

Project Methodology

Developing Goals and Measurements

Each goal must: 1) Be clearly stated; 2) Have a defined means of measurement; 3) Detail the “benchmark” of success.

GOAL TYPE	CLEARLY STATED GOAL	DEFINED MEANS OF MEASUREMENT	BENCHMARK OF SUCCESS
ASSESSMENT	<i>The first goal will be to</i> assess the current discipleship practices among families with teenagers who are members of First Baptist Church.	<i>This goal will be measured by</i> administering the Family Discipleship Practices Inventory (FDPI) to 25 member families who have at least one teenager residing in the home (see Appendix 1). This inventory includes two parts: FDPI-Parents and FDPI-Teenager. Both the parent(s) and the teenager(s) will be surveyed regarding current family discipleship practices within the home.	<i>This goal will be considered successfully met when</i> 25 families (parent and teenager) complete the FDPI and the inventory has been analyzed yielding a clearer picture of the current discipleship practices among FBC families.
INCREASE KNOWLEDGE	<i>The first goal will be to</i> increase the knowledge of Baptist doctrine among FBC adult members.	<i>This goal will be measured by</i> administering a pre and post survey which will be used to measure the change in doctrinal knowledge.	<i>This goal will be considered successfully met when</i> the t-test for dependent samples demonstrates a positive statistically significant difference in the pre and post survey scores.
MODIFY ATTITUDES	<i>The first goal will be to</i> increase the confidence of the fathers of teenagers as it relates to leading family worship.	<i>This goal will be measured by</i> administering a pre and post survey which will be used to measure the change in the fathers’ confidence level. Additionally, this goal will be measured by interviewing the 5 fathers who demonstrated the greatest increase of confidence between their pre and post survey scores in order to determine the factors that led to the change.	<i>This goal will be considered successfully met when</i> the t-test for dependent samples demonstrates a positive statistically significant difference in the pre and post survey scores. The interviews will be evaluated and themes summarized resulting in additional insights into the factors that led to the changes in confidence level.
INCREASE PARTICIPATION	<i>The first goal will be to</i> increase the number of children’s ministry volunteers by 25%.	<i>This goal will be measured by</i> administering a pre and post analysis of current trends of volunteers. The number of active volunteers as of May 1, 2014 will be utilized as the base number to which the increase will be compared.	<i>This goal will be considered successfully met when</i> the children’s ministry volunteers have increased by a minimum of 25%.

<p>EQUIP PARTICIPANTS</p>	<p><i>The first goal will be to</i> equip college students to share the gospel on their campus.</p>	<p><i>This goal will be measured by</i> administering a pre and post-survey that will measure the college student’s level of knowledge, confidence, and motivation to share the gospel with those on their campus. Additionally, team leaders will observe students evangelizing and will determine their level of competency utilizing an evaluation rubric.</p>	<p><i>This goal will be considered successfully met when</i> a t-test for dependent samples demonstrates a positive statistically significant difference in the pre and post survey scores. As well, this goal will be successfully met when each student scores at the sufficient or above level on the evaluation rubric.</p>
<p>DEVELOP CURRICULUM</p>	<p><i>The first goal will be to</i> develop an eight-session curriculum that will equip parents to disciple their children. The curriculum will cover basic family discipleship issues such as consistently modeling character, leading a family worship experience, creating ministry opportunities for the family, and developing a family plan for spiritual development.</p>	<p><i>This goal will be measured by</i> the expert panel who will utilize a rubric to evaluate the biblical faithfulness, teaching methodology, scope, and applicability of the curriculum.</p>	<p><i>This goal will be considered successfully met when</i> a minimum of 90% of the evaluation criterion meet or exceed the sufficient level. If the 90% benchmark is not initially met, the material will be revised until it meets the standard.</p>
<p>DEVELOP SERMON SERIES</p>	<p><i>The first goal will be to</i> develop an 8-week sermon series on the Messianic hope of the Old Testament.</p>	<p><i>This goal will be measured by</i> the elders of Miami Baptist Church who will use a rubric to evaluate the biblical faithfulness, clarity, and relevance of the sermon series.</p>	<p><i>This goal will be considered successfully met when</i> a minimum of 90% of all the rubric evaluation indicators meet or exceed the sufficiency level. If the 90% benchmark is not initially met, the material will be revised until it meets the standard.</p>
<p>DEVELOP MINISTRY PLAN</p>	<p><i>The first goal will be to</i> develop a ministry plan to increase family discipleship practices among member families.</p>	<p><i>This goal will be measured by</i> a panel of three family ministry pastors/directors who will utilize a rubric to evaluate the functionality of the plan, communication processes, training elements, provision of parental resources, and the action steps.</p>	<p><i>This goal will be considered successfully met when</i> a minimum of 90% of all the rubric evaluation indicators meet or exceed the sufficiency level. If the 90% benchmark is not initially met, the material will be revised until it meets the standard.</p>