



THE
SOUTHERN BAPTIST
THEOLOGICAL SEMINARY

22220: Intro to the New Testament II Sample Syllabus

School of Theology, NRT 146

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COURSE DESCRIPTION

This course will feature a survey of Acts-Revelation, an exposure to relevant introductory issues, and an exegesis of some central texts.

LEARNING OBJECTIVES

By the end of this course the student should be able to:

1. Summarize the basic contents and theology of Acts-Revelation.
2. Summarize the critical and introductory issues in Acts-Revelation.
3. Demonstrate ability to do a discourse analysis of a paragraph in Acts-Revelation

REQUIRED TEXTS

Köstenberger, Andreas J., Kellum, L. Scott, and Quarles, Charles L. *The Cradle, the Cross and the Crown: An Introduction to the New Testament*. 2nd ed. Nashville: Broadman & Holman, 2016 (or 1st ed., 2009).

Polhill, John B. *Paul and His Letters*. Nashville: Broadman & Holman, 1999.

Schreiner, Thomas R. *Interpreting the Pauline Epistles*. Second Edition. Grand Rapids: Baker, 2011.

READING

- Your reading report should indicate the extent of your reading. Remember that you are writing before God what you have done.
- Once you have completed the reading, you may take the “Reading Completion Quiz” on Canvas. The quiz will simply ask you what percentage of the reading you completed (no questions will be asked about the reading).

SENTENCE FLOWS/DISOURSE ANALYSIS

- **Typed** sentence flows and discourse analyses will be required for the passages assigned. **All sentence flows and discourse analyses must be done from the NASB.** Both are explained in chapter six of my book.

- Students will find help on how to do the discourse analyses on biblearc.com.
- Biblearc.com has videos explaining how to do bracketing and you can do your assignments on this site as well. There is a fee, but it saves all your work.
- Students will receive full credit for sentence flows if they are completed on time. No grade will be assigned for these. **Please make a copy of your sentence flow if you wish to use it for your discourse analysis**, for I will collect them at the beginning of class. I will also collect discourse analyses at the beginning of each class period. **You are free to revise your sentence flows per class discussion before doing the discourse analysis.**
- Students are required to hand in **twelve** discourse analyses which are all due at the beginning of class on the days specified. The **first four** analyses will receive full credit for being completed and handed in on time. The **last eight** analyses will be graded. **Only graded assignments will be returned to students.**
- This procedure will enable students to practice and learn the method initially without fear of receiving a poor grade. It is hoped that students will have some confidence using the method when the time comes to assign a grade.
- Each student must work on these assignments alone and not discuss with others in advance how to do the required assignments. In this way students will learn the method for themselves. It isn't profitable to discuss in class how students analyze the passage, for students at the beginning stages need to see the work of someone familiar with the method, and discussing how other students did the assignment only increases confusion for the beginner. In addition, this class is too large for general discussions on the assignments. We must leave time for surveying the material as well.
- No late sentence flows or discourse analyses will be accepted since I do them in class, unless you have a legitimate emergency that keeps you from class. Failure to complete the assignment on time will result in a 0 on that assignment.

EXAMS

Two objective exams (multiple choice) will be given. Both exams will have 50 questions, but the final will not be comprehensive. The exams will include the contents of Acts-Revelation and class lectures. Note that the exam will not be over the reading. **Both of the exams will be taken over the internet instead of in class.** Students will have 40 minutes to take the exams, and so you must work quickly. **Please do not discuss the exams with other students until the exam week is completed.**

GRADING

Midterm	200 points
Final	200 points
Graded Discourse Analyses	480 points (60 each)
Sentence Flows	120 points (10 each)
Ungraded Discourse Analyses	40 points (10 each)
Reading	100 points
Total	1140 points

GRADING SCALE

A	93-100	B-	80-83
A-	90-92	C+	77-79
B+	87-89	C	73-76
B	84-86	C-	70-72

D+ 67-69
D 63-66

D- 60-62
F 0-59

FOR STUDENTS WITH DISABILITIES

In order to ensure full class participation, any student with a disabling condition requiring special accommodations (e.g., tape recorders, special adaptive equipment, special note-taking or test-taking needs) is strongly encouraged to contact the professor at the beginning of the course.

DISCLAIMER

This syllabus is intended to reflect accurately the items mentioned above. During the course of the semester, however, the teacher reserves the right to modify any portion of this syllabus as may appear necessary because of events and circumstances that change during the semester.

READING ASSIGNMENTS

1. Read all of **Acts-Revelation** (NIV or HCSB). It is most helpful if you read them before the lectures on these books.
2. Read chapters 1-2, and chapters 8-21 of *The Cradle, the Cross, and the Crown*.
3. Read from Schreiner's *Interpreting: Introduction* and chapters, 1, 4, 6, 7, 8, 9.

Read chapter six at the beginning of the semester to be introduced to tracing the argument.

COURSE SCHEDULE

WEEK	TOPIC	ASSIGNMENT
1	Introduction/Discourse Analysis	
2	Acts	
3	Acts	Flow: Rom 5:1-5
4	1-2 Thessalonians	Tracing: Rom 5:1-5
5	1 Corinthians	Flow: 1 Cor 1:26-31
6	1 Corinthians	Tracing: 1 Cor 1:26-31
7	2 Corinthians	Flow: 1 Thess 4:13-18
8	2 Corinthians	Tracing: 1 Thess 4:13-18
9	Galatians	Flow: Gal 3:10-14
10	Romans	Tracing: Gal 3:10-14
11	Romans	Flow: Phil 2:5-11
12	Romans	Tracing: Phil 2:5-11
13	Philippians	Flow: Col 1:15-20
14	Colossians/Philemon	Tracing: Col 1:15-20
15	Ephesians	Flow: 1 Tim 2:11-15

WEEK	TOPIC	ASSIGNMENT
16	Ephesians	Tracing: 1 Tim 2:11-15
17	1-2 Timothy/Titus	Flow: Heb 7:11-14
18	1-2 Timothy/Titus	Tracing: Heb 7:11-14
19	Hebrews	Flow: Heb 7:15-19
20	Hebrews	Tracing: Heb 7:15-19
21	James	Flow: 1 Pet 2:18-20
22	1 Peter	Tracing: 1 Pet 2:18-20
23	2 Peter/Jude	Flow: 1 Pet 2:21-25
24	1-3 John	Tracing 1 Pet 2:21-25
25	Revelation	Flow: 2 Pet 1:5-11
26	Revelation	Tracing: 2 Pet 1:5-11