Chapter 13 – “Perfect Middle and Passive, Future Middle Indicative”
	3-10	Review Day
7	3-14	Quiz #11 (ch 13), Chapter 14 – “Imperfect Middle & Passive, Aorist Middle, and Pluperfect Middle & Passive Indicative”
	3-15	Review Day
	3-16	Quiz #12 (ch. 14), Chapter 15 – Aorist and Future Passive Indicative
	3-17	Chapter 16 – “Review of the Indicative Mood”
8	3-21	Quiz #13 (ch. 15 & 16), Midterm #2 (chapters 9-16)
	3-22	Chapter 17 – “Nouns of the Third Declension”
	3-23	Review Day
	3-24	Quiz #14 (ch. 17), Chapter 18 – “Adjectives, Pronouns, and Numerals of the First and Third Declension”
9	3-28	Quiz #15 (ch. 18) Chapter 19 – “Contract and Liquid Verbs”
	3-29	Review Day
	3-30	Quiz #16 (ch. 19), Chapter 20 – “Participles, Verbal Adjectives”
	3-31	Review Day
10	4-4	Spring Reading Days
	4-5	Spring Reading Days
	4-6	Spring Reading Days
	4-7	Spring Reading Days
11	4-11	Review Day
	4-12	Quiz #17 (ch. 20), Chapter 21 – “Infinitives (Verbal Nouns)”

	4-13	Review
	4-14	Quiz #18 (ch. 21), Chapter 22 – “Additional Pronouns”
12	4-18	Quiz #19 (ch. 22), Chapter 23 – “The Subjunctive Mood”
	4-19	Review Day
	4-20	Quiz #20 (ch. 23), Chapter 24 – “The Imperative and Optative Moods”
	4-21	Review Day
13	4-25	Quiz #21 (ch. 24), Chapter 25, “The Conjugation of –mi verbs”
Week #	Date	To Be Done In Class
	4-26	Review
	4-27	Quiz #22 (ch. 25), Chapter 26, “Reading Your GNT”
	4-28	Review
14	5-2	Translation and Review for Final Exam
	5-3	Translation and Review for Final Exam
	5-4	Translation and Review for Final Exam
	??	Final Exam (cumulative, date to be scheduled by Academic Records)

DISABLED STUDENTS

In order to ensure full class participation, any student with a disabling condition requiring special accommodations (e.g., tape recorders, special adaptive equipment, special note-taking or test-taking needs) is strongly encouraged to contact the professor at the beginning of the course.

DISCLAIMER

This syllabus is intended to reflect accurately the items mentioned above. During the course of the semester, however, the teacher reserves the right to modify any portion of this syllabus as may appear necessary because of events and circumstances that change during the semester.

MEMORY TIPS¹

1. *Repetition, Review and Repetition:* you must constantly review the material.
2. *Work with only a few words at a time:* try to memorize words in small groups.
3. *Work in small blocks of time:* study, then take a break, then return to your study. It is difficult to memorize words for hours at a time.
4. *Work at optimal times:* after meals is a bad time. Memorize when you are most alert.
5. *Review periodically:* use flash cards wherever you go.

¹ Adapted from Baugh, vii-viii.

6. *Group the vocabulary into related items.*
7. *Use English cognates if possible.* For example, kardi/a (heart) is where we get our word cardiac.
8. *Make up silly memory guides:* For example, the Greek word for "bread" is pronounced are-toss. Memorize it by remembering: "*bread*-making is an *art* not to be *tossed* out."
9. *Sound out the words or paradigms you are memorizing:* it's hard to memorize what you can't say.
10. *Use all your senses if possible:* *Read* the word, *say* it aloud, *write* it out, and even *listen* to it being spoken.